



EDEN PRAIRIE SCHOOLS

Inspiring each student every day

SCHOOL BOARD Regular Meeting

Monday, March 28, 2022

6:00 PM

MEETING AGENDA

*The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered
To reach personal fulfillment and contribute purposefully to our ever-changing world.*

1. Convene: 6:00 PM (Roll Call)

School Board Members:

Steve Bartz, Aaron Casper, Debjyoti "DD" Dwivedy, Francesa Pagan-Umar, Kim Ross, Adam Seidel, Charles "CJ" Strehl

2. Pledge of Allegiance

3. Agenda Review and Approval (Action)

Approval of the agenda for the Monday, March 28, 2022, meeting of the School Board of Independent School District 272, Eden Prairie Schools.

Motion _____ Seconded _____

4. Approval of Previous Minutes (Action)

Approval of the UNOFFICIAL Minutes of the School Board Regular Business Meetings for February 28, 2022 and Board Workshop Minutes for March 14, 2022.

Motion _____ Seconded _____

A. February 28, 2022 Minutes

4

B. March 14, 2022 Workshop Notes

7

5. Public Comment: 6:05 PM (Information)

6. Announcements: 6:15 PM (Information)

7. Spotlight on Success: 6:20 PM (Information)

Oak Point Presentation - *Strategic Partnerships: Oak Point & University of Minnesota*

8. Board Work: 6:30 PM (Action)

A. Decision Preparation

1) Executive Summary - Fiscal Year (FY) 2022-23 Capital Budget

8

a. Fiscal Year (FY) 2022-23 Capital Outlay

10

B. Required Board Action (Action)

1) Final Fiscal Year (FY) 2022-23 Budget Assumptions

11

Motion _____ Seconded _____

C. Record of Board Self-Evaluation (Action)

1) 2021-22 Record of Board Policy Monitoring - Ends & Executive Limitations (EL's) (Action)

14

Motion _____ Seconded _____

2) 2021-22 Record of Board Policy Monitoring - Governance Policies (No Updates)

3) 2022-23 Record of Board Policy Monitoring - Ends 1.1 - 1.6 (No Updates)

9. Superintendent Consent Agenda: 7:15 PM (Action)

Management items the Board would not act upon in Policy Governance, but require Board approval from outside entities.

Motion _____ Seconded _____ to approve the Consent Agenda as presented.

A. Monthly Reports

1) Resolution of Acceptance of Donations	18
2) Human Resources Report	19
3) Business Services Reports	
a. Board Business (January & February 2022)	22
b. Financial Report - Monthly Revenue/Expenditure Report	24
B. Release Probationary Teachers	25
C. Bid Approval - EPHS Track Replacement	29
D. Bid Approval - Oak Point/Eagle Heights Spanish Immersion (EHSI) Pavement - Parent Loop	30
E. Seek Bid - Central Middle School (CMS) Storage Building	31
F. Seek Bid - Oak Point Special Education Classroom Remodel	32
G. Naming of Spaces	33
10. Board Education & Required Reporting: <u>7:20 PM</u> (Information)	
A. Ends 1.1.2 Update	34
11. Superintendent's Incidental Information Report (None to Report)	
<i>Incidental information is considered as "nice to know" information regarding district business. Monitoring and decision-making information are handled elsewhere on the agenda. These items are not open for debate, but rather for awareness and understanding. (Supports EL 2.9 in general and 2.9.6 specifically)</i>	
12. Board Action on Committee Reports & Minutes: <u>8:20 PM</u> (Action)	
A. Board Development Committee	
B. Community Linkage Committee (Action)	
1) CLC Minutes - March 2, 2022	48
Motion _____ Seconded _____	
2) 2022 Proposed Work Plan	50
Motion _____ Seconded _____	
3) Identify Topic for Inspiring News Article	
C. Negotiations Committee	
D. Policy Committee	
13. Other Board Updates (AMSD, ECSU, ISD 287): <u>8:40 PM</u> (Information)	
A. AMSD (Association of Metropolitan Schools) - Kim Ross	
B. ISD 287 (Intermediate School District) - Francesca Pagan-Umar	
C. ECSU (Metropolitan Educational Cooperative Service Unit) - Kim Ross	
D. MSHSL (Minnesota State High School League) - Charles "CJ" Strehl	
14. Board Work Plan: <u>8:45 PM</u> (Action)	
A. Work Plan Changes Document (Action)	51
Motion _____ Seconded _____	
B. School Board Annual Work Plan FY 2020-21 (Jan-Jun 2021)	52
15. Closed Session: Negotiation Strategy (MN Statute 13D.03, Subd.1): <u>8:50 PM</u> (Action)	
<i>Pursuant to MN Statute 13D.02, Subd.1: The governing body of a public employer may by a majority vote in a public meeting decide to hold a closed meeting to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to sections 179A.01 to 179A.25.</i>	
Motion by _____, Seconded by _____ to move into Closed Session at _____ p.m.	
Motion by _____, Seconded by _____ to move out of Closed Session and the resume regular Business Meeting at _____ p.m.	

16. Adjournment: *(Action)*

Motion_____ Seconded _____to adjourn the Monday, March 28, 2022 meeting of the Eden Prairie School Board

INDEPENDENT SCHOOL DISTRICT 272 ~ EDEN PRAIRIE SCHOOLS
UNOFFICIAL MINUTES OF THE FEBRUARY 28, 2022
SCHOOL BOARD MEETING

A Regular Meeting of the Independent School District 272, Eden Prairie Schools, was held on February 28, 2022, in the Eden Prairie District Administrative Offices, 8100 School Road, Eden Prairie, MN 55344.

1. Convene: 6:00 PM Roll Call

Present: Steve Bartz, Aaron Casper, Debjyoti "DD" Dwivedy, Francesca Pagan-Umar, Adam Seidel, Charles "CJ" Strehl

Not Present: Kim Ross

Present: Superintendent Josh Swanson

2. Pledge of Allegiance

3. Agenda Review and Approval – Motion by A.Casper, Seconded by S. Bartz to approve the agenda as presented – Passed 6-0

4. Approval of Previous Minutes – Motion D. Dwivedy, Seconded by A. Casper to approve the UNOFFICIAL Minutes of for January 24, 2022, and Board Workshop Notes for February 14, 2022 – Passed 6-0

5. Public Comment – None to Report

6. Announcements - "Eagle Excellence" by Superintendent Swanson

- **Minnesota School Board Recognition Week (February 21-25, 2022)**
Thank you for all that you do for our students and community through your governance work!
- **National Bus Driver & Bus Paraprofessional Day was on Wednesday, Feb. 23, 2022**
Eden Prairie Schools is highlighting the inspiring work our bus drivers and bus paraprofessionals do to support and care for our students. Our bus paraprofessionals ride along on the special education buses and assist with transporting students to and from home with the driver. It is a team of two (one driver and one paraprofessional) for designated special education routes, so thank you all for all the good work you do.
- **Public Schools Week is Feb. 21-25**
Eden Prairie Schools is happy to celebrate Public Schools Week and the great work that goes on here at Eden Prairie. The first class of Eden Prairie Schools students graduated in 1929, and almost 100 years later, we're proud to continue to support our community by inspiring each student every day. Thanks to all of our staff for their service to public education.
- Congratulations to the Boys Alpine Ski Team for taking 3rd place at State, Jacob Zeller took 4th place as an individual, and Renee Turtle for qualifying and representing Eden Prairie.
- Congratulations to EPHS Triple A Award winners, Julia McGuire & Iesh Gujral! The Academics, Arts, & Athletics Award honors high school seniors throughout the state who have a 3.0 or higher-grade point average & who participate in League-sponsored athletic & fine arts activities.
- Eden Prairie has three nominations for Teacher of the Year. Nate Gabel, teacher at Prairie View, Emily Larson and Kassy Miller teachers at CMS, and they are among the teachers that have been nominated for the award this year.
- Congratulations to the EPHS Speech team who placed first as a team at the Wayzata Invitational!
- Congratulations to Nia Holloway on being named the 2021-2022 EPHS Athena Award winner. Nia is a 2-sport athlete whose earned 10 Varsity letters, All Conference/State awards in Basketball and Track and Field.
- EPHS junior Sterling Rouleau was recently recognized in the 2022 Scholastic Art & Writing Awards, presented by Art Educators of Minnesota. His work, titled "Doodles" won him an honorable mention in the drawing and illustration category.
- Congratulations to the EPHS Wind Ensemble members who performed with the Minnesota All-State Band last week at Orchestra Hall:
 - Hailey Heimkes – French horn
 - Hina Kazama – Flute
 - Evan Myrdahl – Trombone

- Tony Salgado-Chami – Tuba
- Eden Prairie Schools is happy to congratulate all 11 National Merit Semifinalists who have been selected by the National Merit Scholarship Corporation (NMSC) as National Merit Finalists:
 - Samuel H. Aaberg
 - Iesh Gujral
 - Sai B. Guntabonu
 - Shubhangi Mohan
 - Haley A. Parker
 - Nathan D. Parmley
 - Sreya Patri
 - Sriyan C. Reddy
 - Samir Sarma
 - Amoligha G. Timma
 - Fergus L. Xu
- Four EPHS seniors have been selected as College Board National Recognition awardees. This award is given to students with high academic achievements and outstanding performance as juniors on the PSAT/NMSQT exam. Congratulations to the following students:
 - Arie Cohen (National Hispanic Recognition Award)
 - Babatunde Olofinboba (National African American Recognition Award)
 - Isaac Isiko (National African American Recognition Award)
 - Tony Salgado-Chami (National Hispanic Recognition Award)
- 7. **Spotlight on Success** – Central Middle School (CMS) - *Spotlight on CMS Pathways*
- 8. **Board Work:**
 - A. Decision Preparation
 - B. Required Board Action
 - C. Record of Board Self-Evaluation
 - 1) 2020-21 Record of Board Policy Monitoring - Governance Policies (*No Updates*)
 - 2) 2020-21 Record of Board Policy Monitoring - Ends & Executive Limitations (EL's)
 - Motion** by F. Pagan-Umar, **Seconded** by A. Casper to approve Monitoring Report as presented – Passed 6-0
 - 3) 2021-22 Record of Board Policy Monitoring - Ends 1.1 - Ends 1.6 (*No Updates*)
- 9. **Superintendent Consent Agenda** – **Motion** by S. Bartz, **Seconded** by A. Casper to approve the Consent Agenda as presented – Passed 6-0
 - A. Approval of FY 2022-23 School Calendar
 - B. Approval of Preliminary FY 2023-24 Calendar
 - C. American Indian Education Resolution
 - D. Monthly Reports
 - 1) Resolution of Acceptance of Donations
 - 2) Human Resources Report
 - 3) Business Services Reports
 - a. Financial Report - Monthly Revenue/Expenditure Report - January 2022
 - E. Seek Bids - EPHS Track Replacement
 - F. Seek Bids - Oak Point/EHSI Pavement - Parent Loop
 - G. Bid Approval - ASC Program Area Updates
- 10. **Board Education & Required Reporting:**
 - A. Ends 1.1.1 Update
- 11. **Superintendent's Incidental Information Report:**
 - A. COVID Update
- 12. **Board Action on Committee Reports & Minutes:**
 - A. Board Development Committee
 - B. Community Linkage Committee
 - 1) CLC Minutes for February 17, 2022 Meeting

Motion by A. Seidel, **Seconded** by S. Bartz to approve the minutes as presented – Passed 6-0

2) Language Approval for "Listen & Learn Session" on Tuesday, March 8, 2022

Motion by A. Seidel, **Seconded** by A. Casper to approve the structure of the March 8, 2022 Listen and Learn Session as presented and displayed in the packet, and the invitation language as Amended from "PAC" to "Performance Arts Center" – Passed 6-0

3) Measuring What Matters Financial Planning & Budgeting

Motion by C. Strehl, **Seconded** by D. Dwivedy to approve the the following Amended changes to the text as presented: "begins to began"; "includes to included"; "educational excellence to outstanding education"; and Comprehensive Annual Financial Report (CAFR) to Annual Comprehensive Financial Report (ACFR) – Passed 6-0

C. Negotiations Committee

D. Policy Committee

13. **Other Board Updates (AMSD, ECSU, ISD 287, MSHSL):**

A. AMSD (Association of Metropolitan Schools) – N/A

B. ISD 287 (Intermediate School District 287) – Update to Board

C. ECSU (Metropolitan Educational Cooperative Service Unit) – N/A

D. MSHSL (Minnesota State High School League) – Update to Board

14. **Board Work Plan:**

A. Work Plan Changes Document – **Motion** by A. Casper, **Seconded** by D. Dwivedy to approve as presented – Passed 6-0

B. School Board Annual Work Plan FY 2021-22 (Jan-Jun 2022)

Motion by D. Dwivedy, **Seconded** by F. Pagan-Umar to recess for 10 minutes; Meeting resumed

15. **Closed Session: Safety & Security Update (MN Stat. 13D.05, Subd. 3(d)):**

Motion by A. Seidel, **Seconded** by D. Dwivedy to move into Closed Session at 8:23 p.m. – Passed 6-0

Motion by A. Seidel, **Seconded** by S. Bartz to move out of Closed Session and the resume regular Business Meeting at 9:51 p.m. – Passed 6-0

16. **Adjournment:** **Motion** by A. Casper, **Seconded** by S. Bartz to adjourn at 9:52 p.m.

Debjyoti Dwivedy – Board Clerk

School Board Workshop Notes – Monday, March 14, 2022

1. Informational Update Regarding Possible Operating Levy Considerations

The board received an update from Superintendent Swanson and Director Mutzenberger on past levy commitments and answers to questions previously asked by the board to inform their decisions regarding future referendums.

2. Communications: Supporting the Board in the Role of Governance

Director Brett Johnson presented an overview of how the district communications department supports the work of the Board.

3. Define Policy under Policy Governance: Ends, EL's, GP's and BMD's Goals, Purpose and Structure of Policies

Chair Seidel gave an overview of the Board's policies

4. Policy Workshop: Discuss Potential Policy Changes Timelines and Process for Monitoring and Changes in Policy

The board discussed the process to make changes to policy.

5. Work Plan Changes Document

The board reviewed its work plan and agenda for upcoming meetings.

Debjyoti Dwivedy – Board Clerk

March 28, 2022

To: Dr. Josh Swanson, Superintendent
From: The Business Office
Re: Capital Budget

In keeping with the 2022-23 budget timeline, the capital outlay and building fund budgets are brought to the board for discussion in March and for approval in April. This timeline allows for adequate planning and implementation of projects needed for the 2022-23 school year. Most of larger projects included within the capital budget are spent during the summer months, so approval of this budget is needed earlier than the general operating budget in order to secure bids and quotes.

There are four budget areas within the capital outlay and building funds, mostly due to legal restrictions on the use of the designated revenue streams. Each budget area has its own revenue source and corresponding expenditures aligned to meet the Minnesota Department of Education's guidelines on appropriate use. See the attached table which shows a breakdown of the budget areas, including the funding source along with a summary of the revenue, expenditures and fund balances for fiscal year 2023.

The expenditure budgets comprise of planned projects to be undertaken in the coming year. They represent the district administrations' recommendation of priority projects necessary to achieve the district's academic & facility goals for fiscal year 2023. The budget recommendation is a culmination of the input and prioritization process, which included site administrators, department administrators with direct oversight of the budget areas, and the superintendent's cabinet. Where applicable, the department of education has reviewed and given its approval of certain projects, including health & safety and long-term facility maintenance projects.

Category	Revenue/Funding Source	Expenditures
Capital Outlay & Building Funds		
Operating Capital	State funding formula (split between State Aid and Levy) per Adjusted Pupil Unit (APU) based upon building age and square footage	<ul style="list-style-type: none"> • Minor building and equipment repair and replacement • Vehicle replacement cycle • Classroom furniture • Curriculum adoption needs, new course development • Music instrument replacement • Custodial, Grounds & Transportation equipment • Annual snow removal, dome setup/takedown, inspections • Cellphone tower revenue for allowing companies to lease space for their tower which we use the revenue to invest into activity department expenditures
	Lease levy	Costs for leased spaces as approved by the MDE
Long-Term Facility Maintenance (LTFM)	Proceeds from 2020 bond sale & annual levy	MDE Approved Deferred Maintenance Projects such as: <ul style="list-style-type: none"> • EPHS updated running track and field • CMS outdoor storage shed • Forest Hills Playground equipment • Flooring replacement • Gym floor refinishing • OP/EHSI parent loop expansion • OP/EHSI special education classroom updates • Roofing, paving, parking lot repairs • Door/hardware replacement
Health & Safety (LTFM)	Annual levy for MDE health & safety related projects	MDE Approved Projects such as: <ul style="list-style-type: none"> • Program management staff • Training (blood-borne pathogen, first aid, CPR, vaccine) • Personal protective equipment • Elevator, fire & other inspections • Equipment, lighting, and hazard replacements/repairs • Annual playground re-surfacing
Capital Projects Levy (Technology)	Voter approved annual levy	<ul style="list-style-type: none"> • Technology staff salary & benefits • Student & staff devices (lease payments) • Other technology equipment & peripherals • Infrastructure needs (servers, wiring, switches, data lines) • Software & licenses

Capital and Building Funds
Summary of Revenue, Expenditures and Fund Balance
Fiscal Year 2022-23

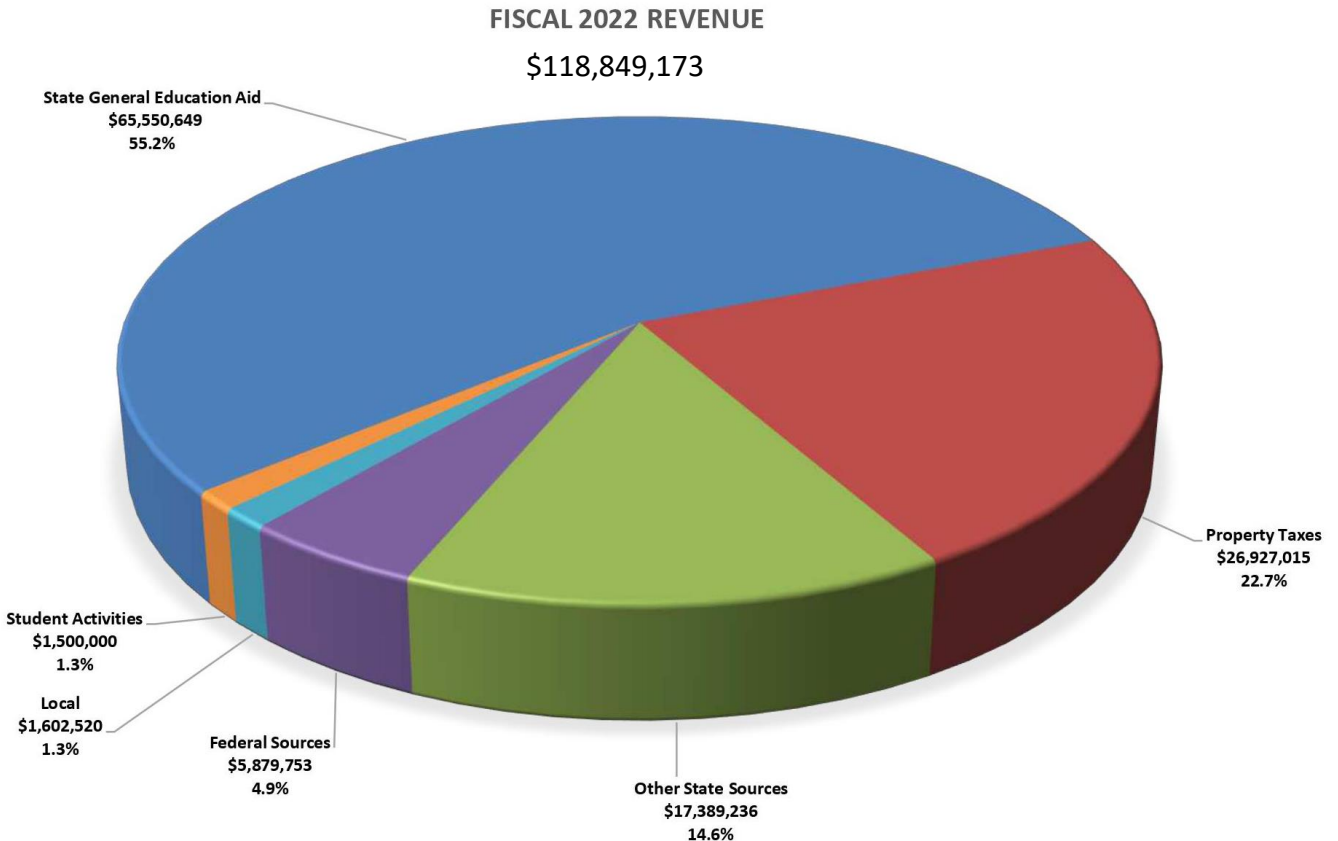
Description	(A) Operating Capital	(B) Capital Projects (Tech Levy)	(C) Long-Term Facility Maintenance (LTFM)	(D) Designing Pathways (Bond)	Capital and Building Fund Totals
6/30/22 Projected Fund Balance	\$ 522,207	\$ 1,648,993	\$ 1,779,163	\$ 989,471	\$ 4,939,834
Revenues					
Local Levy	\$ 1,297,293	\$ 7,904,789	\$ 3,887,752	\$ -	\$ 13,089,834
Local Levy (Intermediate District #287 Projects)	-	-	96,512	-	96,512
State Aid	932,380	-	-	-	932,380
Building Lease Levy	1,041,198	-	-	-	1,041,198
Operating Capital (FY 2022 Adjustment)	55,297	-	-	-	55,297
Operating Capital (FY 2020 Adjustment)	4,319	-	-	-	4,319
Building Lease Levy (Pay19 Adjustment)	(2,548)	-	-	-	(2,548)
Cell Tower Lease Revenue	51,464	-	-	-	51,464
Investment Earnings	-	-	5,000	-	5,000
Misc Revenue for Lost/Broken Equipment	-	10,000	-	-	10,000
Device Asset Recovery (Trade in value of devices)	-	100,000	-	-	100,000
E-rate (Telecommunications and Internet Access)	-	79,650	-	-	79,650
Subtotal Revenue	\$ 3,379,402	\$ 8,094,439	\$ 3,989,265	\$ -	\$ 15,463,105
Funds Available	\$ 3,901,609	\$ 9,743,432	\$ 5,768,428	\$ 989,471	\$ 20,402,939
Expenditures					
High School	\$ 75,000	\$ -	\$ 2,180,000	\$ 771,952	\$ 3,026,952
High School Activities	100,000	-	-	-	100,000
Central Middle School	54,000	-	570,000	-	624,000
EHSI/Oak Point Elementary	16,000	-	542,000	-	558,000
Cedar Ridge Elementary	5,000	-	12,000	-	17,000
Eden Lake Elementary	6,000	-	47,000	-	53,000
Forest Hills Elementary	38,000	-	240,000	-	278,000
Prairie View Elementary	10,000	-	107,000	-	117,000
Administrative Services Center	12,000	-	-	-	12,000
Lower Campus	-	-	8,000	-	8,000
District Wide	245,000	-	1,882,428	217,519	2,344,947
Grounds Equipment	65,000	-	-	-	65,000
Transportation - School Buses, Vehicles, Building	919,000	-	180,000	-	1,099,000
Personalized Learning & Instruction	883,605	-	-	-	883,605
Subtotal Expenditures	\$ 2,428,605	\$ -	\$ 5,768,428	\$ 989,471	\$ 9,186,504
Lease Levy Expenditures					
Intermediate District #287 Programs	\$ 516,261	\$ -	\$ -	\$ -	\$ 516,261
University of MN - Graduation Venue	17,000	-	-	-	17,000
Golf Program Green Fees	5,000	-	-	-	5,000
Ski Fees	25,000	-	-	-	25,000
City of EP Community Center- Pool and Ice Arena	125,000	-	-	-	125,000
City of Eden Prairie - Com Ed & Transition Programs	230,208	-	-	-	230,208
Hennepin Technical College - Transition Program	13,824	-	-	-	13,824
Metro South Collaborative	105,148	-	-	-	105,148
Hopkins Schools - Other Community Education Programs	3,757	-	-	-	3,757
Subtotal Expenditures	\$ 1,041,198	\$ -	\$ -	\$ -	\$ 1,041,198
District-Wide Contingency	\$ 100,000	\$ -	\$ -	\$ -	\$ 100,000
Capital Projects (also known as Technology) Levy	\$ -	\$ 8,062,217	\$ -	\$ -	\$ 8,062,217
Total 2022-23 Capital Expenditures	\$ 3,569,803	\$ 8,062,217	\$ 5,768,428	\$ 989,471	\$ 18,389,919
Restricted Fund Balance Estimate @ 6/30/23	\$ 331,806	\$ 1,681,215	\$ -	\$ -	\$ 2,013,021
Fund Balance as a Percentage of Expenditures	9.29%	20.85%	0.00%	0.00%	10.95%



FY 22-23 Budget Assumptions

The School Board's Executive Limitation 2.5.2 reads "There will be no financial plan that neglects to present the assumptions and timeline for the next annual budget during the third quarter of the current fiscal year." The assumptions reflect both revenue sources and expenditures for the General Fund budget.

1. General Fund Revenues:

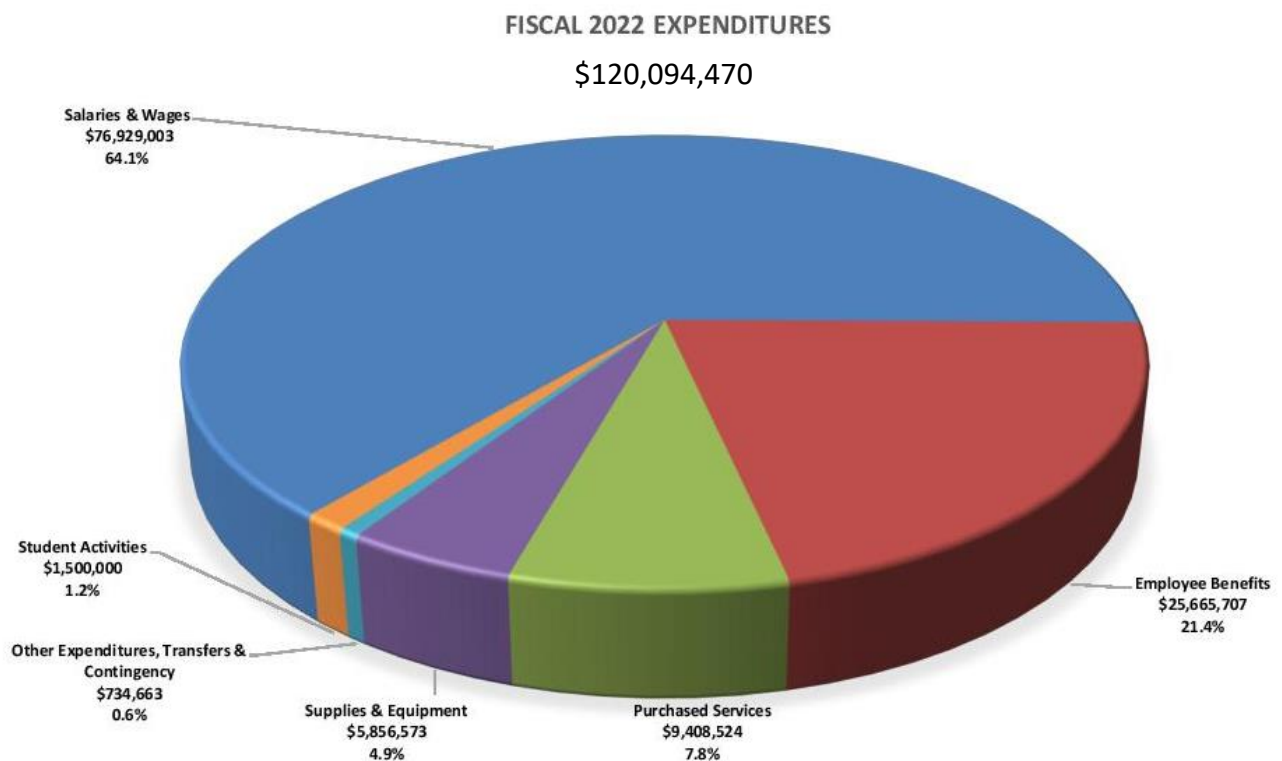


- a. State Basic General Education Aid
 - The legislature approved a 2.0% increase to the basic formula allowance
 - **Legislature has a \$9.25 billion surplus in the current year**
- b. Property Taxes
 - Tax levy approved by the board in December 2021
 - Assumed 4.92% inflationary increase to operating referendum per MDE
- c. Other State Sources (Special Education Cross Subsidy & Other Categorical Aids)
 - No assumed changes
- d. Federal Sources (Grants)
 - Utilizing \$1,000,000 of ESSER Funding for supplanting
 1. \$2,000,000 will be spent on new programming to support students
- e. Local Sources (Tuition, Fees, Admissions, Interest, Donations)
 - No assumed changes

2. Estimated Enrollment

- a. Increase in brick-and-mortar enrollment by 46 students from current year resulting in a total of 8,282
- b. Eden Prairie Online enrollment increase from prior year target by 50 resulting in a total of 450 students.
- c. October 1, 2022, Kindergarten-12th grade estimated enrollment of ~~8,632~~ 8,732, or a 70-student decrease from October 1, 2021.
- d. Includes projected 620 kindergarten students. Model projections range from 599-634.
- e. ~~EP Online enrollment of 300, which represents a conservative 50% decline from the current:~~
 - ~~Projections include 75% of EP resident students returning to brick and mortar and 75% of open-enrolled students returning to their home districts, based on current survey data~~
 - ~~Projections also include 170 new enrollments into the program~~

3. Expenditures:



a. Salary and Benefits

- Account for 87% of General Fund expenditures
- Negotiation parameters established for unsettled union contracts:
 1. Classified Administrative and Support Staff (CLASS), Paraprofessionals (MSEA), Administrators (AST/EPSS), and Principals, expiring June 30, 2022
 2. Preschool Teachers – Community Education Fund, expiring June 30, 2022

b. Purchased Services, Supplies and Equipment

- 6.0% increase for utilities (Electricity, natural gas, water/sewer, etc.)
- ~~2.0%~~ 8.0% increase for fiscal costs (Property insurance, legal costs, etc.)
- 2.0% increase for general and instructional supplies
- 2.0% increase for Site and department budgets

4. **Teacher Retirements**

- a. Assuming 40 teacher retirements at the end of this fiscal year, financial savings would occur next year. This assumption is based on the current retirement incentive being offered.

5. **Solar Power**

- a. Assuming \$100,000 of bill credits due to generation of renewable energy
- b. The district has 20 solar arrays operational with 2 of those being added last year along with 2 additional arrays currently being engineered. In total, nearly 2 MW of solar are installed on district buildings.
- c. The district also subscribes to 3 community solar gardens.

6. **Classroom teacher staffing** according to estimated enrollment and class size targets

Grade	Target
Kindergarten	20.0
Grade 1	20.0
Grade 2	24.0
Grade 3	25.0
Grade 4	25.0
Grade 5	27.0
Grade 6	30.0
Grades 7-8	31.0
Grades 9-12	31.5

Proposing a decrease from a target of 27 to 25

Proposing a decrease from a target of 30 to 27

*Class sizes may vary depending upon specific enrollment.

7. **District Fees**

a. High School Parking – No Change

- Lot A & B - \$350/year
- Lot C - \$200/year

~~b. 2 Mile Transportation – No Change~~ **Transportation will be free for all! (Starting Fall 2022)**

- Kindergarten – Free
- Grades 1-12 - ~~\$175/year per student, \$295/year family cap~~ **Free**

**Record of Board Policy Monitoring
Ends and Executive Limitations
July 1, 2020 – June 30, 2021**

Monitoring 2020-2021 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

Policy	School Year	Operational Interpretation – Reasonable or not?		Evidence – demonstrates expected progress?		Date to bring back the district’s plan to demonstrate expected progress in the future	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
ENDS							
1.1 Each student graduates and is academically prepared to progress to multiple opportunities after high school	2020-21	Yes 06/22/20	Yes 06/22/20	Yes 10/25/21	Yes 10/25/21		Yes 10/25/21 14
1.1.1 Each student is reading at grade level by the end of third grade	2020-21	Yes 06/22/20	Yes 06/22/20	No 10/25/21	No 10/25/21	Update: Feb. 28, 2022	Yes
1.1.2 Each student achieves individual growth expectations and proficiency annually in, but not limited to, Language Arts, Math and Science	2020-21	Yes 06/22/20	Yes 06/22/20	No 10/25/21	No 10/25/21	Update: Mar. 28, 2022	No

Record of Board Policy Monitoring

Ends and Executive Limitations

July 1, 2020 – June 30, 2021

Monitoring 2020-2021 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

1.1.3 Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements	2020-21	Yes 06/22/20	Yes 06/22/20	Yes 10/25/21	Yes 10/25/21		Yes 10/25/21
1.2 Each student demonstrates the 21 st century skills needed to succeed in the global economy	2020-21	Yes 06/22/20	Yes 06/22/20	Yes 10/25/21	Yes 10/25/21		Yes 10/25/21 ₁₅
1.3 Each student demonstrates the knowledge that citizens and residents of the United States need to contribute positively to society	2020-21	Yes 06/22/20	Yes 06/22/20	Yes 10/25/21	Yes 10/25/21		Yes 10/25/21

Record of Board Policy Monitoring

Ends and Executive Limitations

July 1, 2020 – June 30, 2021

Monitoring 2020-2021 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

Policy	Date	Operational Interpretation – Reasonable or not?		Evidence – supports Operational Interpretation or not?		Date to re-monitor if either the OI is Not Reasonable or if Evidence doesn’t support OI	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
EXECUTIVE LIMITATIONS							
EL 2.0 Global Executive Constraint	12/13/21	Yes	Yes	Yes	Yes, with the exception of EL 2.9.11	Update of EL 2.9.22 on 1/24/22	Yes
EL 2.1 Emergency Superintendent Succession	08/23/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.2 Treatment of Students	08/23/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.3 Treatment of Parents	09/27/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.4 Treatment of Staff	10/25/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.5 Financial Planning and Budgeting	12/13/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.6 Financial Management and Operations	09/27/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.7 Asset Protection	08/23/21	Yes	Yes	Yes	Yes	Yes	Yes
EL 2.8 Compensation and Benefits	10/25/21	Yes	Yes	Yes	Yes	Yes	Yes

**Record of Board Policy Monitoring
Ends and Executive Limitations
July 1, 2020 – June 30, 2021**

Monitoring 2020-2021 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

EL 2.9 Communication and Support to the School Board	11/22/21	Yes	Yes	Yes	Yes (with the exception of EL 2.9.11)	Update of EL 2.9.11 on 1/24/22	Yes
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Resolution of Acceptance of Donations

BE IT RESOLVED by the School Board of Independent School District No. 272 that the School Board accepts with appreciation the following contributions and permits their use as designated by the donors:

Prairie View Elementary:

- Donation of \$331.18 – Benevity Community Impact Fund, Newark, DE) – funds will be used to support curriculum

SUPERINTENDENT CONSENT AGENDA

A. Semi-Monthly Reports

HUMAN RESOURCES

1. Human Resources – Cabinets

- a. New Hires
- b. Change in Assignment
- c. Resignation/Retirements
Bemboom, Christina- Senior Director of Student Support Services- Administrative Service Center, effective 9/30/2022.

2. Human Resources – Administrative/Supervisory/Technical (AST)

- a. New Hires
Willis, Caleb – Administrative Dean, Central Middle School, 8 hours/day, 5 days/week, 90 days/year, effective 2/25/2022 through 6/30/2022.
- b. Change in Assignment
- c. Resignation/Retirements

3. Human Resources – Eden Prairie Supervisors & Specialists (EPSS)

- a. New Hires
- b. Change in Assignment
- c. Resignation/Retirements
Sherman, Camille-Human Resource Staffing Coordinator, Administrative Service Center, effective 3/22/2022.

4. Human Resources – Licensed Staff

- a. New Hires
Alvarez Martinez, Odalys – Elementary Education, 1.0 FTE, Eagle Heights Spanish Immersion, effective 8/29/2022.
Castillo Lara, Elizabeth – Elementary Education, 1.0 FTE, Eagle Heights Spanish Immersion, effective 8/29/2022.
Lowell, Melissa – ELL/ESL, 1.0 FTE, Eden Prairie High School, effective 3/28/2022.
Sartell, Joelynn – Permanent Building Substitute, Eagle Heights Spanish Immersion, effective 2/23/2022 through 6/10/2022.
Schumacher, Jill – Permanent Building Substitute, Forest Hills Elementary, effective 3/1/2022 through 5/27/2022.
- b. Change in Assignment
- c. Resignation/Retirements
Boonstra, Douglas- Science teacher, 1.0 FTE, Eden Prairie High School, effective 6/10/2022.
Hennings, Carolyn- Nurse, 1.0 FTE, Eden Prairie High School, effective 6/10/2022.
Kanthak, Julie - Music, 1.0 FTE, Eden Prairie High School, effective 6/10/2022.
Marty, Elizabeth-Foreign Teacher, 1.0 FTE, Eden Prairie High School, effective 6/10/2022.
McLain, Abigail – Special Education, 1.0 FTE, Cedar Ridge Elementary, effective 6/10/2022.
Magnuson, Scott- Emotional Behavior, 1.0 FTE, Eden Prairie High School, effective 6/10/2022.
Murray, Daniel-German Teacher, 1.0 FTE, Eden Prairie High School, effective 6/10/2022.

Sarles, Greg - Mathematics teacher, 1.0 FTE, Eden Prairie High School, effective 6/10/2022.

Shields, Nataly – Special Education, 1.0 FTE, Eden Lake Elementary, effective 6/10/2022.

Weerasinghe, Anne – Social Worker, 1.0 FTE, Eden Lake Elementary, effective 6/10/2022.

Welshons, Timothy - English/Language Arts, 1.0 FTE, Eden Prairie High School, effective 6/10/2022.

Verrastro, Emily – Interventionist, 1.0 FTE, Oak Point Elementary, effective 6/10/2022.

Wynia, Giselle – Permanent Building Substitute, Cedar Ridge Elementary, effective 2/28/2022.

d. Leaves

Kreie, Christopher – English/ESL teacher, 1.0 FTE, Eden Prairie High school, Extended leave, effective 8/29/2022.

Nelson, Jennifer- Mathematics teacher, 1.0 FTE, Eden Prairie High School, effective 8/29/2022.

Ojeda Opitz-Social Studies, 1.0 FTE, Central Middle School, One year leave, effective 8/29/2022.

e. Correction

Boztepe, Amanda – Counselor, 1.0 FTE, Eden Prairie High School, Extended Leave, effective 8/29/2022.

5. Human Resources – Classified Staff

a. New Hires

Dvorak, Linda - Office Professional - Counselors, Eden Prairie High School, effective 4/4/2022.

BUILDING SERVICES

CLASS

FOOD SERVICE

Fahning, Sarah – Food Service Assistant I, Eden Prairie High School, 4 hours/day, 5 days/week, 177 days/year, effective 3/7/2022.

MSEA

Dhasarathan, Nithya – Little Eagles Preschool Paraprofessional, Community Education, 5 hours/day, 5 days/week, 178 days/year, effective 3/8/2022.

Feind, Stephanie – Reading Support Paraprofessional, District-wide, 7 hours/day, 5 days/week, 178 days/year, effective 3/10/2022.

Goodrie, Tatiana – Check In/Check Out Paraprofessional, Eagle Heights Spanish Immersion, 1 hour/day, 5 days/week, 172 days/year, effective 3/7/2022.

Hared, Milgo – Little Eagles Preschool Paraprofessional, Community Education, 3 hours/day, 4 days/week, 143 days/year, effective 3/3/2022.

Hubbard, Deshyra – Special Education Paraprofessional, Forest Hills Elementary, 5 hours/day, 5 days/week, 178 days/year, effective 2/28/2022.

Ibrahim, Fihimo – Early Childhood Special Education Paraprofessional, Community Education, 2.67 hours/day, 4 days/week, 143 days/year, effective 3/2/2022.

Johnson, Matthew – Reading Support Paraprofessional, District-wide, 7 hours/day, 5 days/week, 178 days/year, effective 3/10/2022.

Miketa, Andrea – Reading Support Paraprofessional, District-wide, 5.5 hours/day, 5 days/week, 178 days/year, effective 3/10/2022.

Mohamud, Suad – Special Education Paraprofessional, Eden Prairie High School, 6.5 hours/day, 5 days/week, 178 days/year, effective 2/28/2022.

Qasem, Menar – Special Education Paraprofessional, Cedar Ridge Elementary, 5 hours/day, 5 days/week, 178 days/year, effective 3/7/2022.

PRESCHOOL TEACHERS

TRANSPORTATION

Hendricks, Mark – Bus Driver, Transportation, 5.38 hours/day, 5 days/week, 178 days/year, effective 2/23/2022.

b. Change in Assignment

BUILDING SERVICES

CLASS

FOOD SERVICE

MSEA

Przybylski, Jennifer – From Food Service Assistant I, Central Middle School to Lunchroom Paraprofessional, Eagle Heights Spanish Immersion, 3 hours/day, 5 days/week, 178 days/year, effective 3/14/2022.

PRESCHOOL TEACHERS

TRANSPORTATION

c. Resignation/Retirements

BUILDING SERVICES

Davis, Maricuis – Custodian (Non-Licensed), Oak Point Elementary and Eagle Heights Spanish Immersion, effective 6/1/2022.

CLASS

Danciak, Viola – Early Childhood Office Professional, Community Education, effective 3/11/2022.

FOOD SERVICE

Bruggeman, Erica – Food Service Assistant I, Oak Point Elementary, effective 3/10/2022.

Gallenberger, Sarah – Food Service Assistant I, Forest Hills Elementary, effective 6/9/2022.

Pauly, Lekha – Food Service Assistant I, Central Middle School, effective 3/16/2022.

Winsor, Jana – Food Service Assistant I, Cedar Ridge Elementary, effective 6/9/2022.

MSEA

Ahmed, Nimco – Little Eagles Preschool Paraprofessional, Community Education, effective 3/18/2022.

Bergstrom, Jody – Reading Support Paraprofessional, District-wide, effective 3/4/2022.

Byrnes, Taylor – Little Eagles Preschool Paraprofessional, Community Education, effective 2/16/2022.

Celestin, Jonathan – Paraprofessional, Eden Prairie High School, effective 2/24/2022.

Collins, Shakeda – Lunchroom Paraprofessional, Oak Point Elementary, effective 2/17/2022.

Jay, Sandra – Little Eagles Preschool Paraprofessional, Community Education, effective 3/1/2022.

Sayyad, Nazmeen – Little Eagles Preschool Paraprofessional, Community Education, effective 3/31/2022.

Swanson, Matthew – Security Monitor, Eden Prairie High School, effective 3/7/2022.

PRESCHOOL TEACHERS

TRANSPORTATION

Board Business

General Consent Agenda

Approval of Payments – All Funds January 2022

Check #411707-411993	\$1,306,116.13
Electronic Disbursements	\$13,334,836.92
TOTAL	\$14,640,953.05

Acknowledgment of Electronic Transfers January 2022

INVEST DATE	FROM	TO	INTEREST RATE	MATURITY DATE	PRINCIPAL
10/21/20	PMA Financial	MNTrust	.150%	1/24/22	\$349,971.66
10/21/20	PMA Financial	MNTrust	.070%	1/24/22	\$249,820.20
12/27/21	PMA Financial	MNTrust	.030%	1/25/22	\$5,000,119.19
02/06/20	PMA Financial	MNTrust	1.653%	02/07/22	\$255,668.68
02/06/20	PMA Financial	MNTrust	1.653%	02/07/22	\$255,668.68

Board Business

General Consent Agenda

Approval of Payments – All Funds February 2022

Check #411994-412300	\$2,663,672.65
Electronic Disbursements	\$5,157,677.65
TOTAL	\$7,821,350.30

Acknowledgment of Electronic Transfers February 2022

INVEST DATE	FROM	TO	INTEREST RATE	MATURITY DATE	PRINCIPAL
02/24/2021	PMA Financial	MNTrust	.100%	02/24/2022	\$249,749.50

**EDEN PRAIRIE SCHOOLS
GENERAL FUNDS
MONTHLY REVENUE/EXPENDITURE REPORT
FOR THE MONTH ENDING: Feb-22**

REVENUES/TRANSFERS IN (BY SOURCE CODE)					
SOURCE	DESCRIPTION	YEAR TO DATE RECEIVED	CURRENT FULL YEAR PROJECTION	THIS YEAR % RECEIVED	LAST YEAR % RECEIVED
001-020	TAXES	\$ 18,945,731	\$ 26,927,015	70.36%	72.10%
021-040	TUITION	10,802	60,000	18.00%	0.00%
041-089	FEES & ADMISSIONS	722,153	644,150	112.11%	69.33%
090-199	MISC REVENUE	761,253	833,770	91.30%	27.59%
200-399	STATE AID	45,874,356	82,789,885	55.41%	56.20%
400-499	FEDERAL PROGRAMS	99,757	5,879,753	1.70%	43.16%
600-649	SALES	68,413	56,100	121.95%	42.88%
		\$ 66,482,466	\$ 117,190,673	56.73%	58.92%
	CAPITAL OUTLAY	356,184	14,424,564	2.47%	0.48%
	STUDENT ACTIVITIES	1,292,382	1,500,000	86.16%	48.06%
	MEDICAL ASSISTANCE	202,635	150,000	135.09%	40.70%
	SCHOLARSHIPS	-	8,500	0.00%	0.00%
Revenue Notes:					

EXPENDITURES/TRANSFERS OUT (BY OBJECT CODE)					
OBJECT	DESCRIPTION	YEAR TO DATE EXPENDED	CURRENT FULL YEAR PROJECTION	THIS YEAR % EXPENDED	LAST YEAR % EXPENDED
100	SALARIES	\$ 42,669,993	\$ 77,118,948	55.33%	52.40%
200	BENEFITS	13,215,339	25,599,888	51.62%	52.72%
300	PURCHASED SVCS	6,165,104	9,164,453	67.27%	48.83%
400	SUPPLIES & EQUIPMENT	3,026,679	5,812,902	52.07%	56.50%
800	OTHER EXPENSES	130,271	627,163	20.77%	25.89%
900	TRANSFERS & CONTINGENCY	-	44,461	0.00%	0.00%
		\$ 65,207,385	\$ 118,367,814	55.09%	52.02%
	CAPITAL OUTLAY	8,293,250	14,244,305	58.22%	62.47%
	STUDENT ACTIVITIES	1,286,230	1,500,000	85.75%	47.95%
	MEDICAL ASSISTANCE	115,554	215,957	53.51%	64.85%
	SCHOLARSHIPS	15,500	11,000	140.91%	0.00%
Expenditure Notes:					

Release of Probationary Staff

First name	Last name	Location	Occupation
Dayna	Brent	Cedar Ridge Elementary	Permanent Building Substitute
Abigail	Kielas	Cedar Ridge Elementary	TOSA - Title 1
Grace	Hofstad	Cedar Ridge Elementary	Grade 1
Sarah	Stromgren	Cedar Ridge Elementary	Special Education
Annabel	Carlson	Cedar Ridge Elementary	ECSE
Yaqin	Blankenburg	Central Middle School	ELL/ESL (LTS)
Billie	Emory	Central Middle School	Permanent Building Substitute
Delaney	Fraser	Central Middle School	ELL/ESL
Karin	Peterson	Central Middle School	Permanent Building Substitute
Erika	Barthelemy	Central Middle School, EP Online	Art
Margaret	Holcombe	Central Middle School	Impact!
Heidi	Keyho	Central Middle School	English - Grade 6
Elizabeth	Krause	Central Middle School	Special Education
Jared	Mickelson	Central Middle School, Prairie View	DAPE
Isabelle	Morris	Central Middle School, Eden Prairie High School	World Language - Spanish, French
Kelly	Burnett	District-Wide	Guidance Counselor (LTS)
Daniela	Garcia	Eagle Heights Spanish Immersion	Permanent Building Substitute
Kevin	Olson	Eagle Heights Spanish Immersion	Permanent Building Substitute
Joelynn	Sartell	Eagle Heights Spanish Immersion	Permanent Building Substitute
Anna	Lapshina	Eagle Heights Spanish Immersion, EP Online, Oak Point, Prairie View, Eden Lake	Music - Vocal
Reed	Luczak	Eagle Heights Spanish Immersion, EP Online, Oak Point, Prairie View, Eden Lake	Physical Education
Rachel	Finstad	Eagle Heights Spanish Immersion, Eden Lake, EP Online, Oak Point, Prairie View	World Language - Spanish

Madeline	Haut	Eagle Heights Spanish Immersion, Eden Lake, EP Online, Oak Point, Prairie View	Art
Lindsey	Bouffleur	Eden Lake Elementary	Permanent Building Substitute
Alexander	Fernan	Eden Lake Elementary	Grade 3
Abigail	Frisell	Eden Lake Elementary	Permanent Building Substitute
Jennifer	Anderson	Eden Lake Elementary	Grade 5
Rachel	Geis	Eden Lake Elementary	Grade 5
Rebekah	Miller	Eden Lake Elementary	Grade 3
Patricia	Moening	Eden Lake Elementary	Grade 3
Sarah	Stromgren	Eden Lake Elementary	Special Education
Kathleen	Palmer	Eden Lake Elementary	Elementary Interventionist
Colleen	Reid	Eden Lake Elementary	Physical Education
Kristine	Iturrino	Eden Prairie High School	Family & Consumer Science
Melissa	Lowell	Eden Prairie High School	ELL/ESL
James	Mcperson	Eden Prairie High School	Permanent Building Substitute
Rebecca	Breeding	Eden Prairie High School	Special Education
Timothy	Lhotka	Eden Prairie High School	Social Studies
Michael	Purtell	Eden Prairie High School	Social Studies
Rhett	Stensrude	Eden Prairie High School	Business Education
Chee	Vue	Eden Prairie High School	English
William	Bednar	Eden Prairie High School	Social Studies
Michael	Monks	Eden Prairie High School	Special Education
Steven	Brunelle	Eden Prairie High School	ASL
Michelle	Johnson	Eden Prairie High School	Mathematics
Pamela	Skaar Meier	Eden Prairie High School	Social Studies (LTS)
Alexander	Hennen	Eden Prairie High School	Permanent Building Substitute
Halle	Pauly	EP Online	Grade 1
Shelley	Chermack	EP Online	Mathematics
Colleen	Athey	EP Online	English
Hain	Moon	EP Online	Science
Debra	Bjerke	EP Online	World Language - Spanish
Rose	O'Brien	EP Online	Grade 1 (LTS)
Jennavieve	Aaron	EP Online	Kindergarten
Kasie	Cushing	EP Online	Grade 2
Erin	Lochner	EP Online	Grade 5
Jenna	Rohs	EP Online	Special Education
Kristine	Rynda	EP Online	Kindergarten
Melissa	Zywotko	EP Online	Grade 3
Colton	Simmer	EP Online	Physical Education

Kristyn	Kallas	EP Online	Grade 1
Kristy	Westrom	EP Online	Grade 4
Meggie	Mcguire	EP Online	Social Studies
Madison	Christenson	EP Online	English
Katie	Gargulak	EP Online	Social Studies
Barbara	Hemkin	EP Online	Guidance Counselor
Yaureybo	Jordan	EP Online	Theater
Kristine	Miller	EP Online	Physical Education
Catherine	Roath	EP Online	Social Studies
Alicia	Vonderharr	EP Online	English
Andrew	Willis	EP Online	English
Rebecca	Wiseman	EP Online	English
Natasha	Adams	EP Online	Mathematics
Xiao	Han-Paulsen	EP Online	World Language - Chinese
Austin	Keith	EP Online	Industrial Education
Sarah	Nimchuk	EP Online	Music - Band/Orchestra
Christian	Prouty	EP Online	Science
Sherrill	Tushie	EP Online	Science
Phoebe	Frantz	Forest Hills Elementary	Kindergarten
Isabella	Haeger	Forest Hills Elementary	Kindergarten
Lauren	Ritter	Forest Hills Elementary	Permanent Building Substitute
Jill	Schumacher	Forest Hills Elementary	Permanent Building Substitute
Ashley	Stevens	Forest Hills Elementary	Grade 1
Genna	Nahan	Forest Hills Elementary	Kindergarten
Kendra	Ashburn	Oak Point Elementary	Grade 3 (LTS)
Emily	Rosenberg	Oak Point Elementary	Special Education
Patricia	Stadem	Oak Point Elementary	Kindergarten (LTS)
Mariah	Steigauf	Oak Point Elementary	Permanent Building Substitute
Erin	Wandersee	Oak Point Elementary	Permanent Building Substitute
Abigale	Ruelle	Oak Point Elementary	Kindergarten
Marley	Sanderson	Oak Point Elementary	Grade 3
Jacob	Schmudlach	Oak Point Elementary	Grade 5
Juliana	Pederson	Oak Point Elementary	Art
Daniel	Bjorlin	Oak Point Elementary	Grade 1
Peggy	Boxum	Prairie View Elementary	Permanent Building Substitute
Elizabeth	Georgioff	Prairie View Elementary	Permanent Building Substitute
Tamara	Junkermeier	Prairie View Elementary	Kindergarten (LTS)
Vanessa	Garrett	Prairie View Elementary	Grade 4
Alycia	Primeau	Prairie View Elementary	Grade 3

April	Yurecko	Prairie View Elementary	TOSA - Interventionist



March 28, 2022

To: Dr. Josh Swanson
From: Business Office
Re: Bid Approval for High School Track Replacement

The authorization to accept bids is required by state law and beginning the process to make deferred maintenance upgrades and space usage updates. This project will be to replace the existing track at Eden Prairie High School's Aerie Stadium. The lowest responsible bidder for this project was Bituminous Roadways in the amount of \$1,116,560.00.

The current running track was installed in 1998 during the construction of Aerie Stadium. With an average service life of twenty (20) years, the existing track has required increased maintenance since 2017. Renovations will include removal and replacement of the existing running track and field events, as well as the surrounding fence. Work will also include replacement of the plaza pavement and increased access to existing green space, resulting in an improved spectator experience. Approval to seek bids will allow timely development of project specifications and plans to solicit bids from contractors.

Funding for this project will come from a variety of sources including long-term facilities maintenance revenue, along with budgeted general and capital funds. This project has been planned and is on the list for updates in Summer, 2022.



March 28, 2022

To: Dr. Josh Swanson
From: Business Office
Re: Bid Approval for Oak Point/Eagle Heights Pavement – Parent Loop

The authorization to accept bids is required by state law and begins the process to make deferred maintenance upgrades and space usage updates. This project will be to improve traffic flow located at the Oak Point, Eagle Heights Lower Parking Lot. The lowest responsible bidder for this project was Minnesota Roadways in the amount of \$135,651.93.

Oak Point and Eagle Heights Elementary Schools have seen an increase in students arriving to and departing from school in personal vehicles, resulting in increased traffic for buses, families, and the surrounding community. The current parking lot has one shared lane for vehicles turning left or right from the parking lot, leading to extended backups along Staring Lake Road and within the school parking lot. The project will include the creation of dedicated Left and Right turn lanes when exiting the parking lot onto Staring Lake Parkway. Work will also include improved access and visibility for pedestrians walking to and from school. Approval to seek bids will allow timely development of project specifications and plans to solicit bids from contractors.

Funding for this project will come from long-term facilities maintenance revenue. This project has been planned and is on the list for updates in Summer, 2022.



March 28, 2022

To: Dr. Josh Swanson
From: Business Office
Re: Seek Bids for Central Middle School (CMS) Storage Building Replacement

The authorization to seek bids is requested by management and begins the process to make deferred maintenance upgrades and space usage updates. This project will be to replace the storage building that was removed as part of the CMS Remodel and Addition.

The previous storage building was removed in 2020 in order to construct the recent classroom addition as well as improvements to the bus loop and access road surrounding the school. The building will be used to store new athletic equipment procured during the construction of the track and synthetic infield, in addition to existing track and field equipment and manipulatives used during physical education classes. Approval to seek bids will allow timely development of project specifications and plans to solicit bids from contractors.

Funding for this project will come from long-term facilities maintenance revenue. This project has been planned and is on the list for updates in Summer, 2022.



March 28, 2022

To: Dr. Josh Swanson
From: Business Office
Re: Seek Bid for Oak Point Special Education Classroom Remodel

The authorization to seek bids is requested by management and begins the process to make deferred maintenance upgrades and space usage updates. This project will be to renovate two Special Education classrooms at Oak Point, Eagle Heights Elementary site.

The existing Special Education classrooms are shared between three teachers and multiple paraprofessionals who provide one-on-one services to many students throughout the school day. The project will provide increased access between the two classrooms while designating private spaces for students who require personalized attention, including an ADA restroom and a powered lift to assist students in toileting functions. Approval to seek bids will allow timely development of project specifications and plans to solicit bids from contractors.

Funding for this project will come from long-term facilities maintenance revenue. This project has been planned and is on the list for updates in Summer, 2022.

March 28, 2022

To: Dr. Josh Swanson, Superintendent
From: Jason Mutzenberger, Executive Director of Business Services
Re: Naming of Spaces

The Designing Pathways project along with planned Administrative Services Center (ASC) renovations are creating a few new spaces that require the board to officially name. At Central Middle School (CMS), the building addition created a new breakout space near the theater. We've been informally calling this the CMS Community Room as the intent was to create a space for our community to rent and use. This is a great space that can hold up to 75 people and either be open to the theater lobby or be closed off and used as a separate space. We are now formally recommending the School Board take action to name this the CMS Community Room.

There are 2 new spaces, both conference rooms, that will come online during the Summer 2022 as part of the ASC Program Updates taking place right now. The naming convention used in this district building has been to utilize Eden Prairie waterways as room names to provide a connection back to our community. The first space will be a small conference room, designed to hold 10-12 people. We are recommending naming this space the Rice Lake Conference Room. The second space will be a larger conference room also added to the north wing of the building. This space will hold 20-25 people and be located within the public space of the building. We are recommending naming this space the Duck Lake Conference Room. These two spaces will be in addition to the Riley Creek Conference Room and the Eagles Development Center that will remain within this building.

We also currently have the Staring Lake Conference Room in the ASC. This conference room will become the home to Eden Prairie Online offices under this remodel. We recommend the School Board change the name of the current space from Staring Lake Conference Room to Eden Prairie Online.

Naming of spaces comes forward as a recommendation for approval under EL 2.7.11 – Furthermore, the Superintendent shall not: Allow anyone other than the School Board to name facilities, schools, classrooms, or spaces within the district. Approval of these name changes will allow sufficient time to brand each space prior to the start of the 2022-23 school year.



EDEN PRAIRIE SCHOOLS

2021-2022 ENDS

Policy 1.1.2 Mid-Year Update

March 28, 2022





READING



MATH



SCIENCE



*Same goal, different
numbering scheme*

2020-2021

ENDS POLICY 1.1.2

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.



2021-2022

ENDS POLICY 1.3

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

MCA & MTAS Proficiency

READING

Elementary: 3, 4, 5

Middle: 6, 7, 8

High: 10

MATH

Elementary: 3, 4, 5

Middle: 6, 7, 8

High: 11

SCIENCE

Elementary: 5

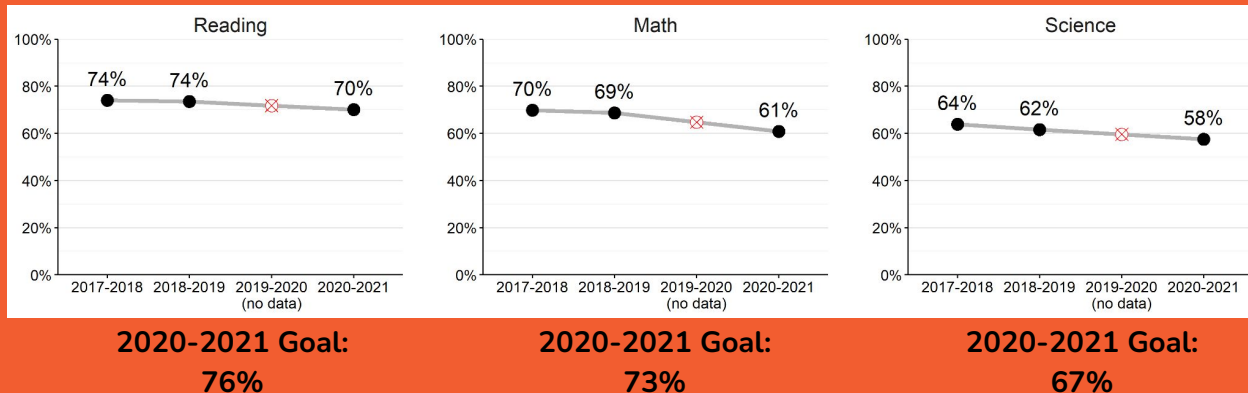
Middle: 8

High: 9-12 taking
Biology



Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

2020-2021 Results: MCA & MTAS Proficiency



2021-2022 Goals: MCA & MTAS Proficiency

READING
76%
(+6 from
20-21)

MATH
73%
(+12 from
20-21)

SCIENCE
67%
(+9 from
20-21)



READING



MATH



SCIENCE



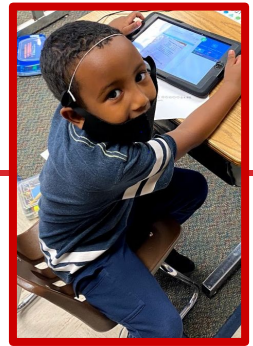
READING

Lisa Birno

*Director of Curriculum and
Learning*



Reading: Literacy Instruction



- Tier 1 - Collaborative Classroom
 - Grade level standards
 - Small group instruction based upon data/need
- Tier 2 - Instructional matches based on data
 - Targeted instruction based on further screening
- Tier 3 - Targeted individualized support
 - Targeted interventions/instructional matches
 - Support from social worker/other specialists



Reading: Power Reading



- Two Power Reading Team Members at each site
- Targeted, research based instructional matches used to personalize instruction
- Continuous collaboration between Power Reading Master Coach and site teams
- Weekly progress monitoring allows for constant refinement to ensure student success



MATH

Liz Stamson

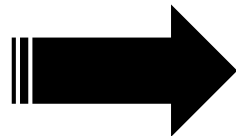
*Coordinator of Talent
Development and Gifted
Programming*



Math: Building Fact Fluency Kits

- Increases number sense and fact fluency through a conceptual, strategic approach
- Emphasis on the use of strategies and relationships to connect known facts to unknown facts
- Focus on the application of fact fluency to multiple context areas and rich, complex mathematical tasks





SCIENCE

Mike Ongie

*Instructional Excellence
Coordinator*



Science: In Curriculum Improvement Cycle



Phase I - Review

Phase II - Revise

Phase III - Implement

Phase IV - Fidelity

Science is in the middle of a CIC process. This year, we have a pilot group of teachers using our new K-8 resource, Amplify Science.

Questions?



**Eden Prairie School Board
Community Linkage Committee Minutes
Wednesday, March 2, 2022
6:00PM @ Mi Pueblo Restuarant, Eden Prairie**

Charter per Board Policy GP 4.8: This committee will facilitate multiple methods of School Board communication with owners that provide input and inform the School Board of ownership values as they relate to School Board policies, as well as provide valuable information to owners.

Committee Members Present: CJ Strehl, DD Debjyoti, Francesca Pagan-Umar

Agenda:

1. Approval of the minutes
2. Round Robin
3. Working Plan:
 1. Ownership
 2. Action items/deadlines
4. New Business
5. Committee report summary
6. Adjournment

Meeting began at 6:08pm.

There were no minutes from prior meetings to approve. Because they were approved at the board meeting.

March 8th: Listen and Learn session.

Reviewed roles and responsibilities.

Meet and Greet Plan: March/April

- March: Boy's basketball game 3/9 (home playoff game)- Steve Bartz and Aaron Casper
- April: 4/11 All district band concert (rescheduled)- CJ and Francesca

- We are open to other areas as identified by the board and Josh

Measuring what matters:

Financial metric to be published this week

2022 CLC Workplan:

See worksheet tab: Proposed 2022 Workplan

Meeting Adjourned: 7:55pm

Committee Report summary:

CJ Strehl will not be in attendance at the school board meeting. In his absence:

Francesca will provide a report out of the workplan, request feedback, make amendments, and make motion for approval of CLC working plan for 2022.

DD will provide initial thoughts on Listen & Learn Session and ask the board for their perspectives on format, effectiveness, and when we should plan the next one (September?)

DD will motion for approval of our minutes from the 3/2/2022 meeting.

DD will lead discussion on topics for the next Inspiring News article.

Updated 3/15/2022						
Improve Communcation and Transparency with EP Community	Priority	Ownership	Status	Policy Linkage	Purpose	Actions
Measuring What Matters	High	CLC Committee	On-going	ENDS	Improve communication with EP residents of district performance and SB ENDS through consistent, relevant, and timely commincation process.	Goal to continue MWM, potentially 3-4 more metrics before October new ENDS reporting.
						Confirm data accuracy and confience in conclusion with Morris Leatherman so we can publish/or not publish parent survey info
						Enhance communication channels
						Determine if metrics can be consolidated into "Dashboard"
Listen and Learn- Large Format	High	Francesca & CJ	On-going	E.L.: 2.2, 2.3, 2.9, 4.8.1 4.9.1	To receive in bound information from community independent of EP Administration. Opportunity to communicate with community about vision, actions, and execution.	September Meeting- Leverage for important upcoming fall events?
						Look at format alternatives
						Capture data from events
Meet & Greet- Small Format	Medium	School Board	On-going	E.L.: 2.2, 2.3, 2.9, 4.8.1 4.9.1.3	Provide community a visible represnetation of the SB at community events. Provide an easy conduit for information gathering and interaction.	Next Steps: Expand beyond sporting events with other extra-curriculars, open/community invitations
			2 football games, 2 boys basketball, 1 girls hockey, 1 girls swim			Next Event- 4/11 District Band Concert (CJ and Francesca)
						Linked data repoitory to events
						Continue to use "kit" and evaluate cadence and ROI
Community linkage to District Committees	High	Francesca & CJ	New	4.8.1 4.9.1.3	Expand knowledge of opporutnities to be involved, oprovide inout, and share experiences across the many district/parent comittees.	Get list of all committee/volunteer opportunities
						Evaluate ways to ensure all members of community are away of opportunities
						Reduce barriers to participation
						Measure increase in new participation
Improve SB Communication with Community partners	Medium	DD & Francesca	Carry-over from 2021:	4.8.1	Need more defined outreach and feedback mechanisms. Look to better define roles and expectations in 2022.	Strengthen ties with community organizations and educational infrastructure.
						Join meetings/presentations/update
						Inboubnd Data, Outbound "Governance" message
						Assign each board member to groups/schools
					Identify: FEPs, PTOs, LOWV, Rotary, Interfaith, others?	
Build linkage with Welcome Center	Medium- Q3/Q4	CLC Committee	New	4.9.1.3 3.3.4	Partner with adminstration to identify ways the CLC can work to better understand how the district creates connections through the welcome center.	Overview of Welcome Center operations and potential community and parent linkages that would aling with CLC objectives
						Determine how to best partner with adminstration to identify data/input/feedback that is relevant to SB metrics/policies
Data Respoitory	Medium	DD	On-going	4.9.1.3	DD created a basic repository tool. We will need to see if this provides the data management We need as We collect for community feedback.	Created with some event info collected.
						Assess whether data repository is sufficient for on-going SB needs

Eden Prairie School Board
2021–22 WORK PLAN CHANGES
“Proposed” Changes
March 28, 2022

Date of Meeting/Workshop	Changes Requested
Monday, March 14, 2022 – <i>Workshop</i>	
Monday, March 28, 2022	
Monday, April 11, 2022 – <i>Workshop</i>	
Wednesday, April 20, 2022 – <i>Workshop Training</i>	
Monday, April 25, 2022	
Monday, May 9, 2022 – <i>Workshop</i>	- Add: <i>Consideration of Operating Levy</i>
Monday, May 23, 2022	- Add: <i>Consideration of Operating Levy</i>
Monday, June 13, 2022 – <i>Workshop</i>	
Monday, June 27, 2022	
Placeholder – General Board Work	
<ul style="list-style-type: none"> • Technology Use & Screen Time • Distance Learning-Hybrid Impact • Positive Behavior Intervention & Support (PBIS) • EP Online Discussion 	
Placeholder – Policy Review	

EDEN PRAIRIE SCHOOL BOARD
2021-2022 ANNUAL WORK PLAN

Board Meetings

Board Workshops

Other Meetings

March 28, 2022

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Post Meeting Board Workshop Mon, Dec 13, 2021							• School Board Mtg. Self-Assessment

*****2022***** Annual Organizational Meeting Mon, Jan 3, 2022 6:00 PM			<ul style="list-style-type: none"> • 2022 Annual Organizational Mtg. <ul style="list-style-type: none"> - Election of Officers - School Board Compensation - School Board Calendar • Resolution for Combined Polling Places for the General Elections • School Board Meeting Calendar: Jan 1, 2022 through Jun 30, 2022 • Appointment of Intermediate District 287 Representative 		<ul style="list-style-type: none"> • 2022 Annual School District Organizational Items: <ul style="list-style-type: none"> - School District Newspaper - School District Depository/Financial Institutions - Money Wire Transfers - Early Claims Payment - School District Legal Counsel - School District Responsible Authority - Deputy Clerk & Deputy Treasurer - Facsimile Signature Authorization - Authorization to Sign Contracts - Local Education Agency (LEA) Representative - MDE Designation of Identified Official with Authority (IOWA) 		52
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March 28, 2022

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Workshop Mon, Jan 3, 2022 6:15 PM Convene following the Annual Organizational Meeting							<ul style="list-style-type: none"> • 2022 Committees & Outside Organization Discussion • Budget: 5-Year Financial Forecast • Levy's & Schedule • Confirm agenda for next Board Workshop
Board Meeting Mon, Jan 24, 2022 6:00 PM		<ul style="list-style-type: none"> • FY 2022-23 Final School Calendar (Draft) • FY 2023-24 Preliminary School Calendar (Draft) • FY 2022-23 Budget Timelines – First Reading • FY 2022-23 Budget Assumptions – First Reading 	<ul style="list-style-type: none"> • FY 2021-22 Mid-Year Budget Approval • Closed Session: Safety & Security Update (MN Statue 13D.05, Subd. 3(d)) – Moved to 2/28/22 • Record of Board Self-Evaluation 	2022 School Board Committee & Outside Organization Assignments	<ul style="list-style-type: none"> • Monthly Reports • FY 2022-23 Bus Purchase • Pay Equity Reporting 	<ul style="list-style-type: none"> • EL 2.9.11 Required Reporting • Assessment 101: Reading, Understanding, and Using Large Data Sets 	
Post Meeting Board Workshop Mon, Jan 24, 2022							School Board Meeting Self-Assessment
Board Workshop Mon, Feb 14, 2022 6:00 PM							<ul style="list-style-type: none"> • Finance 101 • Referendum Survey Information • Confirm agenda for next Board Workshop

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March 28, 2022

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Meeting Mon, Feb 28, 2022 6:00 PM			<ul style="list-style-type: none"> <u>Closed Session:</u> Safety & Security Update (MN Statue 13D.05, Subd. 3(d)) – Moved from 1/24/22 <hr/> Record of Board Self-Evaluation		<ul style="list-style-type: none"> Monthly Reports Approval of FY 2022-23 School Calendar Approval of Preliminary FY 2023-24 School Calendar American Indian Education Resolution 	Ends 1.1.1 Update	54
Post Meeting Board Workshop Mon, Feb 28, 2022							School Board Meeting Self-Assessment
School Board Listening Session Tues, Mar 8, 2022 7:00 PM at CMS - PAC							
Board Workshop Mon, Mar 14, 2022 6:00 PM							<ul style="list-style-type: none"> Informational Update Regarding Possible Operating Levy Considerations Communications Define Policy under Policy Governance: Ends, EL's, GP's and BMD's Policy Workshop: Discus Potential Policy Changes Confirm agenda for next Board Workshop

EDEN PRAIRIE SCHOOL BOARD
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Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Meeting Mon, Mar 28, 2022 6:00 PM		<ul style="list-style-type: none"> FY 2022-23 Capital Budget – First Reading 	<ul style="list-style-type: none"> Final FY 2022-23 Budget Assumptions <u>Closed Session:</u> <i>Negotiation Strategy (MN Statue 13D.03, Subd.1</i> Record of Board Self-Evaluation 	Identify Topic for Inspiring News Article	<ul style="list-style-type: none"> Monthly Reports Achievement & Integration Budget Resolution to Release Probationary Teachers 	Ends 1.1.2 Update	55
Post Meeting Board Workshop Mon, Mar 28, 2022							School Board Meeting Self-Assessment
Board Workshop Mon, Apr 11, 2022 6:00 PM							<ul style="list-style-type: none"> Agenda Items: Sample Agenda & Discussion of Agenda Elements Source of Agenda Items: Board Request for Information; Superintendent Information; Agenda Timeline FY 2022-2023 Annual Work Plan Calendar Discussion Review DRAFT of Inspiring News Article Discussion/Review all items in Placeholder area

EDEN PRAIRIE SCHOOL BOARD
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March 28, 2022

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							on "Work Plan Changes Document" <ul style="list-style-type: none"> • FY 2022-2023 School Board Meeting Calendar Discussion • FY 2022-2023 School Board Budget Discussion • Mechanics of Monitoring • Peter Leatherman Presentation Results • Confirm agenda for next Board Workshop
Board Workshop Wed, Apr 20, 2022 4:00 PM							Tools of Cultural Proficiency - Final
Board Meeting Mon, Apr 25, 2022 6:00 PM		<ul style="list-style-type: none"> • FY 2022-23 School Board Work Plan – First Reading • FY 2022-23 School Board Budget – First Reading • <i>Possible Operating Levy</i> 	<ul style="list-style-type: none"> • Approval of FY 2022-23 Capital Budget • Approval of FY 2022-23 School Board Meeting Calendar • <u>Closed Session:</u> Negotiation Strategy (MN Statue 13D.03, Subd.1) 	Approve Inspiring News Article DRAFT	Monthly Reports		

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
			•Record of Board Self-Evaluation				
Post Meeting Board Workshop Mon, Apr 25, 2022							School Board Meeting Self-Assessment
Board Workshop Mon, May 9, 2022 6:00 PM							<ul style="list-style-type: none"> •Strategic Plan •<i>Consideration of Operating Levy</i>⁵⁷ •Confirm agenda for next Board Workshop
Board Meeting Mon, May 23, 2022 6:00 PM		<ul style="list-style-type: none"> • FY 2022-23 Budget – First Reading •<i>Consideration of Operating Levy</i> 	<ul style="list-style-type: none"> • Approval of FY 2022-23 School Board Work Plan •Approval of FY 2022-23 School Board Budget •Record of Board Self-Evaluation 		<ul style="list-style-type: none"> •Monthly Reports •Approval of FY 2022-23 School Meal Prices 		
Post Meeting Board Workshop Mon, May 23, 2022							•School Board Meeting Self-Assessment
Board Workshop Mon, June 13, 2022 6:00 PM							<ul style="list-style-type: none"> •General Fund Budget Q&A •All Ends OI's •Confirm agenda for next Board Workshop

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Meeting Mon, June 27, 2022 6:00 PM	All Ends OI's (FY 2022-23)		<ul style="list-style-type: none"> • Approval of FY 2022-23 Adopted Budget • ISD 287 10-Year Facilities Maintenance Resolution • Record of Board Self-Evaluation 		<ul style="list-style-type: none"> • Monthly Reports • EPS 10-Year Facilities Maintenance Plan • Q-Comp Annual Report • Annual Review of District Mandated Policies • Summary Update of General District Policies • Approval of Updated District Policies • MSHSL Resolution for Membership 		58
Post Meeting Board Workshop Mon, Jun 27, 2022							• School Board Meeting Self-Assessment