

Welcome to CMS!

Special Education Programming

February 4, 2020



Words of Advice to incoming 7th graders...



"Respect your teachers, and they will respect

"Teachers give you second chances, they are respectful and nice." "Practice and time will help

"You might be hallways." nervous at the

about."

beginning, but "You'll make there's nothing lots of new really to worry friends!"

you remember all the "Stay on top of your work or

it will bring your grade down."
"Instead of standing around and waiting, go and ask for help!"

"Try your locker combo more than once. If you can't get it, there are a lot of adults that can help."

OUR MISSION

Inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world.





Introductions



Erin Watt

CMS Special Education Lead

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Goal



To provide information about CMS Special Education Services and ease concerns about the registration and transition process to 7th grade.

Agenda



Special Education Overview

CMS at a Glance

Class Options

Registration & Timelines

What to Expect at CMS

Preparing for CMS

Who do I call?

Breakout Sessions



CMS Special Ed Team



- ~15 Teachers
- ~20 Paraprofessionals
- ~140 students with IEPs
- All 7th graders are assigned to a team:
 - o Crimson
 - Green
 - o Indigo
 - Navy





Continuum of Services

It's the goal of the CMS Special Services Department to provide appropriate service to students with disabilities in a setting that best suits the student's goals and needs.

Since there are a wide range of needs for students, there is a variety of services provided for students.

Needs Services Program

Developmental Focus for CMS Students:



- Independence
- Self-Advocacy
- Student Success Skills

(organization, time management, social development)

"Show me so I can do it myself"

"I need help"



CMS = "Secondary School"



- Content Specific Teachers
- 6 classes each day,
 46-54 minutes long
- 25 minute lunch, no recess
- School Day, 7:50-2:17



Lockers



- Each student is assigned their own locker
- Most lockers have a 3-digit combination code
- You can provide a key lock, if needed
- Practice, practice, practice!



Hallways & Passing Time



- 4 minutes between classes
- Students typically have time to stop at their locker or use the restroom
- We can make accommodations, if needed



Warning Bell		7:46 a.m.		7:46 a.m.	
Period	Session	Time- M, T, F		Time- W, Th	
Advisor		7:50 - 8:00 a.m.		7:50 check-in	EDEI
FLEX		none		7:55-8:30	
1		8:04-8:58 a.m.		8:34-9:20	\dashv
2		9:02-9:56 a.m.		9:24-10:10	\dashv
3 & 4	A	10:00-10:25 a.m.	A	10:14-10:39	
	В	10:29-10:54 a.m.	В	10:43-11:08	
	С	10:58-11:23 a.m.	С	11:12-11:37	
	D	11:27-11:52 a.m.	D	11:41-12:06	
	Е	11:56-12:21 p.m.	E	12:10-12:35	
5		12:25-1:19 p.m.		12:39-1:26	
6		1:23-2:17 p.m.		1:30-2:17	

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CMS Curricular Program: Grade 7



English			-
Math			
Science			
Social St.			—
Art	IMPACT!	Phy. Ed.	Health
World Language and Music alternating every other day			-

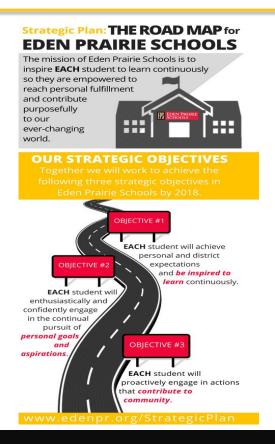
Core Classes



All 7th grade students take:

- English
- Math
- Social Studies
- Science

Special Education provides a continuum of options



Continuum of Services to Support Academics EDEN PRAIRIE SCHOOL

<u>Classes</u>	<u>General</u> <u>Education</u>	General Education Inclusion	Special Education Essentials or Seminar	Special Education Applied/Basic
Standards	General	General	Essential Learning Targets and Skills	Modified Standards
Skills and Support	Accommodations and Modifications/ Focusing on generalization of IEP skills	Accommodations and Modifications/ specialized skill instruction/ generalization of IEP skills	Direct instruction on essentials standards and skills/ Small group setting	Program focused on individual skill building based on IEP needs/ Small group or individual
	General Education Teacher	General Education Teacher & Special Education Staff	Special Education Teacher	Special Education Teacher

Quarter Classes



Gen Ed 7th grade classes are:

- Art
- Health
- Physical Education
- IMPACT!

Special Education direct instruction often provided in place of Quarter Classes and/or World Language/Music



Classes Designed for Specialized Instruction

- Reading
- Social Communication
- Self-Management Skills
- Communication/Transition Skills
- Study Skills & Academic Support (core + more)
 - Reading/Writing Intervention
 - Math Intervention
 - School Success Skills (Organization, Study Habits, Advocacy, Prioritizing, etc.)



Physical Education



- Quarter length class
- Uniform: red top & black bottoms
- Change in the locker room (w/ options & alternatives)
- Students are NOT required to shower



Day 1/Day 2 Rotation:



Music Options:

- Choir
- Exploring Music
- Band*
- Orchestra*
- *Must have basic proficiency or enrolled in private lessons

World Language:

- Chinese
- French
- German
- Spanish
- Spanish Language
 Literature & Culture (EHSI)
- *Students remain in the same language for 7th/ 8th grade

Student Activities at CMS



- Sports, Arts, Academics
- After school/Before School
- Info online- CMS website
 & announcements
- IEP team discussion about supports



Timeline for Registration



- General Education: February 5-16
 Registration Form & Online Registration
 Completed
 - February 17: Online Registration Closes
 - February 18: All forms sent to CMS
- Special Education: Parent & Case
 Manager finalize during Conferences
 - Submit paper form and register online with preferences (ex: language, music, level)
 - CMS SpEd Department completes registration with SpEd class codes



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February March

April

May

August

August

Jan/Feb

Plan for Transition **Transition Meetings**

CMS Student Visit Counselors Visit **Elementary Sites**

Case Manager

Transition

Plan for Registration

Register

Establish

Open House

Communication

*CMS counselors present to 6th graders at all sites *CMS Welcome Letter Mailed before end of school year

available)

* Student schedules are available and CMS case managers introduce themselves to families

student-specific needs, etc.

*Case manager letter sent home to families in early August Incoming 6th graders and families attend Open House (Contact CMS if special accommodations are needed, early entrance

Elementary case managers and CMS Lead meet to prepare for

If needed, CMS case managers observe students at Elem sites.

Please request transition meetings through your 6th grade case manager.

*CMS case managers and Elementary case managers consult to

*6th Graders visit CMS during school day (AVID and IEP groups)

confirm proposed schedule matches student needs, discuss

registration, create recommendations for families.

conferences (paper form) based on IEP needs

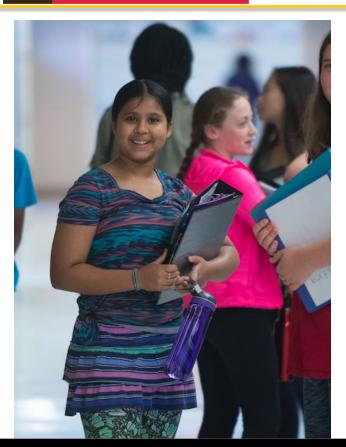
Hold transition meetings at CMS (as needed)

Elementary case manager and families register during

Preparing for CMS

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- Summer Programming this year:
 - 6th ESY will be at elementary site
 - General Ed will be at EPHS
- Mid-August: Parents may request schedule, locker from CMS office staff
- Visit CMS <u>BEFORE</u> Orientation Night
- Attend Orientation Night (if student can tolerate noise, crowds & confusion)
 - Take School Picture
 - Get Schedule & Locker
 - The building will open 1 hour early for students with IEPs



Preparing for CMS (cont.)



- Tour CMS again, practice walking halls & locker
 - Plan bathroom breaks, locker stops, etc.
- Contact CMS Case Manager the week before school begins with questions, if they have not contacted you.
 - Monday & Tuesday of Teacher
 Workshop week teachers are in meetings
 - Email may work best this week



What if I have questions this summer?



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Contact with special education related questions.

Rich Larson, CMS Associate Principal 952-975-7312

Richard Larson@edenpr.org

Contact with registration or general questions.

Judy Beaton, Director of Special Services, PK-12

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952-975-7138





THANK YOU



Inspiring each student every day