

**MEETING AGENDA**

*The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered  
To reach personal fulfillment and contribute purposefully to our ever-changing world.*

1. Convene 6:15 p.m. - School Board Workshop will start at 6:15 p.m. or five minutes after Special Board Meeting.

School Board Roll Call

Dave Espe, Rane Jacobus, John Kohner, Elaine Larabee, Greg Lehman, Holly Link, Adam Seidel

- |  |    |
|--|----|
| 2. Student Enrollment  | 2  |
| 3. Designing Pathways  | 29 |
| 4. Policy Monitoring: Governance Process (GP) 4.0 - Global Governance Commitment | 45 |
| 5. New Policy Introductions  | 46 |
| 6. Superintendent Goal Setting Discussion  | 48 |
| 7. Confirm Agenda for next School Board Workshop                                 |    |
| 8. Adjournment at _____ p.m.   |    |

**EDEN PRAIRIE SCHOOLS**  
**Student Monthly Enrollment**  
**Official October 1 Enrollment Count**

District Site	K	1	2	3	4	5	6	7	8	9	10	11	12	Actual
Cedar Ridge Elementary	67	97	85	89	101	101	88							628
Eagle Heights	131	130	125	129	107	94	115							831
Eden Lake Elementary	116	96	97	119	114	162	123							827
Forest Hills Elementary	97	105	111	98	92	87	67							657
Oak Point Elementary	86	111	112	105	98	89	121							722
Prairie View Elementary	114	91	99	112	98	106	109							729
Central Middle School								645	696					1341
Eden Prairie High School										725	755	754	757	2991
Subtotal	611	630	629	652	610	639	623	645	696	725	755	754	757	8726

Prior Year Actual
675
828
801
648
742
709
1371
3061
8835

FY 18 Budget by Grade	610	617	605	648	622	642	628	691	702	728	770	772	775	8810
Over / (Under)	1	13	24	4	-12	-3	-5	-46	-6	-3	-15	-18	-18	-84

## Kindergarten Capture Rate

<b>Fiscal Year</b>	<b>Estimated Census</b>	<b>EP Enrollment</b>	<b>Capture Rate %</b>
<b>2012-13</b>	<b>795</b>	<b>671</b>	<b>84.4%</b>
<b>2013-14</b>	<b>753</b>	<b>619</b>	<b>82.2%</b>
<b>2014-15</b>	<b>751</b>	<b>642</b>	<b>85.5%</b>
<b>2015-16</b>	<b>760</b>	<b>611</b>	<b>80.4%</b>
<b>2016-17</b>	<b>773</b>	<b>606</b>	<b>78.4%</b>
<b>2017-18</b>	<b>780</b>	<b>611</b>	<b>78.4%</b>
<b>2018-19</b>	<b>720</b>	<b>570</b>	<b>79.1%</b>
<b>2019-20</b>	<b>794</b>	<b>628</b>	<b>79.1%</b>
<b>2020-21</b>	<b>743</b>	<b>588</b>	<b>79.1%</b>
<b>2021-22</b>	<b>753</b>	<b>596</b>	<b>79.1%</b>
<b>2022-23</b>	<b>750</b>	<b>593</b>	<b>79.1%</b>

## Enrollment History and Projection

### Totals

	Enrollment History (Fall Student Count)						Enrollment Projections				
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	670	625	649	612	610	611	570	628	588	596	593
1	636	683	628	661	614	630	624	583	645	602	611
2	693	624	659	611	623	629	624	629	583	646	604
3	670	700	630	666	619	652	645	654	651	603	669
4	654	672	675	629	651	610	647	645	647	644	598
5	682	658	663	665	633	639	601	638	638	641	638
6	697	673	656	662	653	623	633	593	629	628	631
7	706	706	698	676	699	645	635	636	602	637	636
8	714	720	719	710	672	696	650	631	637	603	638
9	730	756	746	767	767	725	730	690	675	680	644
10	815	718	760	736	771	755	735	763	708	692	698
11	701	810	708	763	751	754	750	738	757	703	687
12	773	705	793	699	772	757	775	772	760	780	724
K-12	9,141	9,050	8,984	8,857	8,835	8,726	8,619	8,600	8,520	8,455	8,371
% Change K-12	-1.00%	-0.73%	-1.41%	-0.25%	-1.23%	-1.23%	-1.23%	-0.22%	-0.93%	-0.76%	-0.99%

## Enrollment Projection and History By Site

Capacity 862	Cedar Ridge Elementary										
	Enrollment History (Fall Student Count)						Enrollment Projections				
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	120	103	85	88	93	67	72	85	76	77	77
1	86	115	107	89	92	97	71	77	90	79	82
2	121	86	113	111	90	85	97	71	76	93	82
3	134	124	96	110	99	89	84	98	72	77	95
4	116	119	115	90	104	101	91	87	101	74	79
5	129	108	122	117	88	101	100	90	88	100	74
6	126	124	112	121	109	88	100	100	90	89	99
K-6	832	779	750	726	675	628	615	608	593	589	588
% Change K-12		-6.37%	-3.72%	-3.20%	-7.02%	-6.96%	-2.07%	-1.14%	-2.47%	-0.67%	-0.17%

Capacity 826	Forest Hills Elementary										
	Enrollment History (Fall Student Count)						Enrollment Projections				
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	107	105	106	112	107	97	88	108	97	97	97
1	95	111	113	108	96	105	96	88	112	96	98
2	100	99	115	106	97	111	109	101	93	114	99
3	83	110	100	123	99	98	112	108	100	93	109
4	85	115	110	101	103	92	96	111	106	98	91
5	84	100	119	108	67	87	91	95	111	106	97
6	96	92	111	119	79	67	86	90	95	109	104
K-6	650	732	774	777	648	657	678	701	714	713	695
% Change K-12		12.62%	5.74%	0.39%	-16.60%	1.39%	3.20%	3.39%	1.85%	-0.14%	-2.52%

Capacity 882	Eden Lake Elementary										
	Enrollment History (Fall Student Count)						Enrollment Projections				
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	134	97	106	88	86	116	97	101	97	98	98
1	115	136	102	105	90	96	122	99	106	97	99
2	130	111	130	102	97	97	99	126	102	106	97
3	132	130	104	122	115	119	113	126	147	124	132
4	138	119	124	93	146	114	120	114	126	144	124
5	131	130	116	114	121	162	115	121	113	125	143
6	159	118	122	108	146	123	158	113	120	113	123
K-6	939	841	804	732	801	827	824	800	811	807	816
% Change K-12		-10.44%	-4.40%	-8.96%	9.43%	3.25%	-0.36%	-2.91%	1.37%	-0.49%	1.12%

Capacity 823	Oak Point Elementary										
	Enrollment History (Fall Student Count)						Enrollment Projections				
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	101	109	115	106	105	86	84	105	92	92	92
1	124	118	110	118	115	111	94	92	112	108	110
2	111	121	112	103	105	112	109	94	92	113	108
3	114	114	125	107	96	105	108	111	96	93	115
4	103	105	104	116	94	98	103	107	110	97	94
5	134	94	103	100	125	89	97	102	107	109	96
6	100	133	95	109	102	121	94	98	102	105	108
K-6	787	794	764	759	742	722	689	709	711	717	723
% Change K-12		0.89%	-3.78%	-0.65%	-2.24%	-2.70%	-4.57%	2.90%	0.28%	0.84%	0.84%

## Enrollment Projection and History By Site

Capacity 758	Prairie View Elementary										
	Enrollment History (Fall Student Count)						Enrollment Projections				
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	75	80	89	88	88	114	97	97	94	100	97
1	77	79	77	102	98	91	119	102	102	99	99
2	92	74	75	74	98	99	88	119	102	104	102
3	95	87	81	101	99	112	109	94	124	103	106
4	109	110	99	106	107	98	118	114	97	127	106
5	101	129	104	108	111	106	97	118	113	98	126
6	106	105	129	109	108	109	107	97	116	112	97
K-6	655	664	654	688	709	729	735	741	748	743	733
% Change K-12		1.37%	-1.51%	5.20%	3.05%	2.82%	0.82%	0.82%	0.94%	-0.67%	-1.35%

Capacity 838	Eagle Heights Elementary										
	Enrollment History (Fall Student Count)						Enrollment Projections				
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
K	133	131	148	130	131	131	132	132	132	132	132
1	139	124	119	139	123	130	122	125	123	123	123
2	139	133	114	115	136	125	122	118	118	116	116
3	112	135	124	103	111	129	119	117	112	113	112
4	103	104	123	123	97	107	119	112	107	104	104
5	103	97	99	118	121	94	101	112	106	103	102
6	110	101	87	96	109	115	88	95	106	100	100
K-6	839	825	814	824	828	831	803	811	804	791	789
% Change K-12		-1.67%	-1.33%	1.23%	0.49%	0.36%	-3.37%	1.00%	-0.86%	-1.62%	-0.25%

Capacity 1,512	Central Middle School										
	Enrollment History (Fall Student Count)						Enrollment Projections				
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
7	706	706	698	676	699	645	635	636	602	637	636
8	714	720	719	710	672	696	650	631	637	603	638
7-8	1,420	1,426	1,417	1,386	1,371	1,341	1,285	1,267	1,239	1,240	1,274
% Change 7-8		0.42%	-0.63%	-2.19%	-1.08%	-2.19%	-4.18%	-1.40%	-2.21%	0.08%	2.74%

Capacity 3,715	Eden Prairie High School										
	Enrollment History (Fall Student Count)						Enrollment Projections				
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
9	730	756	746	767	767	725	730	690	675	680	644
10	815	718	760	736	771	755	735	763	708	692	698
11	701	810	708	763	751	754	750	738	757	703	687
12	773	705	793	699	772	757	775	772	760	780	724
9-12	3,019	2,989	3,007	2,965	3,061	2,991	2,990	2,963	2,900	2,855	2,753
% Change 9-12		-0.99%	0.60%	-1.40%	3.24%	-2.29%	-0.03%	-0.90%	-2.13%	-1.55%	-3.57%

EPS

EDEN PRAIRIE  
SCHOOLS

*Inspiring Each Student Every Day*

# Enrollment Update

School Board Workshop  
Nov. 13, 2017



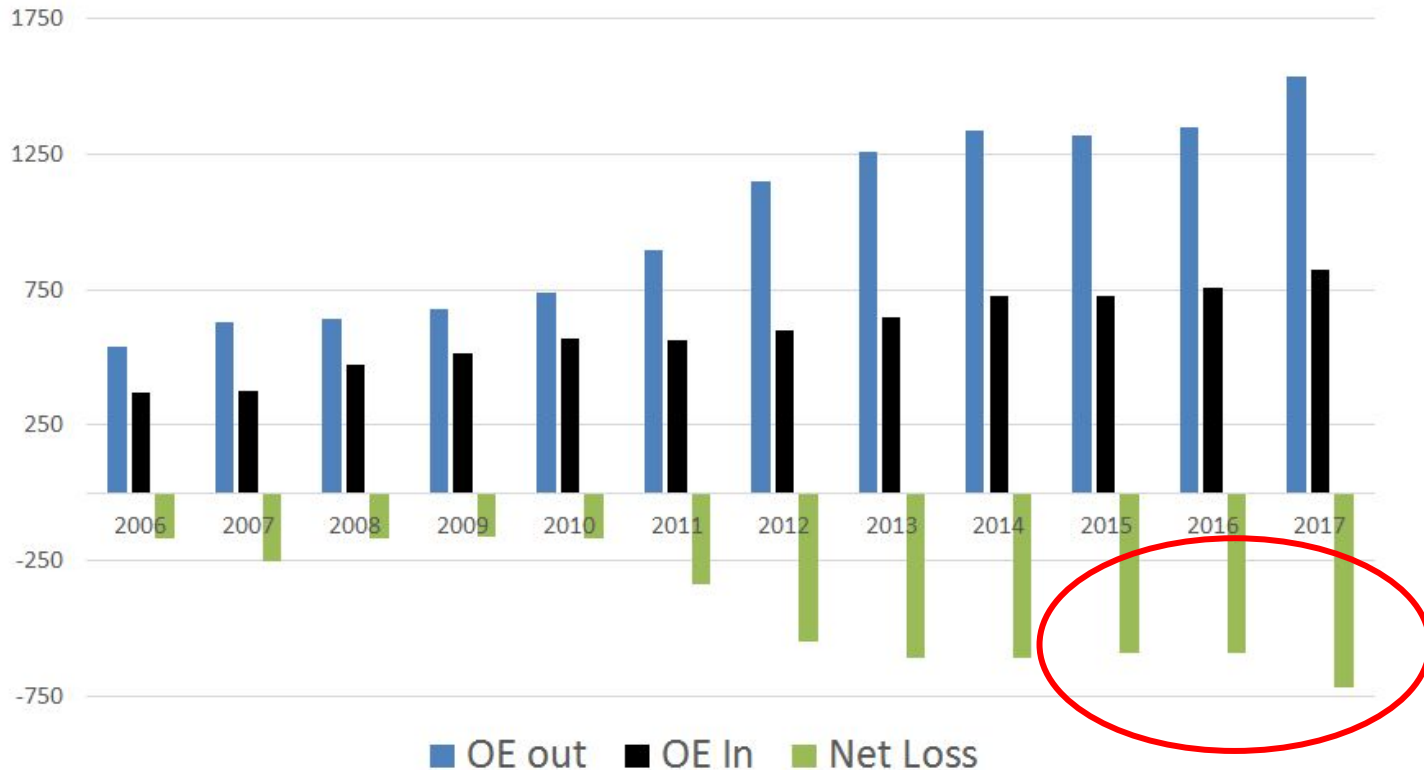
# October Enrollment



Building	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Cedar Ridge	67	97	85	89	101	101	88							628
Forest Hills	97	105	111	98	92	87	67							657
Eden Lake	116	96	97	119	114	162	123							827
Oak Point	86	111	112	105	98	89	121							722
Prairie View	114	91	99	112	98	106	109							729
Eagle Heights	131	130	125	129	107	94	115							831
CMS								645	696					1,341
EPHS										725	755	754	757	2,991
Total	611	630	629	652	610	639	623	645	696	725	755	754	757	8,726



# Open Enrollment



# Residents Served Elsewhere

**Total Served Elsewhere: 1,551**

Top Outgoing	2015-16	2016-17	2017-18
Minnetonka	527	558	600
Eagle Ridge Academy	280	444	532
Edina	84	73	72
Hopkins	52	44	46
Bloomington	42	38	46
Eastern Carver	24	37	57

# Residents Served Elsewhere



All Schools	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total	156	138	155	136	133	132	117	115	87	78	79	89	136	1,551

⇒ Minnetonka	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total	52	54	56	47	46	51	50	47	48	37	34	39	39	600

Eagle Ridge	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Total	62	65	70	67	59	58	47	40	16	14	12	10	12	532

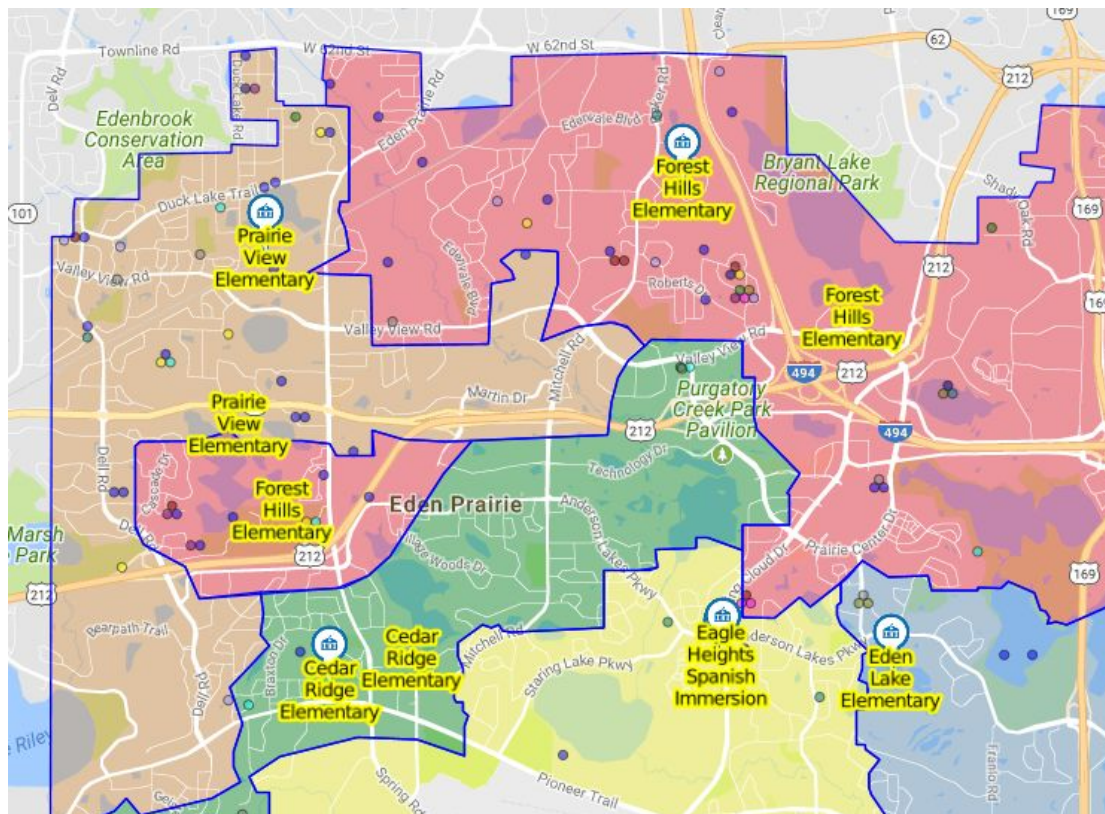
# Residents Served in Minnetonka



## Grade

1 dot = 1 Student

	Count	%
● Kindergarten	44	41.5%
● 1	9	8.5%
● 2	3	2.8%
● 3	6	5.7%
● 4	7	6.6%
● 5	5	4.7%
● 6	3	2.8%
● 7	4	3.8%
● 8	4	3.8%
● 9	6	5.7%
● 11	7	6.6%
● 12	8	7.5%



# 7th Grade Example

Budget	691
Actual	645
Variance	-46

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- Budget Method:
  - 3rd party enrollment software system, compares 18 different modeling methods:
  - Examples include; weighted cohort survival, numeric survival, cohort ratio, combined average, personal computation
- Model suggestion for 7th grade:
  - Lowest could be 665
  - Highest could be 690

# 7th Grade Example

Residents enrolled	617
Open enrolled into CMS	28
Total enrollment	645

14 Where did the other resident students go?

- 19 resident students move out of state
- 10 resident students move to another MN school district
  - 3 Shakopee, 1 Burnsville, 1 Bloomington, 1 Minneapolis, 1 Osseo, etc.
- 12 residents students open enroll to another district
  - 2 Eagle Ridge, 2 Minnetonka, 2 Breakaway Academy, 1 ECC, etc.
- 2 resident students unknown

# Building Capacity & Enrollment Projections



Building	Capacity	2017-18	% Full	2018-19	2019-20	2020-21	2021-22	2022-23
Cedar Ridge	862	628	73%	615	608	593	589	588
Forest Hills	826	657	80%	678	701	714	713	695
Eden Lake	882	827	94%	824	800	811	807	816
<sup>51</sup> Oak Point	823	722	88%	689	709	711	717	723
Prairie View	758	729	96%	735	741	748	743	733
Eagle Heights	838	831	99%	803	811	804	791	789
CMS	1,512	1,341	89%	1,285	1,267	1,239	1,240	1,274
EPHS	3,715	2,991	81%	2,990	2,963	2,900	2,855	2,753
Totals		8,726		8,619	8,600	8,520	8,455	8,371

# Enrollment Themes



- Increased Competition
  - More elementary resident students leaving for Eagle Ridge Academy
  - More resident students opting for other schools
- 78.4% kindergarten capture rate is lower than historical trend
- 236 Eden Prairie K-12 resident students moved out of MN
- 74 Eden Prairie K-12 resident students moved out of EP to another MN school district
- Elementary enrollment was strong
  - Families returning - 3rd grade 652, only 623 in 2nd grade last year
- The District has greater access to information



# RESIDENT ENGAGEMENT

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# FOCUS

## **Resident recruitment:**

Preschool

Kindergarten

7th grade

9th grade

## **Resident retention:**

Kindergarten through 12th grade



# Primary Audiences

- Resident families with children ages 0-5
- Parents of current EPS students
- Child care and preschool providers
- Realtors
- EP staff
- Grades 4 - 8
- Other parent influencers



# Research

- Census data
  - Enrollment trend data
  - Demographic data
  - Open enrollment data
  - Morris Leatherman 2015 and 2016 surveys
  - Early childhood council focus group
  - Current early childhood and kindergarten parent online survey
  - Open enroll out current kindergarten parent online survey
  - Review of current enrollment procedures & process, early childhood outreach efforts and census database
  - Competitive analysis
- Open enroll out surveying (NEW)**



# FINDINGS

A photograph of three young girls playing cellos in a school music room. The girl in the center, wearing a bright pink hoodie, is the primary focus, shown in profile as she plays. To her right, another girl with long dark hair in a blue shirt is also playing. On the left, a third girl with glasses and a green top is partially visible. The background is a blurred music room with wooden walls and shelves.

2/3 of parents start seriously considering school options when child is **three or younger**.

1 in 5 parents start seriously considering school options when **buying a home,**  
≈ **considering children, when pregnant and when baby is born.**

Current EP databases **capture 85% or more of the 3-5 year olds** in the district, only **55% of the 1-2 year olds** and approximately **25-30% of the <1 year olds.**



**EP was a factor in  
moving to Eden Prairie  
for the majority of  
families.**

## **MOST IMPORTANT**

- school district reputation
- class size
- individual school reputation

## **Other important factors**

- info on website
- school location
- online school ratings
- specialty programs
- kindergarten tour
- prior experience with schools
- printed materials
- other parents' opinions
- child care/preschool opinion



# Findings

	Very important		Excellent in EP	Good in EP
Safe classrooms and hallways	71%		44%	44%
Strong science and math	68%		39%	57%
Programs for students with specialized needs	68%		49%	42%
Significant parental involvement opportunities	67%		36%	50%
Advanced classes for all major subjects	59%		40%	45%
Individualized learning programs for every student	57%		34%	51%
More support staff to help students with individual learning problems	56%		27%	54%
Lower than average class sizes	56%		19%	33%



## Parents want choices & options

Parents are influenced by what they **hear** (especially) and **read**.

**The school “feeling” is important.**  
Get parents/children into the schools during the day so they can see the learning, talk to staff and feel their child would be cared-for in a way that meets that child’s individual needs.

Identified areas of strength and improvement for **central registration process**.



# Findings

- ***Best measures for selecting a district:***

- Scores on state-required tests
- Success in preparing students for college
- Graduation rates
- Academic programs or offerings

- ***Majority phrases used to describe EP:***

- High achieving
- Educational leader
- Promotes excellence

- ***Most important phrase for EP to be:***

- Meets needs of all students
- High achieving
- Promotes excellence

- ***Least important phrase for EP to be:***

- Adopts best practices from other districts
- Innovative
- Cutting edge

# Findings

27 **Teachers** and the **district website** are the most trusted and most used school district information sources. The **district website** and **Connecting Points** are the most valued.

**Smaller class sizes** was the number one action parents would recommend to significantly improve the quality of education in both 2015 and 2016.



# Resident Engagement

1. Improve **enrollment infrastructure**.
2. Use “inspiring each student every day” as the district’s **brand promise** and reinforce it in all messaging.
3. Build and maintain **brand loyalty**.
4. Review all touch-points, communication channels and materials to boost awareness, engagement and reinforce **key messages**.
5. Maintain a regular calendar of **events and outreach** for incoming families.







# Designing Pathways

THE ROADMAP TO REACH EACH STUDENT



# Purpose

- Create an outcome that is in the long-term best interest of students, the district, and the community.
- Address request for information by the Board.
- Hear additional questions or requests.
- 3 ● Engage in dialogue that will provide direction for next steps as it relates to facilities and grade level configuration.
- Move forward strategically and collaboratively.

# PHASE 2 FOCUS

## GRADE CONFIGURATION



Lower Campus, Administrative Center



**4-year-old preschool - 5th grade**

Elementary School Buildings



**9th - 12th grade**

# Long-Term Financial Impact

## - Unassigned Fund Balance %



Operating Ref.	Year 3	Year 4	Year 5	Year 6	Year 7
<u>Fiscal Year</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>
Current Projection	15.00%	15.25%	14.45%	12.99%	10.17%
DP Projected	15.00%	15.25%	12.83%	10.02%	5.94%
Delay 1 Year	15.00%	15.25%	14.45%	11.41%	7.30%

Cost assumptions included for on-going costs starting in fiscal year 2019-20:

\*\$600,000 - Transportation

\*\$845,000 - CMS Flexible Schedule

\*\$36,672 - EPHS Flexible/Extended Schedule, Elementary Choice Strands

\*\$105,000 - CMS Custodial and Theater staffing

\*\$50,000 - CMS Food Service (Food Service Budget)



# Why 6th Grade?

- Curriculum Alignment
  - CIC Process
  - Potential to expand Spanish Immersion Programming in Grades 6-8 in the future
  - Advanced Course Offering for 6th Grade
- Social Emotional / Transition
  - Staff specialized in meeting the needs of age 11-14 year olds
  - Readiness for secondary pathway
- Expanded activity offerings
  - Enhance band/orchestra pathways
  - Expanded opportunity for after school activities and clubs
- Inspiring EACH student
  - Team time focused on each student

# Bussing Options & Impact

- Currently operate a 3 tier bus routing system
  - This drives school start times
- Moving 6th grade to CMS requires additional buses to transport grades 6-8 district wide.
- There are 2 options to accomplish this:
  - Increase the number of buses in the fleet
  - Change school start times to free up existing buses



# DP Recommendation



- **Same K-12 Start Times**
  - Add 8 CMS routes (6th Grade)
  
- **Preschool**
  - Separate Start Time
    - No additional buses to add
    - Dedicated preschool bus
    - Retrofit 8 CMS buses with seat belts/boosters

## Financial Implications:

Capital Outlay One-Time	\$875,000
Annual Operation Cost	\$600,000

## Other Considerations:

- Not maximizing efficiency
- Least disruptive for families

# Current Bell Times



School	Bus Arrival	Start Time	End Time	Bus Depart
High School	7:35	7:50	2:35	2:45
Middle School	7:40	7:50	2:13	2:23
Cedar Ridge	8:30	8:40	3:00	3:10
Forest Hills	8:30	8:40	3:00	3:10
Oak Point	8:49	9:05	3:25	3:35
Eagle Heights	8:49	9:05	3:25	3:35
Prairie View	9:10	9:20	3:40	3:50
Eden Lake	9:10	9:20	3:40	3:50

# Option A

- **Different K-12 School Start Times**
  - Reduce 5 routes
- **Preschool**
  - Separate Start Time
    - Add 6-8 new buses (net of 1-3)
    - Dedicated preschool bus

## Financial Implications:

Capital Outlay One-Time	\$100K-300K
Annual Operation Cost	\$60K-\$180K

## Other Considerations:

- Most efficient method
- Earlier High School start
- High School route start is 6:30

# Option A

School	Bus Arrival	Start Time	End Time	Bus Depart
High School	7:20	7:35	2:20	2:30
Prairie View	7:50	8:00	2:20	2:30
Cedar Ridge	8:00	8:10	2:30	2:40
Middle School	8:40	8:50	3:13	3:23
Forest Hills	8:45	8:55	3:15	3:25
Oak Point	9:30	9:40	4:00	4:10
Eagle Heights	9:30	9:40	4:00	4:10
Eden Lake	9:30	9:40	4:00	4:10

# Option B



- **Different K-12 School Start Times**
  - Reduce 3 routes
- **Preschool**
  - Separate Start Time
    - Add 6-8 new buses (net of 3-5)
    - Dedicated preschool bus

## Financial Implications:

Capital Outlay One-Time	\$300K-\$500K
Annual Operation Cost	\$240K-\$360K

## Other Considerations:

- Later High School & Middle School start
- Combines CR & FH Mpls route
- OP/EH route start 6:40 am

# Option B

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School	Arrival	Start Time	End Time	Depart
Oak Point	7:20	7:30	1:50	2:00
Eagle Heights	7:20	7:30	1:50	2:00
Cedar Ridge	8:00	8:10	2:30	2:40
Forest Hills	7:50	8:00	2:20	2:30
High School	8:05	8:15	3:00	3:10
Eden Lake	8:40	8:50	3:10	3:20
Middle School	9:20	9:30	3:53	4:03
Prairie View	9:30	9:40	4:00	4:10



# Lake Conference-High School



School	Start Time	End Time
Hopkins	7:50	2:35
Minnetonka	8:00	2:40
Wayzata	8:20	3:10
Edina	8:35	3:15
EP Current	7:50	2:35
Option A	7:35	2:20
Option B	8:15	3:00

# Option C - Preschool

- Same School Start Time
  - Transportation with K-5 elementary students one-way, separate one-way

## Financial Implications:

### DP Recommendation:

Capital Outlay One-Time	\$800,000
Annual Operation Cost	\$600,000

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### Option A:

Capital Outlay One-Time	(\$500,000)
Annual Operation Cost	(\$300,000)

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### Option B:

Capital Outlay One-Time	(\$300,000)
Annual Operation Cost	(\$180,000)

# Referendum Timeline



- **Year or more before** – Build general awareness & lay the groundwork for facility improvement needs
- **Nine months prior** – Survey community and engage local community leaders for feedback on proposal
- **Six months prior** – Refine concept proposal for School Board action
- **Five months prior** – School Board action on proposal
- **Four months prior** – Begin information campaign
- **Two months prior** – Publish review and comment
- **Until Election Day** – Community info. meetings, formal mailings/communications
- **Six months after** – Design and construction documents completed
- **Nine months after** – Award construction bid
- **Twenty two months after** – Classroom construction completed



*Inspiring Each Student Every Day*

**Questions?**



**GP 4.0**

**Record of Board Self-Evaluation  
Governance Process and Board Management Delegation Policies  
July 1, 2016 – June 30, 2017**

**Policy Type: Governance Process**  
**Policy Title: 4.0 Global Governance Commitment**

The purpose of the School Board on behalf of owners, defined as Eden Prairie taxpayers and residents, is to ensure that the Eden Prairie Public School district:

4.0.1 Achieves results for students that meet or exceed School Board Ends policies through the effective utilization of the financial resources it has available.

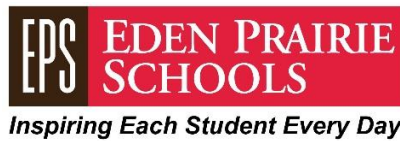
4.0.2 Avoids unacceptable actions and situations as prohibited in School Board Executive Limitations policies

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
<b>4.0 Global Governance Commitment</b>	November 27, 2017				
4.0.1	November 27, 2017				
4.0.2	November 27, 2017				

Adopted: 10/23/12

Revised: 03/24/15

Eden Prairie School Board



### New Policy Introductions Workshops Process

The New Policy Introductions Workshop Agenda Item will be officiated as follows

1. At any time prior to the start of a Board Workshop with a New Policy Introductions agenda item, any Director may submit a new policy to the rest of the Board and Board secretary. The policy will be notated by the secretary and placed under the New Policy Introductions area of the Board Work Plan.
2. A listing of all items from the New Policy Introductions area of the Board Work Plan will be included on the Workshop agenda, or may be referenced from other public documents. The Board Chair will, in the order of their discretion, bring each of these items individually to the attention of the Board.
3. In response, the authoring Director of the policy may request the policy receive discussion and may give a brief introduction to the policy. If the author declines or is absent, another Director may request the policy receive discussion and give a brief introduction. This request does not signify explicit support of the policy as written or that any additional action be taken by the Board. If no Directors request the policy receive discussion, the Chair will repeat step 2 with the next item on the list.
4. The Chair will then ask the board if any additional Directors will support the request for discussion of the policy. One or more additional Directors may respond in the affirmative. An affirmative response to this question signifies support that the Board permit further discussion and does not signify explicit support of the policy or that any additional action be taken by the Board. If zero Directors offer support, the Chair returns to step 2 with the next item on the New Policy Introductions list.
5. Discussion about the policy occurs among the Board in accordance with normal discussions during a Board Workshop. The discussion must last for a reasonable amount of time to provide sufficient time for questions and explanations by the author of the policy. At any time, the author may withdraw their request that the policy be discussed, ending the discussion of that policy.
6. During the discussion, any Director may make one or more proposals that actions be taken regarding the policy. If no proposal is made during the discussion, the Chair will ask the Board if any Director wishes to make a proposal before moving on to the next

policy item. The proposals may include, but are not limited to, referral of the policy to the Policy Committee with or without additional instructions, scheduling of an additional workshop for more work on the policy, scheduling of a workshop to request more information from administration that relates to the policy, or placing the policy onto the Work Plan Changes document for approval and scheduling at a future Business meeting. Since discussion takes place in a workshop, these proposals are not official motions and do not require the formal motions process. The proposals may be discussed for a time.

7. The chair will ask the Board if there is additional support for the proposal. If a majority of Directors present indicate support for the proposal, then the proposal is accepted by the Board and followed accordingly. Support for a proposal signifies support of only the specific action of the proposal and does not signify explicit support of the policy as written or that any additional action be taken by the Board.
8. Once a proposal is accepted and discussion is concluded, the Chair returns to step 2 with the next item on the New Policy Introductions list.
9. Once discussion on all items is concluded, the New Policy Introductions area of the Board Work Plan is cleared of all contents.

## **Proposed Performance Plan Goals 2017-2018**

The following objective and subjective goals and tasks will be assessed by the board in November 2018 per the contract. The goals address the areas of student achievement, strategic leadership, and fiscal health of the district. The board will evaluate the achievement or completion of the goals and tasks during the superintendent's annual review.

### **1. Student Achievement Goal: 25% of the Plan**

- a) The 2018 3rd Grade Reading, as measured by the triangulated metric used within Ends 1.1.1, will increase from 75% to 78% with our MCA score increasing above 72%.
- b) The 2018 graduation rate, excluding students who require 18-21 transition programming or ELL services, will increase through a reduction in the percentage continuing credit recovery or unknown from 4.4% to 3% as measured by End 1.1.

### **2. Strategic Task: 25% of the Plan**

Complete implementation of superintendent transition plan resulting in an updated set of strategies to guide our work from 2018-2023, which will be measured by evidence and communication of the completed plan.

### **3. Strategic Task: 25% of the Plan**

Goal: Develop a strategic online learning plan that will result in MDE approval as an online supplemental provider and map an initial set of supplemental courses, as measured by evidence of a written plan and MDE approval.

### **4. Fiscal Health: 25% of the Plan**

Goal: Implement recommendations of our kindergarten resident engagement plan and initial strategies to engage resident families with intermediate, middle, and high school students, while designing a research-based EC-12 resident engagement plan. This will be measured by evidence of task completion and presentation of the comprehensive strategies.