



**EDEN PRAIRIE SCHOOLS**

Inspiring each student every day

SCHOOL BOARD Regular Workshop

Monday, May 10, 2021

6:00 PM

## MEETING AGENDA

*The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered  
To reach personal fulfillment and contribute purposefully to our ever-changing world.*

**1. CONVENE - 6:00 PM**

School Board Members - Aaron Casper, Debjyoti "DD" Dwivedy, Beth Fletcher, Kim Ross, Adam Seidel, Veronica Stoltz, Charles "C.J." Strehl

<b>2. Strategic Plan</b>	<b>2</b>
<b>3. Community Ed Y-T-D Update &amp; Plan Update</b>	<b>4</b>
<b>4. Choice for Each: School Wide Enrichment Model (SEM)</b>	<b>22</b>
<b>5. Conversation: Special Election</b>	
<b>6. Conversation: Resolution on Social Justice</b>	<b>31</b>
<b>7. Community Survey</b>	
<b>8. Work Plan Changes Document</b>	<b>32</b>
<b>9. 2020-21 Work Plan (April-June)</b>	<b>33</b>
<b>10. Confirm agenda for next Board Workshop</b>	

# Eden Prairie Schools Strategic Plan



**EDEN PRAIRIE SCHOOLS**

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## Inspire EACH Student

The Strategic Plan is designed to be a roadmap for the school district, guiding decisions and development as we move together into the future. The plan was the result of many hours of work by hundreds of people, including parents, community members and district staff. It encompasses all aspects of the district's work, from our youngest learners in Early Childhood, through the K-12 school years, and into lifelong learning provided by Community Education. It touches everyone – parents, staff, and community – but most importantly, is focused on our students.



### Our Mission

Inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world.

### Core Values

**We believe that:**

- ★ Each person has intrinsic value.
- ★ Each person has individual gifts, interests and talents.
- ★ Community benefits when each person contributes.
- ★ Relationships flourish on a foundation of mutual trust and respect.
- ★ Continuous learning is essential for personal fulfillment, opportunity and success.

### Mission Outcomes



Each student will achieve personal and district expectations and be inspired to learn continuously.



Each student will enthusiastically and confidently engage in the continual pursuit of personal goals and aspirations.



Each student will proactively engage in actions that contribute to community.



# 2018-2023 Strategies

## Personalized Learning

**By 2023, we will personalize learning to achieve our mission.**

1. Partnerships are formed between teachers and students which creates learning experiences that are personally relevant and reflective of each student.
2. Teachers consistently use data to design and adjust instruction in response to each student's learning and provide meaningful feedback for goal-setting and progress monitoring.
3. Students will become critical thinkers, communicators, collaborators, and creative problem solvers about the various concepts they explore through our district curriculum.
4. Authentic learning experiences are designed in which students apply their knowledge and skills to performance tasks that reflect real-world purposes, audiences, and resources.
5. Learning environments throughout the district are designed to promote partnerships, responsiveness, rigor, and authenticity.

## Achievement Disparities

**By 2023, we will eliminate achievement disparities to achieve our mission.**

1. Each student experiences personalized learning that result in achievement not predicted by race.
2. Each student experiences a supportive, responsive school environment where their social-emotional and academic needs are met by culturally conscious staff who reflectively respond to each student's voice.
3. Each family served by our schools experiences partnerships with school staff that provide a foundation for working together to ensure students across all racial groups have access to personalized learning.
4. Equitable access is provided for all students to participate in a high-quality early-childhood education.
5. The racial demographics of the staff closely reflect that of the student population.

## Engagement

**By 2023, we will engage our stakeholders to achieve our mission.**

1. Student voice and leadership will be increased and elevated.
2. The beliefs and behavior of staff contribute to the achievement of our mission.
3. A family engagement plan will be developed and implemented.
4. Community partnerships are expanded and aligned to enhance student learning.

### Definitions:

★ **Core Values:** Who are we? ★ **Mission:** Who do we serve? Why do we exist? ★ **Strategic Delimiter:** What will we not do in order to remain focused. ★ **Mission Outcomes:** For what outcomes will the district be held accountable? ★ **Strategic Plan:** A process by which a human system discerns its core purpose, and designs the means to achieve that purpose. ★ **Strategies:** What must we do to achieve our mission and objectives?

Learn more at [www.edenpr.org/StrategicPlan](http://www.edenpr.org/StrategicPlan)



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# Community Education<sup>4</sup>

Dr Shawn Hoffman-Bram

May 2021

# Goals for Today

- General overview of primary programs in  
Community Education
- Financial information through the pandemic
  - Future programming

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# Community Education “Buckets”

(per financial audit report)

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**Regular Community Education**  
**Early Childhood Family Education**  
**School Readiness**  
**Screening**



# Regular Community Education Programs

Adult Enrichment

School Age Care/Extended Day Disabled

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Youth Enrichment/Youth Service

# Adult Enrichment

***By Statute, all adult enrichment activities must be fully supported by tuition.***

Typically classes and courses seen in the mailed catalog:

Adult fitness

Financial/Legal

Culinary/Travel

Crafting/DIY

Self Wellness/Improvement

***We average 1400 registrations each year***





# School Age Care - Eagle Zone



**100% Funded through fees and county assistance - small levy to help support students with special circumstances**

9

Before/After school and summer care serving students age 4 through Grade 6

***First full year of programming (18/19)***

***875 students/day***



# Youth Enrichment/Youth Service - EPIC Endless Possibilities Inspiring Children

**Small levies attached to youth programming,  
large tuition and reimbursement for targeted  
services programming.**

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- Afterschool Enrichment courses - afterschool fee based programs
- Targeted Services during the school year - 400 average enrollment (190, 20/21)
- EPIC - summer camp program combined with Targeted Services - over 300 camps, 50% fee based, 50% targeted services
- Kindercamp, My Book Day



# Early Childhood Preschool Screening



# Early Childhood Family Education - ECFE

## **Largely funded by levy, state aid and smaller portion of tuition**

Parent/child programs both on and off site. By statute all parents must be in attendance and staff must be licensed.

Outreach to neighborhoods

Parent child classes on site for ages 0-3

Single day programs for specialized

We average 1000 registrations each year



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# Little Eagles Preschool - (school readiness)



2019-2020  
SCHOOL YEAR

## Eden Prairie Schools **EARLY CHILDHOOD LEARNING**

Early Childhood Family Education | Little Eagles Preschool



[www.edenpr.org/epcommunityed](http://www.edenpr.org/epcommunityed)

**Combination of state aid  
(based on free and reduced  
lunch count) various  
scholarship sources but  
largely tuition funded.**

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Serving over 500 children each year since  
2017 (20/21 - 236)



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# Screening

**State mandated screening prior to Kindergarten.**

**\$75 for each three-year old screened**

**\$50 for each four-year old screened**

**\$40 for each five or six year old before enrolling in K**

**\$30 for all other students screened in the first 30 days of K**

We screen between 600-700 children each year.



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# Funding Information



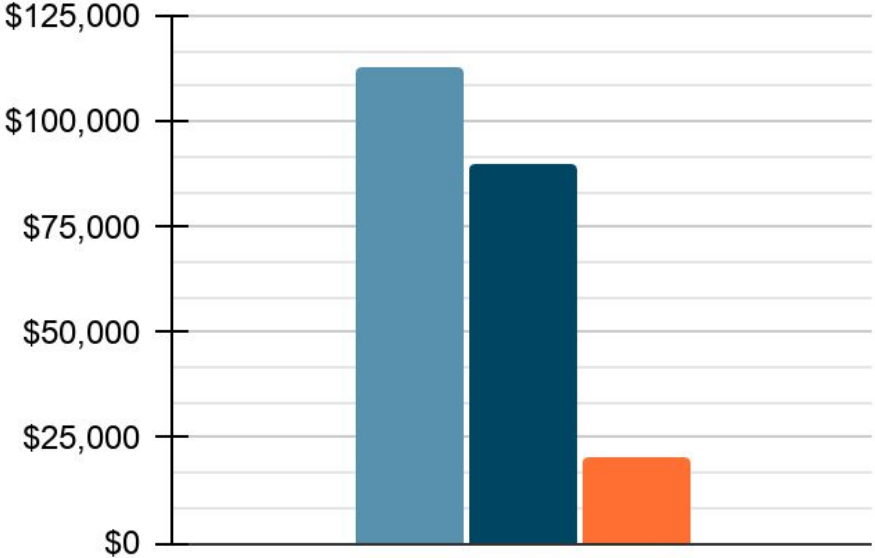
**EDEN PRAIRIE SCHOOLS**  
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# Financial Tuition Revenue

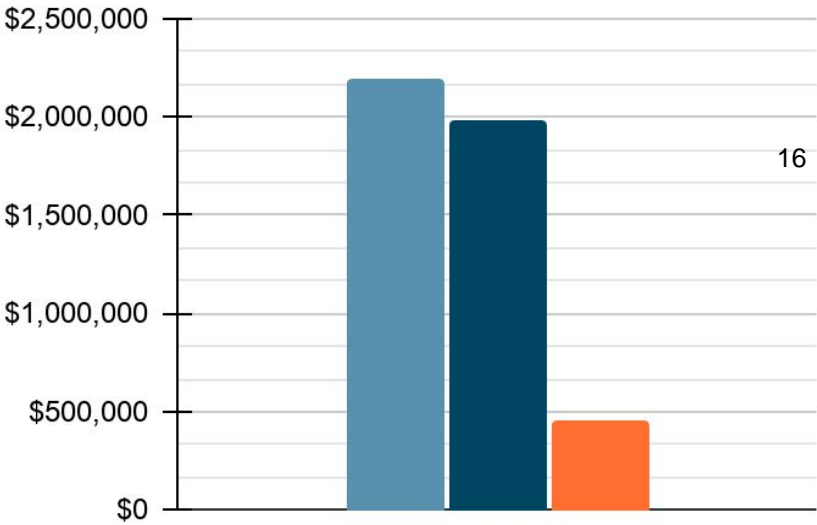
## Adult Enrichment

18/19 19/20 20/21



## School Age Care

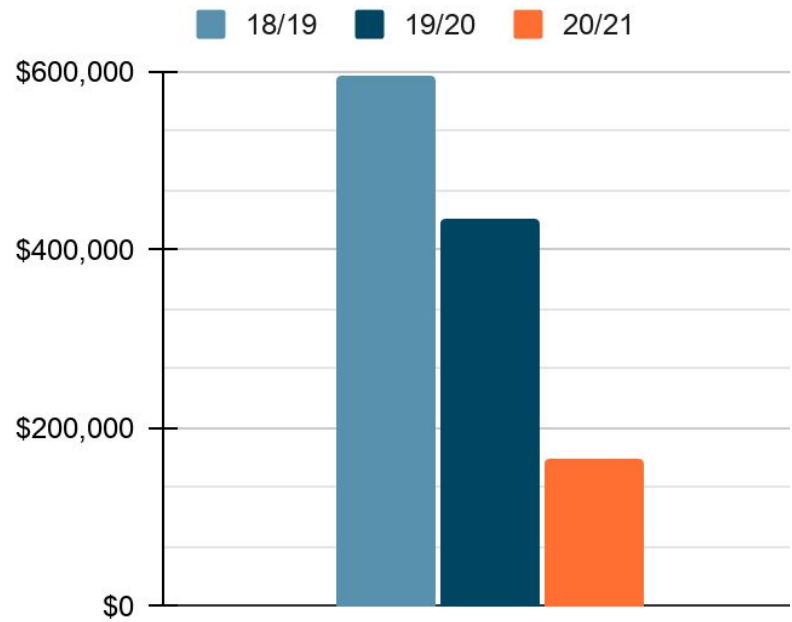
18/19 19/20 20/21



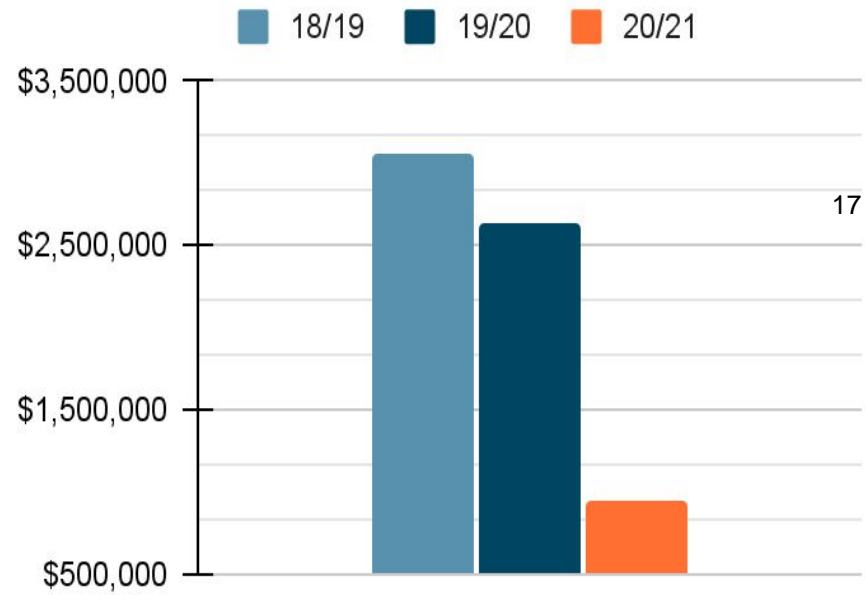


# Financial Tuition Revenue

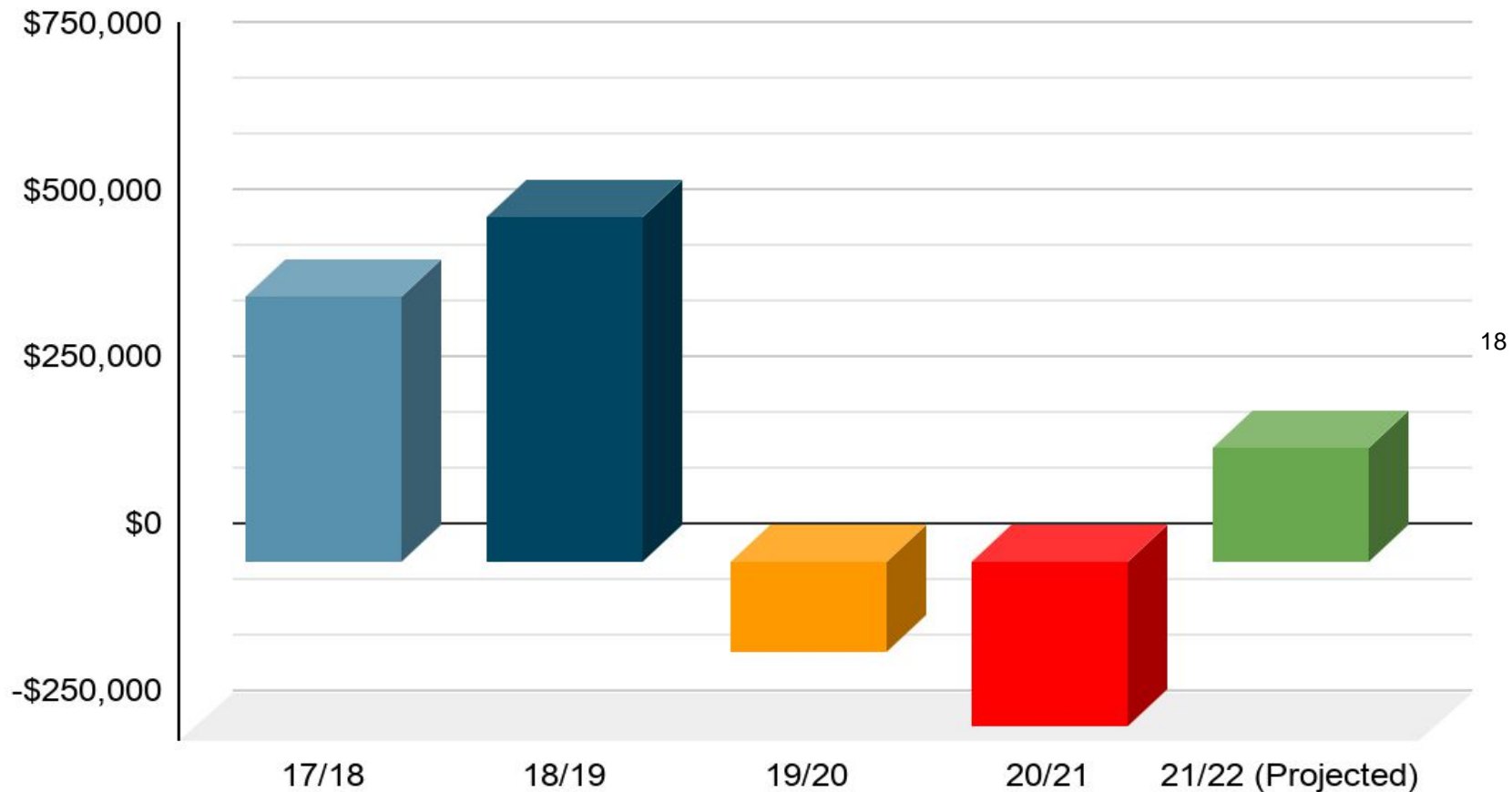
## Youth Enrichment



## Little Eagles Preschool



# Community Services Fund Balance



# Future Programming/Learning

**EPIC** - 5568 RTD vs 5732 in 2019  
(7317 total registrations)

**Targeted Services** - 400 more  
students referred for summer 2021

**Eagle Zone** - 199 contracts to date  
vs 201 for 19/20

**Little Eagles** - 380 RTD vs 434 in  
2019 (536 total in 2019/2020)

**Adult Enrichment/ECFE** - both  
virtual and in person.





# Statewide Conversations

1. Impact of pandemic to Community Education programs and fund balances - current conversation with legislators to increase CE Levy
2. Clarification of definitions to the use of ARP, ESSER and CARES funding to offset cost to child care and summer programming through 2022

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# THANK YOU



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Igniting your  
**N**ow;  
**S**parking  
**P**assion &  
**I**nterest to  
**R**each  
***E**ach*



<sup>22</sup>  
**EDEN PRAIRIE SCHOOLS**  
***INSPIRE* Choice Programming**



# EDEN PRAIRIE SCHOOLS

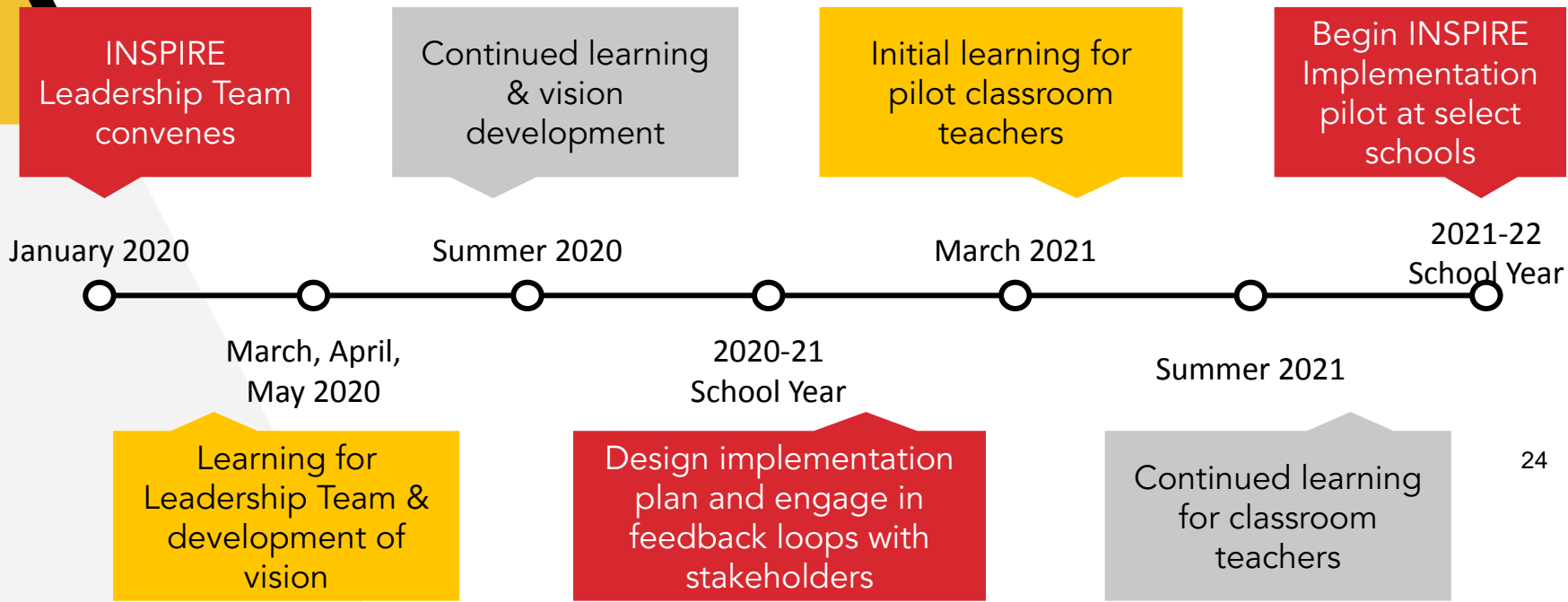
Inspiring each student every day

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...Contribute Purposefully to Our Ever-changing World

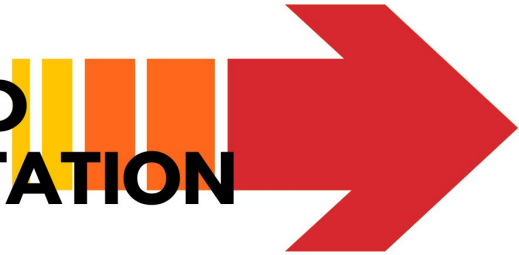


Interest Exploration Talent Development Career & College Ready



**2021-2022**  
**IMPLEMENTATION PILOT**  
SELECT SCHOOLS & GRADE LEVELS

**2022-2024**  
**STAGGERED IMPLEMENTATION**  
ALL SCHOOLS





**I**gniting your  
**N**ow;  
**S**parking  
**P**assion &  
**I**nterest to  
**R**each  
**E**ach

DEVELOP PERSONAL  
INTERESTS AND TALENTS



GROW IN THE 4CS  
CRITICAL THINKING  
CREATIVITY  
COLLABORATION  
COMMUNICATION



ACCESS AUTHENTIC AND IMPACTFUL  
LEARNING EXPERIENCES



## INSPIRE Choice Programming

### Continuum of Cultural Proficiency - INSPIRE Choice Programming

Describe behaviors at different points on the continuum that we will use as delimiters to develop our INSPIRE Choice Programming Model.

Unhealthy Practices Informed by Barriers to Cultural Proficiency			Healthy Practices Informed by Principles of Cultural Proficiency		
Destructiveness	Incapacity	Blindness	Pre-competence	Competence	Proficiency
See the difference, stamp it out	See the difference, make it wrong	See the difference, act like you don't	See the difference, respond inappropriately	See the difference, value it	Seek difference, esteem it, advocate for equity
<ul style="list-style-type: none"> <li>Students must take classes related to class performance.</li> <li>Course choices are enrollment driven.</li> <li>Students who receive special services are unable to pursue their passions due to scheduling restrictions.</li> <li>Content and</li> </ul>	<ul style="list-style-type: none"> <li>Not allowing students to facilitate portions of learning because teachers believe that they are the only ones who can do that.</li> <li>All incomplete work must be finished to participate.</li> <li>Dismissing student ideas based on</li> </ul>	<ul style="list-style-type: none"> <li>Failing to recognize cultural differences related to the enrichment model.</li> <li>"One size fits all" screeners/qualifiers for enrichment opportunities.</li> <li>Not including student voice in development of potential areas of enrichment to explore.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers and staff recognize the lack of inclusivity, but don't know how to modify this to include all learners.</li> <li>I know we're missing something in our offerings, I wonder who's voice we haven't heard yet?</li> <li>I've realized that I</li> </ul>	<ul style="list-style-type: none"> <li>Continue our own self-assessment of cultural proficiency (as students and educators), to make sure we are providing enrichment experiences that match the interests of our students.</li> <li>Taking a step back to notice who is or isn't taking part in</li> </ul>	<ul style="list-style-type: none"> <li>Ensuring that decisions for academic choices honor the input of diverse voices; missing voices are invited to the conversation; each student is welcomed to whatever learning interests them.</li> <li>Give students the space and ability to voice their thoughts and passions so that</li> </ul>

# ***INSPIRE* Choice Implementation Team**

## **Kindergarten (EL):**

Pam Perrine  
Annie Morris  
Jenni Gilligan  
Courtney Meyer  
Paula Plumer

## **First Grade (EL):**

Casey Kraus  
Kate Palmer  
Maria Villavicencio  
Karri Wolf  
Liz Taylor

## **Second Grade (EL):**

Laura Stok  
Hannah Clingan  
Lauren Seashore  
Joe Utecht  
Mike Woizeschke

## **Third Grade (CR):**

Kadee Ruhland  
Jim Gustafson  
Sara Nelson

## **Fourth Grade (CR):**

Jill O'Toole  
Lee Smith  
Luanne Strong

## **Fifth Grade (CR):**

Mike Isaacson  
Katy Anderson  
Julie Holtz  
Barry Zeeb

## **Specialists (CR/EL):**

Anne McCarthy (Music)  
Rachel Parris (Art)  
Jill Fischer (Spanish)  
Chad Dougherty (Phy. Ed.)  
Andy Juelich (Art)

## **Gifted and Talented (CR/EL):**

Andrea McCarty  
Jamie Lent

## **Student Support Services (CR/EL):**

Rachel Rice (Intervention)  
Katie Katzner (Spec. Ed.)  
Sydney Johnson (Spec. Ed.)  
Cheryl Heaney (Spec. Ed.)  
Spring Peden (Spec. Ed.)  
Natalya Shields (Spec. Ed.)  
LaTasha Slinden (EL)  
Amy Youngstrom (EL)



# What benefits do you see your students experiencing through the Inspire Choice Program next year?

Benefit of students of all abilities and backgrounds to come together to learn about what they love

Individual learning paths

Exploring passions and being part of learning that is exciting!

Student voice, choice and success!

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Feeling heard and valued

Opportunities for truly authentic learning

Making new friendships

Experiences choice and some level of autonomy

Time to explore interests

Excitement to explore their interests

# Next Steps

*Design  
Thinking*

June 3  
2021

*Confratute*

July  
12, 13, 14

*Develop  
Prototype*

Small  
Leadership  
Team

July

*Fall 2021  
Launch*

Grade Bands

K-2 Eden Lake  
3-5 Cedar Ridge

Summer  
Learning  
&  
2021  
Launch



A photograph of three young boys of South Asian descent running on a paved playground. The boy on the left is wearing an orange t-shirt and blue jeans. The boy in the middle is wearing a dark blue sweater and black pants. The boy on the right is wearing a blue t-shirt with a Spider-Man graphic and blue jeans. They are all smiling and appear to be holding hands or running together. A large speech bubble is overlaid on the image, containing the text 'Clarifying Questions?'.

Clarifying  
Questions?

## **Resolution of the Eden Prairie School Board on Social Justice**

April 26, 2021 – Draft

WHEREAS the mission of the Eden Prairie School District is to: Inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world; and

WHEREAS the Eden Prairie School Board is committed to the success of each and every student by providing a safe, secure and supportive school district community; and

WHEREAS we have a responsibility as elected representatives and as community members to denounce racist attitudes and actions, societal race-based disparities, and other forms of systemic racism which have a profound impact on our students, families, staff, and community; and to work to eradicate them; and

WHEREAS we are responsible for nurturing educational learning environments where each and every student is respected and valued for who they are regardless of skin color, gender identity, sexual orientation, ability or disability, immigration status, religion or any other category.

NOW, THEREFORE, be it resolved that the Eden Prairie School Board:

1. Disapproves of all manifestations or expressions of racism, xenophobia, discrimination, scapegoating, and ethnic or racial intolerance;
2. Commits to fostering a school environment that promotes respect for and curiosity about all cultures, affirms the equal humanity of all members of our staff, students, and the community, and rejects all forms of bullying and discrimination;
3. Empowers our students, staff and families to speak authentically about their experiences with racism;
4. Supports the District's ongoing initiatives to implement culturally responsive practices, and encourages the incorporation of literature and curriculum that represent the diversity of our world, and that accurately honor the contributions of historically marginalized communities;
5. Shares the belief that having a diverse faculty and staff reflective of the demographics of the community, country and world, supports the achievement students of color and of all students, and endorses District practices that will lead to a more diverse workforce; and
6. Will review all Eden Prairie School Board policies, evaluate them through the lens of equity and social justice, and revise them as needed.

Adopted by the Eden Prairie School Board this day of \_\_\_\_\_, 2021.

**Eden Prairie School Board**  
**2020–21 WORK PLAN CHANGES**  
*“Proposed” Changes for the*  
**May 24, 2021**

Date of Meeting/Workshop	Changes Requested
Saturday, May 22, 2021 – Workshop/Retreat	
Monday, May 24, 2021	
Monday, June 14, 2021 – <b>Workshop</b>	
Monday, June 28, 2021	
<b>Placeholder – General Board Work</b>	
<ul style="list-style-type: none"> <li>School Board Listening Session Discussion</li> </ul>	
<b>Placeholder – Policy Review</b>	



**EDEN PRAIRIE SCHOOL BOARD**  
**2020-2021 ANNUAL WORK PLAN**

**Board Meetings**

**Board Workshops**

**Other Meetings**

**May 24, 2021**

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Meeting Mon, Apr 26, 2021 6:00 PM		<ul style="list-style-type: none"> <li>FY 2021-22 School Board Work Plan – First Reading</li> <li>Closed Session: Negotiation Strategy (MN Statue 13D.03, Subd.1)</li> <li>FY 2021-22 School Board Budget – First Reading</li> <li><del>FY 2022-2023 Preliminary School Calendar – First Reading</del> – Moved to 5/24/21 Mtg.</li> </ul>	<ul style="list-style-type: none"> <li>Approval of FY 2021-22 Capital Budget</li> <li>Approval of FY 2021-22 School Board Meeting Calendar</li> <li>Approval of Board Workshop Skelton Summary</li> </ul> <hr/> <ul style="list-style-type: none"> <li>Record of Board Self-Evaluation</li> </ul>		<ul style="list-style-type: none"> <li>Monthly Reports</li> <li><del>ALC Fiscal Agent Agreement with District 287</del></li> </ul>		33
Post Meeting Board Workshop Mon, Apr 26, 2021							<ul style="list-style-type: none"> <li>School Board Meeting Self-Assessment</li> </ul>
Board Workshop Mon, May 10, 2021 6:00 PM							<ul style="list-style-type: none"> <li>Strategic Plan</li> <li>Choice for Each: School Wide Enrichment Model (SEM) – Moved from 4/12/21</li> <li>Community Ed Y-T-D Update and Plan Update Choice</li> </ul>

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							<ul style="list-style-type: none"> <li>• Conversation: Special Election</li> <li>• Conversation: Resolution on Social Justice</li> <li>• Confirm agenda for next Board Workshop</li> </ul>
Board Workshop/Retreat Sat, May 22, 2021 9:00 AM							<ul style="list-style-type: none"> <li>• Retreat/Workshop</li> </ul>
Board Meeting Mon, May 24, 2021 6:00 PM		<ul style="list-style-type: none"> <li>• FY 2021-22 Budget – First Reading</li> <li>• FY 2022-2023 Preliminary School Calendar – <i>First Reading – Moved from 4/26/21 Mtg.</i></li> <li>• Closed Session: Negotiation Strategy (MN Statue 13D.03, Subd.1)</li> </ul>	<ul style="list-style-type: none"> <li>• Approval of FY 2021-22 School Board Work Plan</li> <li>• Approval of FY 2021-22 School Board Budget</li> <li>• <del>FY 2022-23 Preliminary School Calendar</del> - Moved to 6/28/21 Mtg.</li> <li>• <i>Resolution: Approve Hennepin County School Recycling Grant</i></li> </ul>		<ul style="list-style-type: none"> <li>• Monthly Reports</li> <li>• MSHSL Resolution for Membership</li> <li>• Approval of FY 2021-22 School Meal Prices</li> <li>• <i>Bid Acceptance: Oak Point Secure Entrance &amp; Office Relocation</i></li> </ul>		
Post Meeting Board Workshop Mon, May 24, 2021							<ul style="list-style-type: none"> <li>• School Board Meeting Self-Assessment</li> </ul>

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	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Workshop Mon, June 14, 2021 6:00 PM							<ul style="list-style-type: none"> <li>• General Fund Budget Q&amp;A</li> <li>• Ends 1.1, 1.2, 1.3 OI</li> <li>• CLC: Inspiring News Topic Discussion – 1<sup>st</sup> DRAFT (2021-22)</li> <li>• Confirm agenda for next Board Workshop</li> </ul>
Board Meeting Mon, June 28, 2021 6:00 PM	<ul style="list-style-type: none"> <li>• Ends 1.1, 1.2, 1.3 OI</li> </ul>		<ul style="list-style-type: none"> <li>• Approval of FY 2021-22 Adopted Budget</li> <li>• ISD 287 10-Year Facilities Maintenance Resolution</li> <li>• FY 2022-23 Preliminary School Calendar – <i>Moved from 5/24/21 Mtg.</i></li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Record of Board Self-Evaluation</li> </ul>	Community Linkage: Inspiring News DRAFT Approval – 2021-22	<ul style="list-style-type: none"> <li>• Monthly Reports</li> <li>• EPS 10-Year Facilities Maintenance Plan</li> <li>• Q-Comp Annual Report</li> <li>• Annual Review of District Mandated Policies</li> <li>• Approval of Updated District Policies</li> </ul>		
Post Meeting Board Workshop Mon, Jun 28, 2021							<ul style="list-style-type: none"> <li>• School Board Meeting Self-Assessment</li> </ul>