



## Parent Input Form

Form is due by January 24, 2020

Child's Information:				
Child's Name:	Date of Birth:			
Parent/Guardian Names:				
Person filling out this form:				
Relationship to child:				
Primary language spoken by child at home:				
Is English the child's second language?				

Please rate your child on each Trait, Aptitude, and Behavior (TAB). Also, provide specific examples or comments for each TAB to help the committee understand your child better.

<ul> <li>Communication</li> <li>➤ Very high ability to communicate (verbally, non-verbally, physically, artistically, symbolically)</li> <li>➤ Uses words that seem advanced for the age-level</li> <li>➤ Uses appropriate examples, illustrations, or elaborations when communicating</li> </ul>						
In this area, my child is:	Always	Often	Sometimes	Rarely	Never	
Specific Examples:						

## Motivation

- Persistent in starting and completing self-selected tasks
- ➤ Enthusiastic learner
- > Has aspirations to be 'somebody' or do 'something' important

In this area, my child is:	Always	Often	Sometimes	Rarely	Never
Specific Examples:					

Humor → Great sense of humor → High ability for seeing u → Openness to experience		e relationsł	nips		
In this area, my child is:	Always	Often 〇	Sometimes	Rarely	Never
Specific Examples:					

## Inquiry

- > Asks unusual questions for his/her age; in-depth questions about a topic
- Enjoys playing around with ideas
- > Will spend time digging deeper for knowledge about a topic or idea

In this area, my child is:	Always	Often	Sometimes	Rarely	Never
Specific Examples:					

Insight → Has exceptional ability → Sees how ideas/concep → Is very observant → Integrates ideas and co	ots fit together	in the bigg	-		
In this area, my child is:	Always	Often	Sometimes	Rarely	Never
Specific Examples:					

<ul> <li>Interests</li> <li>➢ Advanced interest in a topic</li> <li>➢ Self-starter; not dependent on an adult to start an activity</li> <li>➢ Pursues an idea until everything is learned</li> </ul>						
In this area, my child is:	Always	Often	Sometimes	Rarely	Never	
Specific Examples:						

<ul> <li>Problem Solving Ability</li> <li>➤ Unusual ability to create a strategy for solving problems and the ability to change the strategy if it is not working to solve the problem</li> <li>➤ Creates new designs</li> <li>➤ Inventor/innovator</li> </ul>						
In this area, my child is:	Always	Often	Sometimes	Rarely	Never	
Specific Examples:						

<ul> <li>Memory</li> <li>➤ Remembers a lot of content presented</li> <li>➤ Only 1-2 repetitions needed for mastery</li> <li>➤ Has a lot of information about topics he/she is interested in</li> <li>➤ Pays attention to details</li> </ul>						
In this area, my child is:	Always	Often	Sometimes	Rarely	Never	
Specific Examples:						

<ul> <li>Reasoning</li> <li>➢ Ability to make genera</li> <li>➢ Can think things throug</li> <li>➢ Critical Thinker</li> </ul>		manner and	l come up with a	a reasonabl	e answer
In this area, my child is:	Always	Often	Sometimes	Rarely	Never 〇
Specific Examples:					

Imagination and Creativity➤ Shows exceptional creativity➤ Has wild, seemingly sill➤ Fluent and flexible product➤ Is highly curious	ativity in using y ideas		naterials		
In this area, my child is:	Always	Often	Sometimes	Rarely	Never
Specific Examples:					

Other significant observations of ability:				

Submission:	
Signature:	Date:
Thank you for taking the time to complete a Parent Input form.	
Please make sure you have also completed and submitted a Mosaic Application. The Mosaic Application can be found at <u>https://www.edenpr.org/academics/gifted-talented/mosaic</u> .	
Scan and email this form to:	
EPGiftedTalented@edenpr.k12.mn.us	
Or mail this form to:	
Attn: Heidi Fitch 8100 School Rd Eden Prairie, MN 55344	