EDEN PRAIRIE SCHOOLS
Inspiring each student every day

SCHOOL BOARD Regular Business Meeting
Monday, March 23, 2020
6:00 PM

MEETING AGENDA

The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered To reach personal fulfillment and contribute purposefully to our ever-changing world.

1. **Convene:** ***6:00 p.m.*** ***(Roll Call)***
   Call to Order:
   School Board Members - Roll Call:
   Aaron Casper, Debjyoti "DD"Dwivedy, Elaine Larabee, Holly Link, Adam Seidel, Veronica Stoltz, Terri Swartout
2. **Agenda Review and Approval:** ***6:05 p.m.*** ***(Action)***
   Approval of the agenda for the Monday, March 23, 2020 meeting of the School Board of Independent School District 272, Eden Prairie Schools.
   MOTION by _____ Seconded by _____

Aaron Casper	Yes __ No __	Adam Seidel	Yes __ No __
Debjyoti Dwivedy	Yes __ No __	Veronica Stoltz	Yes __ No __
Elaine Larabee	Yes __ No __	Terri Swartout	Yes __ No __
Holly Link	Yes __ No __		

3. **Approval of Previous Minutes:** ***6:05 p.m.*** ***(Action)***
   Approval of the UNOFFICIAL Minutes of the School Board Business Meeting on February 24, 2020 and the Brief Business Meeting on March 9, 2020.
   MOTION by _____ Seconded by _____

Aaron Casper	Yes __ No __	Adam Seidel	Yes __ No __
Debjyoti Dwivedy	Yes __ No __	Veronica Stoltz	Yes __ No __
Elaine Larabee	Yes __ No __	Terri Swartout	Yes __ No __
Holly Link	Yes __ No __		

   A. February 24, 2020 Unofficial Minutes 3
   B. March 9, 2020 Unofficial Minutes 7
4. **Announcements:** ***6:10 p.m.*** ***(Information)***
5. **Board Work:** ***6:15 p.m.*** ***(Action)***
   A. Decision Preparation
      1) Fiscal Year 20-21 Capital Budget (*First Reading*)
         a. Capital Budget - Executive Summary 8
         b. 2020-2021 Capital Outlay 10
   B. Required Board Action ***(Action)***
      1) Future School Board Meetings: *Due to the current health pandemic, all future School Board Meetings will be held pursuant MN Statue 13D.021 until further notice: "MEETINGS BY TELEPHONE OR OTHER ELECTRONIC MEANS; CONDITIONS;"* ***(Action)***
      MOTION by _____ Seconded by _____

Aaron Casper	Yes __ No __	Adam Seidel	Yes __ No __
Debjyoti Dwivedy	Yes __ No __	Veronica Stoltz	Yes __ No __
Elaine Larabee	Yes __ No __	Terri Swartout	Yes __ No __
Holly Link	Yes __ No __		

      2) Final Fiscal Year 2020-2021 Budget Assumptions ***(Action)***
      MOTION by _____ Seconded by _____

Aaron Casper	Yes __ No __	Adam Seidel	Yes __ No __
Debjyoti Dwivedy	Yes __ No __	Veronica Stoltz	Yes __ No __
Elaine Larabee	Yes __ No __	Terri Swartout	Yes __ No __

Holly Link Yes __ No __

a. Fiscal Year (FY) 20-21 Budget Assumptions - Executive Summary 11

b. Final Budget Assumptions 12

3) Resolution to Release Probationary Teachers ***(Action)*** 15

MOTION by _____ Seconded by _____

Aaron Casper	Yes __ No __	Adam Seidel	Yes __ No __
Debjyoti Dwivedy	Yes __ No __	Veronica Stoltz	Yes __ No __
Elaine Larabee	Yes __ No __	Terri Swartout	Yes __ No __
Holly Link	Yes __ No __		

6. **Superintendent Consent Agenda: *6:30 p.m.*** ***(Action)***

Management items the Board would not act upon in Policy Governance, but require Board approval from outside entities.

MOTION by _____ Seconded by _____

Aaron Casper	Yes __ No __	Adam Seidel	Yes __ No __
Debjyoti Dwivedy	Yes __ No __	Veronica Stoltz	Yes __ No __
Elaine Larabee	Yes __ No __	Terri Swartout	Yes __ No __
Holly Link	Yes __ No __		

A. Monthly Reports

1) Resolution of Acceptance of Donations 18

2) Human Resources Report 19

3) Business Services Reports

a. Board Business 20

b. Financial Summary Report 21

4) Accept Bids

a. Executive Summary - BAS Upgrade 22

B. Fiscal Year 2020-2021 Achievement & Integration Budget

1) Fiscal Year 2020-2021 Achievement & Integration Budget- Executive Summary 23

2) Fiscal Year 2020-2021 Achievement & Integration Budget Summary 25

7. **Superintendent's Incidental Information Report: *6:35 p.m.*** ***(Information)*** 36

Incidental Information is considered as "nice to know" information regarding district business. Monitoring and decision-making information are handled elsewhere on the agenda. These items are not open for debate, but rather for awareness and understanding. (Supports EL 2.9 in general and 2.9.6 specifically)

A. COVID-19 Update - *Presentation Updated*

B. Distance Learning Update - *Presentation Updated*

8. **Board Work Plan: *6:45 p.m.***

A. "Proposed" Work Plan Changes Document ***(Action)*** 55

MOTION by _____ Seconded by _____

Aaron Casper	Yes __ No __	Adam Seidel	Yes __ No __
Debjyoti Dwivedy	Yes __ No __	Veronica Stoltz	Yes __ No __
Elaine Larabee	Yes __ No __	Terri Swartout	Yes __ No __
Holly Link	Yes __ No __		

B. Future Work Plan Discussion

C. Annual Work Plan (March 2020 - June 2020) 56

9. **Adjournment:** ***(Action)***

MOTION by _____ Seconded by _____to adjourn the Monday, March 23, 2020 Meeting of the Eden Prairie School Board #272 at _____ p.m.

Aaron Casper	Yes __ No __	Adam Seidel	Yes __ No __
Debjyoti Dwivedy	Yes __ No __	Veronica Stoltz	Yes __ No __
Elaine Larabee	Yes __ No __	Terri Swartout	Yes __ No __
Holly Link	Yes __ No __		

INDEPENDENT SCHOOL DISTRICT 272 ~ EDEN PRAIRIE SCHOOLS
UNOFFICIAL MINUTES OF THE FEBRUARY 24, 2020
SCHOOL BOARD MEETING

A Regular Business Meeting of the Independent School District 272, Eden Prairie Schools, was held on February 24, 2020 in the Administrative Services Center, EDC Meeting Room, 8100 School Road, Eden Prairie, MN 55344.

1. **Convene – Call to Order at *6:00 p.m.*** School Board Roll Call
   Present: Aaron Casper, Debjyoti "DD" Dwivedy, Elaine Larabee, Holly Link, Adam Seidel, Veronica Stoltz, Terri Swartout
   Present: Superintendent Josh Swanson
2. **Pledge of Allegiance**
3. **Agenda Review and Approval: MOTION** by H. Link, **Seconded** by A. Seidel to approve the agenda for the Monday, February 24, 2020 meeting of the School Board of Independent School District 272, Eden Prairie Schools – Passed Unanimously
4. **Approval of Previous Minutes: MOTION** by D. Dwivedy, **Seconded** by V. Stoltz to approve the Unofficial Minutes of the Regular Business Meeting held on Monday, January 27, 2020 – Passed Unanimously
   A. 01.27.2020 Unofficial Minutes
5. **Public Comment:** *None to Report*
6. **Announcements:** *"Eagle Excellence" presented by Superintendent Swanson*
   - EPHS girls' hockey player Sydney Langseth is a semifinalist for Ms. Hockey Minnesota.
   - Eden Prairie High School students Maria Birman, Robbie Breese, Celeste Frakes, David Edwards, Ben Jorgensen, Anna Shengena, Devyn Stanton, Erica Toepke, and Jade Umanzor were selected to perform in select ensembles at the Minnesota Music Educator's (MMEA) convention in downtown Minneapolis Feb. 13-15.
   - EPHS Dance Team finished third in the section 2AAA dance competition and qualified for the state Kick meet on Feb. 15 at the Target Center.
   - The Eden Prairie High School Dance Team received the Minnesota Association of Dance Teams (MADT) academic award for having an average GPA of 3.3 above. Individually, seniors Lanie Cline, Paige Ericksen, Sophia Kotonias and Victoria Kremer were honored with MADT senior academic awards (GPAs of 3.85 or above) at the state meet.
   - EPHS students Keerthana Ramanathan and Anisha Singhatwadia competed in the Harvard National Speech and Debate Tournament. Keerthana finished in the top 60 in Informative Speaking and Anisha was a quarter finalist in Original Oratory.
   - Junior Akshitha Ginuga competed in the National Speech and Debate Association Southern District National Qualifying Tournament over the weekend and won. Akshitha will go on to compete in the NSDA National Tournament in New Mexico. During the same weekend, several members of the EPHS Speech Team earned individual speech awards at the Eagle Invitational at EPHS.
   - Eden Prairie wrestlers senior Jordan Todd, eighth grader Terae Dunn, junior Bryce Dagel, sophomore Jax Surprise, and freshman Jacory Bates earned a trip as individual competitors to the state wrestling tournament Feb. 27-29, 2020 at Xcel Energy Center. Bates, Dunn and Surprise each won the section 6AAA individual championships in their weight class.
   - The Eden Prairie High School Boys Hockey clinched the Lake Conference title with a win over Wayzata, and defeated Minnetonka in the section 2AA semifinals to advance to the 2AA championship game against Chaska on Feb. 26 at Mariucci Arena.
   - The Foundation for Eden Prairie Schools announced its 2020 Legacy Award Winners. ***Congratulations*** to Teachers of the Year Karen Oakes, Prairie View Elementary School and Linda Wallenberg, Eden Prairie High School; Staff of the Year Anita Gibson, Eagle Heights Spanish Immersion; Volunteer of the Year Sandy Johnson, Eden Prairie High School/Eden Lake

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Elementary School; and Alumnus/Community Leader of the Year, Carol Bomben.

- Drake Dobbs, EPHS senior, was nominated for Mr. Basketball Minnesota.
- Performance by EPHS seniors Austin Andrews, Connor Christensen, Drake Dobbs and John Henry led Eden Prairie to become the first-ever Minnesota boys basketball team to count four 1,000-point scorers from the same class.
- EPHS 10th grader Jose (Tony) Salgado-Chami was one of 89 students selected from 260 who auditioned for membership in the Minnesota Band Directors Association (MBDA) 9-10 Grade State Honor Band for the 2019-20 school year. Tony is a member of the Eden Prairie High School Concert Band, Marching Band, Brass Choir, and Trumpet Choir.
- Four EPHS students were selected to participate in the University of Minnesota High School Honor Band Jan. 24-26, 2020 at Ted Mann Concert Hall. The group was made up of the top musicians from over 50 MN high schools. Congratulations to Blaine Burns, Julia Eldridge, Lucas Kerin and Martin Zhou on their acceptance in this very competitive honor band.
- EPHS Science Olympiad placed second at Regions and advance to the state competition in March.
- EPHS POM Squad finished in the top 10 out of 86 teams at the UDA National Dance Team Championships in Orlando, FL.
- EPHS Girls Nordic Team finished second at the section 2AA classic ski race and earned a trip to the state Nordic ski meet Thursday, Feb. 13, at Giants Ridge in Biwabik.
- Senior EPHS Boys Nordic skier Zach Spears skied to an individual state-qualifying finish by placing fourth overall in the boys race.
- Team Zero Gravity advanced to 2020 MN FIRST LEGO League State tournament after passing Regional and Sectional tournaments. They won the Robot Design Award at Regionals and the Innovation Project Award at Sections. The team comprises of Prairie View 5th graders Sankalp Agrawal , Aarnashri Jadhav , Aishah Alam , and Eden Lake 5th graders Anish Peri and Atharva Sarmah .
- Seventy-eight EPHS DECA students earned a trip to the state DECA competition.

Alumni Accolades

- The Sun Sailor showcased EPHS alum Kyle Voltin who has created a clothing line for people with Down Syndrome.

Minnesota School Board Recognition Week

- During Minnesota School Board Recognition Week, Feb. 17-21, 2020, we'd like to give a big "thank you" to our school board members who give of their time and expertise to benefit all of our Eden Prairie Schools. We appreciate you!

7. **Spotlight on Success:** Community Education - *Family School*
8. **Board Education & Required Reporting:**
   A. Ends Policy Monitoring Update
      1) Review Ends Report 1.1.2, 1.1 and 1.2
9. **Superintendent Consent Agenda: MOTION** by A. Casper, **Seconded** by D. Dwivedy to approve the Superintendent's Consent Agenda as presented – Passed Unanimously
   A. Monthly Reports
      1) Resolution of Acceptance of Donations
      2) Human Resources Report
      3) Business Services Reports
         a. Board Business
         b. Board Financial Summary Report
      4) Approval of Final Fiscal Year (FY) 2020-2021 School Calendar

5) Approval of the Shell of Fiscal Year (FY) 2021-2022 School Calendar
6) American Indian Annual Compliance Resolution Document
7) Executive Summary - EPHS Student Laptop Lease 2020 (Apple Device Lease)

10. **Board Work:**
    A. Required Board Action
        1) Record of Board Self-Evaluation
            a. Record of Board Policy Monitoring - Ends & EL's – *No Updates*
            b. Record of Board Self-Evaluation - Governance Policies – *No Updates*
11. **Superintendent's Incidental Information Report:**
    A. Core Planning – *Superintendent Swanson*
12. **Board Action on Committee Reports & Minutes:**
    A. Board Development Committee
        1) **MOTION** by A. Casper, **Seconded** by D. Dwivedy to approve the 2/18/20 BDC Minutes – Passed Unanimously
    B. Community Linkage Committee
        1) **MOTION** by H. Link, **Seconded** by V. Stoltz to approve the 1/30/20 CLC Minutes – Passed Unanimously
    C. Negotiations Committee – *None to Report*
    D. Policy Committee - *None to Report*
13. **Other Board Updates (AMSD, ISD 287):**
    A. AMSD (Association of Metropolitan Schools) – H. Link Update
    B. ISD 287 (Intermediate School District 287 – A. Seidel Update
14. **Closed Session:** *Negotiation Strategy – Pursuant to MN Statue 13D.03, Subd.1*
    MOTION by A. Seidel, **Seconded** by T. Swartout to move into Closed Session at 8:29 p.m. – Passed Unanimously
    MOTION by T. Swartout, **Seconded** by A. Casper to move out of Closed Session and resume regular Business Meeting at 9:07 p.m. – Passed Unanimously
15. **Board Work Plan:**
    A. "Proposed" Work Plan Changes Document – **MOTION** by D. Dwivedy, **Seconded** by V. Stoltz to approve the changes presented/listed – Passed Unanimously

Eden Prairie School Board
2019 – 2020 WORK PLAN CHANGES
"Proposed" Changes for February 24, 2020

Date of Meeting/Workshop	Changes Requested
Monday, March 9, 2020 – ***Workshop***	- *School Board Reimbursement Discussion* - *Short Business Meeting* - *Remove Community Linkage Charter & Update Discussion*
Monday, March 23, 2020	
Monday, April 13, 2020 – ***Workshop***	- *Designing Pathway Overview*
Monday, April 27, 2020	- *Remove Closed Session – Negotiation Strategy*
Monday, May 4, 2020 – ***Workshop***	
Monday, May 18, 2020	
Monday, June 8, 2020 – ***Workshop***	
Monday, June 22, 2020	
Placeholder – General Board Work	
• 2020-2021 School Year (August) Schedule School Site Visits	

• Cultural Proficiency Continuum • MN Student Survey Report Discussion • Board Development Training • ~~*Discussion – Overview of Designing Pathways – charged to Board Development Committee*~~ – *Moved to 4/13/20 Workshop*
Placeholder – Policy Review

B. 2019-2020 Annual Work Plan (Jul-Jun)

16. **Adjournment: MOTION** by A. Seidel, **Seconded** by D. Dwivedy to adjourn at 9:17 p.m. – Passed Unanimously

_____

Debjyoti "DD"Dwivedy – Board Clerk

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INDEPENDENT SCHOOL DISTRICT 272 ~ EDEN PRAIRIE SCHOOLS
UNOFFICIAL MINUTES OF THE MARCH 9, 2020
SCHOOL BOARD MEETING

A Brief Business Meeting of the Independent School District 272, Eden Prairie Schools, was held on Monday, March 9, 2020 March 9, 2020 in the Administrative Services Center, EDC Meeting Room, 8100 School Road, Eden Prairie, MN 55344.

1. **Convene - *6:00 p.m.***
   Call to Order, School Board Roll Call
   Present: Aaron Casper, Debjyoti "DD" Dwivedy, Elaine Larabee, Holly Link, Adam Seidel, Veronica Stoltz, Terri Swartout
   Present: Superintendent Josh Swanson
2. **Agenda Review and Approval: MOTION** by A. Casper, **Seconded** by V. Stoltz to approve the agenda for Monday, March 9, 2020 Brief Business Meeting of the School Board of Independent School District 272, Eden Prairie Schools – Passed Unanimously
3. **Superintendent Consent Agenda: MOTION** by D. Dwivedy, **Seconded** by A. Seidel to approve the Superintendent's Consent Agenda as presented – Passed Unanimously
   A. Development Agreement - Central Middle School *(CMS)*
      1) Executive Summary
      2) Agreement
   B. Human Resource Report
4. **Adjournment: MOTION** by T. Swartout, **Seconded** by H. Link to adjourn the March 9, 2020 Brief Business Meeting of the Eden Prairie School Board #272 at 6:02 p.m.

_____
Debjyoti Dwivedy – Board Clerk

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March 23, 2020

To: Dr. Josh Swanson, Superintendent
From: The Business Office
Re: Capital Budget

In keeping with the 2020-21 budget timeline, the capital outlay and building fund budgets are brought to the board for discussion in March and for approval in April. This timeline allows for adequate planning and implementation of projects needed for the 2020-21 school year. Most of larger projects included within the capital budget are spent during the summer months, so approval of this budget is needed earlier than the general operating budget in order to secure bids and quotes.

There are four budget areas within the capital outlay and building funds, mostly due to legal restrictions on the use of the designated revenue streams. Each budget area has its own revenue source and corresponding expenditures aligned to meet the Minnesota Department of Educations' guidelines on appropriate use. See the attached table which shows a breakdown of the budget areas, including the funding source along with a summary of the revenue, expenditures and fund balances for fiscal year 2021.

The expenditure budgets comprise of planned projects to be undertaken in the coming year. They represent the district administrations' recommendation of priority projects necessary to achieve the district's academic & facility goals for fiscal year 2021. The budget recommendation is a culmination of the input and prioritization process, which included site administrators, department administrators with direct oversight of the budget areas, and the superintendent's cabinet. Where applicable, the department of education has reviewed and given its approval of certain projects, including health & safety and long-term facility maintenance projects.

Category	Revenue/Funding Source	Expenditures
Capital Outlay & Building Funds		
Operating Capital	State funding formula (split between State Aid and Levy) per Adjusted Pupil Unit (APU) based upon building age and square footage	• Minor building and equipment repair and replacement • School bus replacement cycle • Cafeteria table replacements • Classroom furniture • Curriculum adoption • Custodial, Grounds & Transportation equipment • Annual snow removal, dome setup/takedown, inspections
	Lease levy	Costs for leased spaces as approved by the MDE.
Cell Tower	Lease revenue from 2 cell phone companies	• Used mostly for activity department expenditures • Approved projects from the high school administrative team
Long-Term Facility Maintenance (LTFM)	Proceeds from 2019 bond sale & annual levy	MDE Approved Deferred Maintenance Projects such as: • Window replacement • Roofing, paving, parking lot repairs • Carpet replacement • Gym floor & bleacher replacements • Door/hardware replacement
Health & Safety (LTFM)	Annual levy for MDE health & safety related projects	MDE Approved Projects such as: • Program management staff • Training (blood-borne pathogen, first aid, CPR, vaccine) • Personal protective equipment • Elevator, fire & other inspections • Equipment, lighting, and hazard replacements/repairs • Annual playground surface
Capital Projects Levy (Technology)	Voter approved annual levy	• Technology staff salary & benefits • Student & staff devices (lease payments) • Other technology equipment & peripherals • Infrastructure needs (servers, wiring, switches, data lines) • Software & licenses

Capital and Building Funds
Summary of Revenue, Expenditures and Fund Balance
Fiscal Year 2020-21

Description	(A) Operating Capital	(B) Cell Tower	(C) Long-Term Facility Maintenance (LTFM)	(D) Capital Projects	Capital and Building Fund Totals
6/30/20 Projected Fund Balance	$ 472,553	$ 72,966	$ 5,879,726	$ 338,429	$ 6,763,674
Revenues					
Local Levy	$ 1,119,118	$ -	$ 2,457,828	$ 7,312,021	$ 10,888,967
Local Levy (Intermediate District #287 Projects)	-	-	97,356	-	97,356
State Aid	1,001,984	-	-	-	1,001,984
Building Lease Levy	1,208,717	-	-	-	1,208,717
Operating Capital (FY 2020 Adjustment)	(40,668)	-	-	-	(40,668)
Operating Capital (FY 2018 Adjustment)	4,873	-	-	-	4,873
Building Lease Levy (Pay17 Adjustment)	(217,943)	-	-	-	(217,943)
Capital Facilities Bonds	(120,120)	-	-	-	(120,120)
Cell Tower Lease Revenue	36,000	66,927	-	-	102,927
Investment Earnings	-	-	100,000	-	100,000
Misc Revenue for Lost/Broken Equipment	-	-	-	10,000	10,000
Device Asset Recovery (Trade in value of devices)	-	-	-	112,500	112,500
E-rate (Telecommunications and Internet Access)	-	-	-	97,886	97,886
Subtotal Revenue	$ 2,991,959	$ 66,927	$ 2,655,184	$ 7,532,407	$ 13,246,478
Funds Available	$ 3,464,512	$ 139,893	$ 8,534,910	$ 7,870,836	$ 20,010,152
Expenditures					
High School	$ 45,000	$ -	$ 805,000	$ -	$ 850,000
High School Activities	-	75,000	-	-	75,000
Central Middle School	32,500	-	2,810,000	-	2,842,500
EHSI/Oak Point Elementary	43,000	-	-	-	43,000
Cedar Ridge Elementary	-	-	350,000	-	350,000
Eden Lake Elementary	-	-	218,000	-	218,000
Forest Hills Elementary	5,000	-	327,000	-	332,000
Prairie View Elementary	1,800	-	60,000	-	61,800
Administrative Services Center	30,000	-	-	-	30,000
Lower Campus	7,000	-	-	-	7,000
District Wide	306,000	-	3,964,910	-	4,270,910
Transportation/Grounds Equipment	141,000	-	-	-	141,000
Transportation - School Buses	598,000	-	-	-	598,000
Personalized Learning & Instruction	785,500	-	-	-	785,500
Subtotal Expenditures	$ 1,994,800	$ 75,000	$ 8,534,910	$ -	$ 10,604,710
Lease Levy Expenditures					
Intermediate District #287 Programs	$ 564,982	$ -	$ -	$ -	$ 564,982
University of MN - Graduation Venue	16,000	-	-	-	16,000
Golf Program Green Fees	3,500	-	-	-	3,500
Ski Fees	25,000	-	-	-	25,000
City of EP Community Center- Pool and Ice Arena	125,000	-	-	-	125,000
City of Eden Prairie - Com Ed & Transition Programs	377,165	-	-	-	377,165
Hennepin Technical College - Transition Program	5,500	-	-	-	5,500
Metro South Collaborative	87,812	-	-	-	87,812
Hopkins Schools - Other Community Education Programs	3,757	-	-	-	3,757
Subtotal Expenditures	$ 1,208,717	$ -	$ -	$ -	$ 1,208,717
District-Wide Contingency	$ 65,000	$ -	$ -	$ -	$ 65,000
Capital Projects (also known as Technology) Levy	$ -	$ -	$ -	$ 6,961,283	$ 6,961,283
Total 2020-21 Capital Expenditures	$ 3,268,517	$ 75,000	$ 8,534,910	$ 6,961,283	$ 18,839,710
Restricted Fund Balance Estimate @ 6/30/21	$ 195,996	$ 64,893	$ -	$ 909,553	$ 1,170,442
Fund Balance as a Percentage of Expenditures	6.00%	86.52%	0.00%	13.07%	6.21%

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March 23, 2020

To: Dr. Josh Swanson, Superintendent
From: The Business Office
Re: FY 2020-21 Budget Assumptions

The fiscal year 2020-21 budget process continues as scheduled per the budget timeline. Department and school site budgets have been submitted and the district staffing process has begun. The attached document contains the budget assumptions as discussed at the January 27, 2020 school board meeting. No changes have been made to the recommended assumptions, below are a few highlights:

- Class sizes to remain the same, which reflect reductions in grades K-4 over the past 4 years
- 2.0% increase to the general basic formula aid
- Enrollment decrease of 126 students from the current year
- No student fee increases

The business office continues working on the first draft of the 2020-21 budget to be presented at the May 18, 2020 school board meeting.

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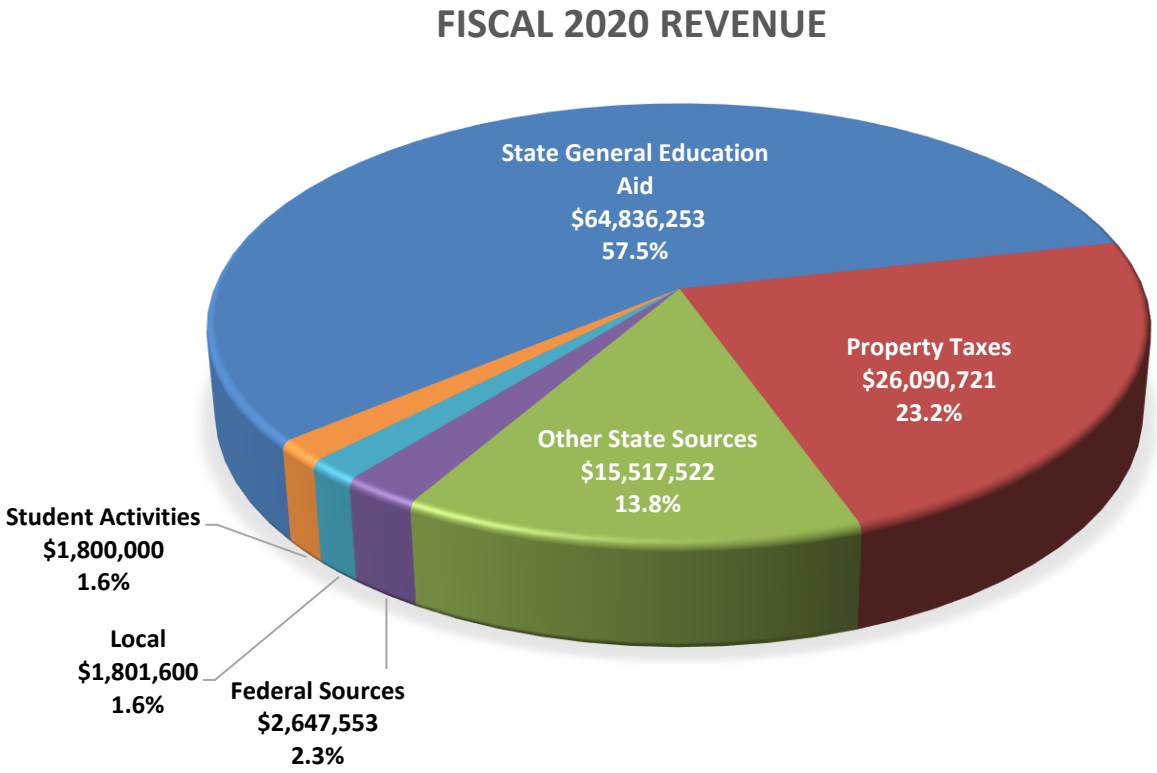
FY 20-21 Budget Assumptions

The School Board's Executive Limitation 2.5.2 reads "There will be no financial plan that neglects to present the assumptions and timeline for the next annual budget during the third quarter of the current fiscal year." The assumptions reflect both revenue sources and expenditures for the General Fund budget.

1. **Revenues:**



a. State Basic General Education Aid
   - FY21 financial model includes a 2.0% increase to the basic formula allowance
   - 2020 legislative session funding unknown

b. Property Taxes
   - Assumed 1.85% inflationary increase to operating referendum
   - Tax levy approved by the board in December 2019

c. Other State Sources (Special Education Cross Subsidy & Other Categorical Aids)
   - No assumed changes

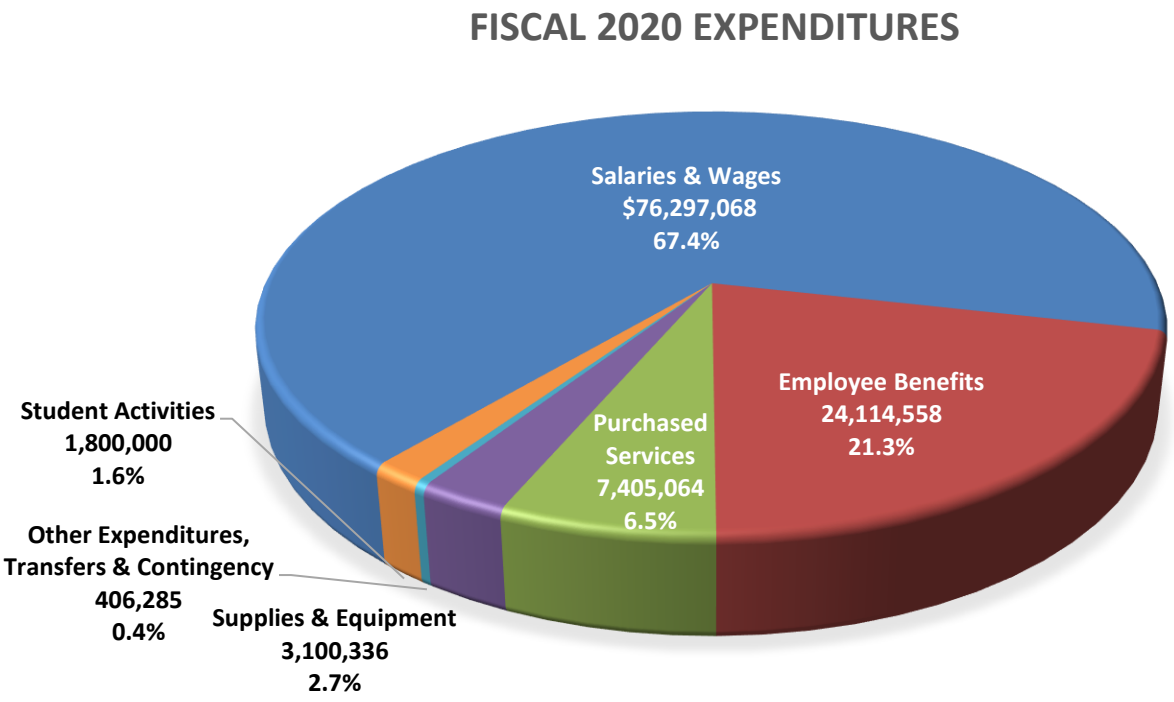
d. Federal Sources (Grants)
   - No assumed changes

e. Local Sources (Tuition, Fees, Admissions, Interest, Donations)

- No assumed changes

2. **Estimated Enrollment**
   a. October 1, 2020 Kindergarten-12th grade estimated enrollment of 8,569, or 126 student decrease from October 1, 2019.
   b. Includes projected 610 kindergarten students. Model projections range from 588-637.

3. **Expenditures:**



   a. Salary and Benefits
      - Account for 89% of General Fund expenditures
      - Negotiation parameters established for unsettled union contracts:
        1. Classified Administrative and Support Staff (CLASS), Paraprofessionals (MSEA), Administrators (AST/EPSS), Principals, expiring June 30, 2020
        2. Preschool Teachers – Community Education Fund
   b. Purchased Services, Supplies and Equipment
      - 3.0% increase for utilities (Fuel, natural gas, water/sewer, etc.)
      - 3.0% increase for fiscal costs (Property insurance, legal costs, police liaisons, etc.)
      - Site and department budgets remain flat

4. **Teacher Retirements**
   a. Assuming 8 retirements at the end of this fiscal year, financial savings would occur next year

5. **Solar Power**
   a. Assuming $100,000 of bill credits due to generation of renewable energy

6. **Classroom teacher staffing** according to estimated enrollment and class size targets

Grade	Target
Kindergarten	20.0
Grade 1	20.0
Grade 2	24.0
Grade 3	25.0
Grade 4	27.0
Grades 5 & 6	30.0
Grades 7 & 8	31.0
Grades 9-12	31.5

* Class sizes may vary depending upon specific enrollment.

7. **District Fees**
    a. High School Parking
        - Lots A & B - $350/year
        - Lot C - $200/year
    b. 2 Mile Transportation
        - Kindergarten – Free
        - Grades 1-12 - $175/year per student, $295/year family cap

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Eden Prairie Schools
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Eden Prairie, MN 55344
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Release of Probationary Staff

A motion was made by Member _____ to resolve that pursuant to Minnesota Statutes 122A.40, the teaching contracts of:

Last Name	First Name	Location	Occupation
Adams	Aubrey	Prairie View Elementary	Music – Vocal Teacher
Ashton	Joshua	Eagle Heights Spanish Immersion	Special Education Lead
Barry	Molly	Eagle Heights Spanish Immersion	Elementary Education Teacher
Bethke	Dylan	Eden Prairie High School	Special Education Teacher
Blackwell	Terra	Prairie View Elementary	Art Teacher
Cockrell	Kayla	Oak Point Elementary	Elementary Education Teacher
Counters	Erica	Prairie View Elementary	Elementary Education Teacher
Durow	Peter	Central Middle School	Music – Vocal Teacher
Erickson	Jessica	Central Middle School	Music – Vocal Teacher
Flooding	Barbara	District Wide/Forest Hills Elementary	Music – Orchestra Teacher
Gajdostik	Eric	Eden Prairie High School	Business Education Teacher
Galos	Michael	Eden Prairie High School	Special Education Lead
Garcia	Noemi	Cedar Ridge, Eagle Heights, Oak Point Elementary	World Language – Spanish Teacher
Gasner	Jenna	Eden Prairie High School	World Language – Spanish Teacher
Gill	Kellen	Cedar Ridge Elementary	Elementary Education Teacher
Goodman	Rachel	Eden Prairie High School	Special Education Teacher
Grulkowski	Jacquelyn	Prairie View Elementary	Elementary Education Teacher
Hansen	Rachele	Education Center	Early Childhood Family Education
Jacquemart	Rochelle	Central Middle School	ESL Teacher
Jessen	Kimberly	Eden Lake Elementary	Elementary Education Teacher
Johnson	Molly	Prairie View, Forest Hills, Eden Lake Elementary	Art Teacher
Keeley	Christine	Oak Point Elementary	Special Education Teacher
Kruse	Jacob	Eden Lake, Forest Hills, Prairie View Elementary	Music – Vocal Teacher
Langert	Jessica	Eden Prairie High School	Social Studies Teacher
Larson	Sydney	Eden Prairie High School	FACS Teacher
Meisinger	Laura	Cedar Ridge Elementary	Special Education Teacher

Monks	Michael	Eden Prairie High School	Social Studies Teacher
Nelson	Erik	Eagle Heights Spanish Immersion	Elementary Education Teacher
Neuman	Danielle	Eden Prairie High School	Business Education Teacher
Nord	Kally	Forest Hills Elementary	Elementary Education Teacher
Olson	Kirsten	Forest Hills Elementary	Special Education Teacher
Pudas	Nancy	Eden Prairie High School	Physical Education Teacher
Reinertson	Kristin	Forest Hills Elementary	Elementary Education Teacher
Rinowski	Abby	Cedar Ridge Elementary	Elementary Education Teacher
Rubenstein	Rachel	Forest Hills Elementary	Elementary Education Teacher
Schmudlach	Jacob	Forest Hills Elementary	Elementary Education Teacher
Selway	Emily	Prairie View Elementary	Elementary Education Teacher
Sour	Madison	Eden Prairie High School	Science Teacher
Stoneburner	Natalie	Cedar Ridge Elementary	Elementary Education Teacher
Strunk	Alyssa	Forest Hills Elementary	Physical Education/Adapted Phy Ed Teacher
Tepp	Briar	Eden Lake Elementary	Physical Education Teacher
Thaney	Jennifer	Prairie View Elementary	Special Education Teacher
Timm	Justin	Eden Prairie High School	Dean of Students
Tomlinson	Justine	Prairie View Elementary	Special Education Teacher
Torborg	Kayla	Eagle Heights Spanish Immersion	Elementary Education Teacher
Trudell	Abigail	Central Middle School	Art Teacher
Turnquist	Ryan	Central Middle School	Guidance Counselor
Vacanti	Genna	Forest Hills Elementary	Elementary Education Teacher
Verrastro	Emily	Oak Point Elementary	Title 1 Teacher
Walters	Heidi	Prairie View Elementary	Elementary Education Teacher
Woytcke	Ashley	Forest Hills Elementary	Elementary Education Teacher
Zhang	De	Eden Prairie High School	World Language – Chinese Teacher
Zimmerman	Arely	Prairie View, Forest Hills, and Eden Lake Elementary	World Language Teacher

who are probationary teachers in Independent School District 272, be terminated at the close of the current 2019-2020 school year or sooner, depending on termination of the substitute contract, and that written notice be sent to each of the above-named teachers regarding the termination of contract as provided by law and that said notice is in substantially the following form:

****

Dear (Teacher's Name,)

At the regular meeting of the Eden Prairie School Board held on March 23, 2020, a resolution was adopted by a majority roll call vote to terminate your probationary contract effective at the end of the current 2019-2020 school year. This action of the School Board is taken in accordance with Minnesota Statute.

Yours Very Truly,
Debjyoti "DD" Dwivedy, Clerk
Eden Prairie School Board

The motion for the adoption of the foregoing resolution was duly seconded by Member _____ and upon vote being taken thereon, the following voted in favor thereof:

And the following voted against the same:

Whereupon said resolution was declared duly passed and adopted.

Resolution of Acceptance of Donations

BE IT RESOLVED by the School Board of Independent School District No. 272 that the School Board accepts with appreciation the following contributions and permits their use as designated by the donors:

Eden Lake Elementary:

- Donation of $100.00, YourCause, LLC Trustee for Wells Fargo, Plano, TX – funds to be used for supplemental supplies

Oak Point Elementary:

- Donation from the Minnesota Vikings – Flag football kit and curriculum book to support school programs, specifically in the physical education department.
-

Prairie View Elementary:

- Donation of $375.00, PTO Donation (Rachel Nave) – Funds to be used for Legacy Awards Dinner Tickets for Nominees
- Donation of $700.00, PTO Donation (Rachel Nave)– Funds to be used for blank writing books for classrooms

SUPERINTENDENT CONSENT AGENDA

A. Semi-Monthly Reports

HUMAN RESOURCES

1. Human Resources – Administrative/Supervisory/Technical (AST)
   a. New Hires
      Nielsen, Brenda – Director of Employee Services, Administrative Services Center, 8 hours/day, 5 days/week, 260 days/year, effective 3/30/2020.
2. Human Resources - Licensed Staff
   a. New Hires
      Timm, Justin – Dean of Students – Interim, 1.0 FTE, Eden Prairie High School, effective 3/10/2020 through 6/10/2020.
   b. Resignation/Retirements
      Clingan, Hannah – Elementary Classroom Teacher, 1.0 FTE, Eden Lake Elementary, effective 6/10/2020.
      Davis, Donna – Interventionist, 1.0 FTE, Prairie View Elementary, effective 6/10/2020.
      Pogatchnik, Jon – Social Studies, 1.0 FTE, Eden Prairie High School, effective 6/10/2020.
      Rutledge, Danielle – Nurse, .879 FTE, Forest Hills Elementary and Eden Lake Elementary, effective 6/10/2020.
3. Human Resources - Classified Staff
   a. New Hires
      BUILDING SERVICES
      Hammer, Nina – Custodian (Non-Licensed, Night) Eden Prairie High School, 10 hours/day, 4 days/week, 208 days/year, effective 3/18/2020.
      Vera, Peter – Custodian (Non-Licensed, Night), Prairie View Elementary, 8 hours/day, 5 days/week, 260 days/year, effective 3/16/2020.
      MSEA
      Jimenez-Lorente, Belia – Playground Paraprofessional, Cedar Ridge Elementary, 2.5 hours/day, 5 days/week, 178 days/year, effective 3/16/2020.
      Osmond, Kelsey – Little Eagles Preschool Paraprofessional, Community Education, 6.5 hours/day, 5 days/week, 200 days/year, effective 3/16/2020.
      Overton, Sierra – Eagle Zone Program Assistant, Community Education, 5.75 hours/day, 5 days/week, 178 days/year, effective 3/16/2020.
      TRANSPORTATION
      Chase, Christian – Bus Driver, Transportation, 4.56 hours/day, 5 days/week, 178 days/year, effective 3/13/2020.
   b. Change in Assignment
      MSEA
      Reimringer/Christine – Special Education Paraprofessional, Oak Point Elementary, 5.5 hours/day, 5 days/week, 178 days/year, effective 3/16/2020.
   c. Resignations/Retirements
      MSEA
      Kryzer, Samantha – Eagle Zone Program Assistant, Community Education, effective 2/28/2020.
      Robertson, Dedra – Special Education Paraprofessional, Cedar Ridge Elementary, effective 3/26/2020.

Board Business

General Consent Agenda

Approval of Payments, All Funds, February 2020

Check #405142-405525	$2,152,805.28
Electronic Disbursements	$6,051,592.93
TOTAL	**$8,204,398.21**

EDEN PRAIRIE SCHOOLS
GENERAL FUNDS
MONTHLY REVENUE/EXPENDITURE REPORT
FOR THE MONTH ENDING: Feb-20

REVENUES/TRANSFERS IN (BY SOURCE CODE)

SOURCE	DESCRIPTION	YEAR TO DATE RECEIVED	CURRENT FULL YEAR PROJECTION	THIS YEAR % RECEIVED	LAST YEAR % RECEIVED
001-020	TAXES	$ 18,702,271	$ 26,090,721	71.68%	61.13%
021-040	TUITION	37,102	70,000	53.00%	24.92%
041-089	FEES & ADMISSIONS	676,806	748,500	90.42%	72.34%
090-199	MISC REVENUE	922,245	927,000	99.49%	86.20%
200-399	STATE AID	46,365,533	81,595,117	56.82%	55.58%
400-499	FEDERAL PROGRAMS	20,647	2,247,553	0.92%	2.69%
600-649	SALES	42,376	56,100	75.54%	141.44%
		$ 66,766,980	**$ 111,734,991**	**59.75%**	**55.99%**
	CAPITAL OUTLAY	219,276	13,442,987	1.63%	2.03%
	STUDENT ACTIVITIES	1,677,947	1,800,000	93.22%	78.02%
	MEDICAL ASSISTANCE	28,121	300,000	9.37%	7.57%

Revenue Notes:

EXPENDITURES/TRANSFERS OUT (BY OBJECT CODE)

OBJECT	DESCRIPTION	YEAR TO DATE EXPENDED	CURRENT FULL YEAR PROJECTION	THIS YEAR % EXPENDED	LAST YEAR % EXPENDED
100	SALARIES	$ 40,525,168	$ 75,667,322	53.56%	52.77%
200	BENEFITS	13,174,951	24,387,967	54.02%	55.68%
300	PURCHASED SVCS	4,263,379	7,939,821	53.70%	60.92%
400	SUPPLIES & EQUIPMENT	1,991,915	3,098,813	64.28%	62.14%
800	OTHER EXPENSES	119,276	660,705	18.05%	62.23%
900	TRANSFERS & CONTINGENCY	-	245,094	0.00%	0.00%
		$ 60,074,690	**$ 111,999,722**	**53.64%**	**54.11%**
	CAPITAL OUTLAY	9,368,471	13,329,195	70.29%	84.82%
	STUDENT ACTIVITIES	1,495,889	1,800,000	83.10%	49.72%
	MEDICAL ASSISTANCE	267,241	464,931	57.48%	63.58%

Expenditure Notes:

EDEN PRAIRIE SCHOOLS
Inspiring each student every day

March 23, 2020

To: Dr. Josh Swanson
From: Business Office
Re: Accept Bids for District-wide Building Automation Upgrades

The authorization to accept bids is required by state law and begins the process to make deferred maintenance. This project will be to update the existing building automation system from Java to HTML5 during the summer of 2020. Low bid for this project was provided by Eagan Companies at $249,650.

The existing building automation system was installed in 2008 and was written using the programming language Java. Due to internet security concerns, current versions of web browsers no longer support the Java platform. In order to access the Building Automation System, employees need to use an outdated version of Mozilla Firefox, resulting in increased vulnerability to district security.

Funding for this project will come from the Long-Term Facility Maintenance Revenue (LTFMR) list for summer 2020. Costs for this project were budgeted at $300,000.

EDEN PRAIRIE SCHOOLS
Inspiring each student every day

March 23, 2020

To: Dr. Josh Swanson, Superintendent
From: Michelle Ament, Senior Director of Personalized Learning
Re: Achievement and Integration 2020-2023 Plan and 2020-2021 Budget

The Achievement and Integration (AI) Program is in place to pursue racial and economic integration, increase student achievement, increase access to diverse teachers, create equitable educational opportunities, and reduce disparities based on students' diverse racial, ethnic and economic backgrounds in Minnesota public schools. In partnership and with guidance from MDE, Eden Prairie School District has developed an Achievement and Integration plan and budget aligned with our World's Best Workforce Plan(WBWF).

Funding for the AI budget is funded by two aid sources. The sources are Initial Revenue (FIN 313) and Incentive Revenue (FIN 318). Expenditures for the AI plan must meet 80/20/10 budget ratios. Direct Student Services must be at least 80%, Professional Development may not exceed 20% and Administrative/Indirect costs cannot exceed 10%.

Eden Prairie Schools AI plan includes three goal areas which are supported by strategies and outlined key indicators for progress (KIPS) that set targeted goals to measure the yearly target for each indicator. The three goal areas are to increase racial and economic integration, reduce achievement disparities, increase access to effective and diverse teachers.

Budget		
Category	Amount	Budget Ratio
Direct Services to Students (MDE requirement at least 80% of total)	$1,293,172.97	85.16%
Professional Development (MDE requirement no more than 20% of total)	$108,299.99	7.13%
Administrative/Indirect (MDE requirement no more than 10% of total)	$117,007.47	7.71%
Total Proposed Revenue	$1,515,480.42	

Total Initial Revenue Expenditures $1,431,822.79

Total Incentive Revenue Expenditures $95,138.00

Achievement and Integration Plan

July 1, 2020 to June 30, 2023

District ISD# and Name: 272 Eden Prairie Schools
District Integration Status: Racially Isolated District (RI)
Superintendent: Josh Swanson
Phone: 9529577115
Email: Josh_Swanson@edenpr.k12.mn.us
Plan submitted by: Jessica Kurtz
Title: Administrative Assistant
Phone: 9529757143
Email: Jessica_Kurtz@edenpr.k12.mn.us

Partnering Districts Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170). List the districts you will partner with, adding additional lines as needed. Provide the name of your integration collaborative if you have one: EASTERN CARVER COUNTY SCHOOLS.

1. **112 Eastern Carver County Schools** A - Adjoining

School Board Approval

☒ We certify that we have approved this Achievement and Integration plan and will implement it as part of our district's World's Best Workforce plan (Minn. Stat. § 124D.861, subd. 4).

☐ We certify that we sought and received input on integration goals and strategies from councils as described on page 2. The council(s) included representation and meaningful input from our American Indian Parent Advisory Committee as required by Minnesota Rules 3535.0160, subpart 2, and Minnesota Rules 3535.0170, subparts 2-5.

Superintendent: Josh Swanson
Signature: Date Signed: March 23, 2020

School Board Chair: Elaine Larabee
Signature: Date Signed: March 23, 2020

Plan Input

Minnesota School Desegregation/Integration Rule, part 3535.0170, subpart 2, requires racially isolated and adjoining districts to establish a multidistrict collaboration council to provide input on integration goals and to identify cross-district strategies to improve student integration.

Districts with racially identifiable schools are required to convene a community collaboration council to assist in developing integration goals and to identify ways of creating increased opportunities for integration at the racially identifiable schools (Minn. R. 3535.0160, subp. 2).

American Indian Parent Advisory Committee Districts with an American Indian parent advisory committee must include representation from this committee on the councils described above (Minn. R. 3535.0160, subp. 2, and 3535.0170, subp. 3).

For stakeholder input to be meaningful, it should be based on open communication and coordination that acknowledges and considers the views of all participants. For steps to ensure that input from your council is meaningful, see the Facilitation Guide in the Achievement and Integration Plan Guide, and see the Tribal Consultation Guidance.

Below, list your council members and identify American Indian parent committee members. Briefly describe council members' recommendations for your district-wide plan and for your racially identifiable school plans, as applicable. You may also include meeting dates and describe the process you used to ensure meaningful input from council members.

Multidistrict Collaboration Council: Enter text here.
Community Collaboration Council for Racially Identifiable School(s): Enter text here.

Submitting this Plan

Submit your completed plan as a Word document to MDE for review and approval (Minn. Stat. § 124D.861, subd. 4). Once it's signed, scan the signature page and save it as a separate PDF. Email your plan and signature page to MDE.integration@state.mn.us.

Detailed directions and support for completing this plan can be found in the Achievement and Integration Plan Guide.

Achievement and Integration Goals

This plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

Goal #1: The proficiency gap will be eliminated (±5%) between Black/African American students and white students on all state **Reading** accountability tests (MCA/MTAS) by increasing the proficiency of Black/African American students from 50.2% in 2019 to 81.6% in 2023. The proficiency gap will be eliminated (±5%) between Latinx/Hispanic students and white students on all state **Reading** accountability tests (MCA/MTAS) by increasing the proficiency of Latinx/Hispanic students from 60.4% in 2019 to 81.6% in 2023. The proficiency gap will be eliminated (±5%) between Black/African American students and white students on all state **Math** accountability tests (MCA/MTAS) by increasing the proficiency of Black/African American students from 38.3% in 2019 to 78.1% in 2023.
The proficiency gap will be eliminated (±5%) between Latinx/Hispanic students and white students on all state **Math** accountability tests (MCA/MTAS) by increasing the proficiency of Latinx/Hispanic students from 47.4% in 2019 to 78.1% in 2023. **Aligns with WBWF area**: All racial and economic achievement gaps between students are closed.
Goal type: Achievement Disparity

Strategies

Strategy #1 Rigor & Authenticity: Promote proficiency in standards by ensuring students across all racial groups are provided with rigorous, authentic, and culturally relevant and responsive educational programs.

Type of Strategy: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

☐ Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
☐ Provides school enrollment choices.
☐ Increases cultural fluency, competency, and interaction.
☐ Increases graduation rates.
☐ Increases access to effective and diverse teachers.

Narrative description of this strategy.

Educators will consistently use data to design and adjust instruction in response to each student's learning and provide meaningful feedback for goal-setting and progress monitoring in order to increase engagement. This strategy will focus on our students becoming critical thinkers, communicators, collaborators, and creative problem solvers for the various concepts they explore through our district curriculum (i.e, becoming proficient in the 4Cs). We will design and provide students with relevant and authentic learning experiences that apply a student's knowledge and skills to performance tasks that reflect real-world purposes, audiences, and resources. These relevant and authentic learning experiences will prepare students for multiple opportunities after graduating from high school, including college or career paths.

Location of services: District-wide

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2021	Target 2022	Target 2023
Increase the percentage of Black/African American and Hispanic/Latinx students participating in Little Eagles preschool programs from 29.5% in 2019 to 40.3% in 2023.	33.1%	36.7%	40.3%
Increase the percentage of Black/African American and Hispanic/Latinx students who receive a composite of 21 or higher on the ACT test from 37.5% in 2019 to 75.1% in 2023.	50.0%	62.5%	75.1%
Increase the percentage of Black/African American and Hispanic/Latinx middle and high school students that will secure an A or B grade from 73.1% in 2019 to 89.7% in 2023.	78.6%	82.4%	89.7%
Increase the percentage of all Black/African American and Hispanic/Latinx students receiving proficiency ratings in the 4Cs (communication, collaboration, creativity, and critical thinking) from 36.4% in 2019 to 57.5% in 2023.	43.3%	50.5%	57.5%

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Copy and paste the strategy and key indicator sections above for each additional strategy supporting this goal. Number each strategy sequentially regardless of the number of goals in your plan. When you are done adding strategies, this plan will have only one Strategy #1, one Strategy #2, etc.

Remember to copy and paste the goal section when adding additional goals.

Strategy #2 Partnerships: Promote proficiency in standards by forming partnerships among staff, students, and families to create learning experiences that are personally relevant and reflective of each student.

Type of Strategy: Family engagement initiatives to increase student acheivement.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- ☐ Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- ☐ Provides school enrollment choices.
- ☐ Increases cultural fluency, competency, and interaction.
- ☐ Increases graduation rates.
- ☐ Increases access to effective and diverse teachers.

Narrative description of this strategy.

Educators will build partnerships with students and families and intentionally and systematically utilize knowledge about each student's unique identity (cultural background, interests, special needs, varied approaches to learning) to enhance student learning. For this strategy, we will actively nurture meaningful relationships of mutual trust and respect with each student and family in order for students to develop an identity where they feel valued and inspired within the classroom community. Our efforts will create and sustain conditions that eliminate status in the classroom and lift and support each student in attaining high academic expectations regardless of socioeconomic status, race, gender, special needs, or initial ability.

Location of services: Districtwide

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2021	Target 2022	Target 2023
Increase the number of events that are culturally relevant for Black/African American, Hispanic/Latinx, and American Indian families.	10%	15%	20%
Increase positive responses (4 or 5 *) to the following Panorama student perception survey topic area: Classroom Teacher-Student Relationships for grades 3-12. How strong the social connection is between teachers and students within and beyond the classroom.	77.3%	83.6%	90%
Enter KIP.			

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Goal #2: Black/African American and Hispanic/Latinx students' access to classes taught by culturally proficient educators trained with the tools of Cultural Proficiency will increase from 0% in 2019 to 80% by 2023.
Aligns with WBWF area: All racial and economic achievement gaps between students are closed.
Goal type: Teacher Equity

Strategies

Strategy #1 Culturally Proficient School System: Create a culturally proficient school system where our educators are responsive to and representative of the students we serve.

Type of Strategy: Professional development opportunities focused on academic achievement of all students.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- ☐ Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- ☐ Provides school enrollment choices.
- ☐ Increases cultural fluency, competency, and interaction.
- ☐ Increases graduation rates.
- ☐ Increases access to effective and diverse teachers.

Narrative description of this strategy.

Cultural Proficiency is an inside-out approach that influences how we effectively interact with students, colleagues, families, and the communities we serve. Understanding that one's culture is based on one's identity, beliefs, and values builds self and shared understanding that leads to individual transformation and organizational change. For this strategy, educators across our district will actively use culturally proficient tools to nurture meaningful relationships with each student so that students feel valued, feel inspired, and develop a learner identity within our classroom communities. Intentionally and systematically recognizing and utilizing knowledge about each student's unique identity (cultural background, interests, special needs, varied approaches to learning) will enhance student learning and support each student.

Location of services: Districtwide

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2021	Target 2022	Target 2023
Increase the number of educators trained in the Framework of Cultural Proficiency	30%	60%	80%
Increase positive responses (4 or 5 *) to the following Panorama student perception survey topic area: Pedagogical Effectiveness for grades 3-12. Perceptions of the quality of teaching and amount of learning students experience from a particular teacher.	80.1%	85.1%	90.%
Increase positive responses (4 or 5 *) to the following Panorama student perception survey topic area: Classroom Engagement for grades 3-12. How attentive and invested students are in class.	68.1%	79%	90%

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Strategies

Strategy #2 Grow Your Own: 2 Expand our district's teacher preparation program - Grow Your Own - so that the racial demographics of the staff closely reflect that of our student population.

Type of Strategy: Recruitment and retention of racially and ethnically diverse teachers and administrators.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- ☐ Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- ☐ Provides school enrollment choices.
- ☐ Increases cultural fluency, competency, and interaction.
- ☐ Increases graduation rates.
- ☐ Increases access to effective and diverse teachers.

Narrative description of this strategy.

In 2019, Eden Prairie Schools launched a Grow Your Own Teacher Program in partnership with Normandale Community College. For this strategy, we will increase the number of staff of color to reflect the demographics of our student population by supporting the Grow Your Own program. The program will focus on students of color at Eden Prairie High School; our AVID program will provide an avenue for direct recruiting of students from traditionally underrepresented populations. 11th and 12th grade students in the program will enroll in Introduction to Education as well as Multicultural Education and Human Relations at Eden Prairie High School, receiving 7 college credits upon completion. In addition, we will support opportunities for senior/18-year-old students to serve as Eden Prairie Schools employees in summer school EPIC programming and Eagle Zone before and after school care to apply their skills in an authentic educational setting. Through programs like Grow Your Own, we will promote the training and retention of educators of color as we work towards our racial demographics of our staff reflecting our student population.

Location of services: Districtwide

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2021	Target 2022	Target 2023
Participation of Black/African American/Hispanic/Latinx students in Grow Your Own	*50%*	*55%*	*60%*

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Goal #3: We will increase the percentage of Black/African American students participating in gifted programming in elementary school from 15.6% in 2019 to 15.8% in 2023, in middle school from 5.5% in 2019 to 15.4% in 2023, and in high school from 7.4% in 2019 to 13.7% in 2023. We will increase the percentage of Hispanic/Latinx students participating in gifted programming in middle school from 2.6% in 2019 to 9.4% in 2023 and in high school from 5.6% in 2019 to 8.6% in 2023, and we will maintain the percentage of Hispanic/Latinx students participating in gifted programming in elementary school at 12.0% from 2019 to 2023. We will increase the percentage of students meeting criteria for free and reduced priced lunch participating in gifted programming in elementary school from 10.2% in 2019 to 24.2% in 2023, in middle school from 10.7% in 2019 to 30.6% in 2023, and in high school from 16.0% in 2019 to 28.6% in 2023. **Aligns with WBWF area**: All students are ready for career and college.

Goal type: Integration

Strategies

Strategy #1 Gifted Programming: Develop and sustain gifted programming focused on growing the academic talents of Black/African American, Hispanic/Latinx, and students receiving free and reduced priced lunch through rigorous learning opportunities.

Type of Strategy: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- ☐ Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- ☐ Provides school enrollment choices.
- ☐ Increases cultural fluency, competency, and interaction.
- ☐ Increases graduation rates.
- ☐ Increases access to effective and diverse teachers.

Narrative description of this strategy.

Eden Prairie School District has many students who are identified as being academically gifted. The students meeting criteria for and participating in gifted programming are predictable by race, with the majority of the students being white and Asian. For this strategy in the elementary schools, we will reimagine and enhance our Young Scholars program to provide rigorous learning opportunities to students from traditionally underserved populations, which will address the racial and economic gap in gifted programming. Offering summer enrichment learning experiences for students participating in our Young Scholars program will build self-confidence and view themselves as academic learners. For this strategy in Central Middle School, we will shift the focus of advanced and enriched classes to a talent development model for high potential students of color and students meeting criteria for free and reduced priced lunch, which will allow access to more students from underserved student groups to engage in these rigorous courses. For this strategy in Eden Prairie High School, we will couple talent spotting by teachers with targeted & intentional identification and personal invitations to enroll in and complete advanced and honors courses, which will result in more students of color and more students meeting criteria for free and reduced lunch prices choosing these rigorous classes.

Location of services: Districtwide

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2021	Target 2022	Target 2023
We will increase the number of high school students that receive support for AP classes from 0.0% in 2020 to 25.0% in 2023.	8.3%	16.6%	25%
We will increase the number of students participating in the Young Scholars program from 133 students in 2020 to 175 students in 2023.	147 students	161 students	175 students
We will increase the number of summer talent development classes for students participating in the Young Scholars program from 0 classes in 2020 to 2 classes in 2023.	1 class	1 class	2 classes

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2021	Target 2022	Target 2023
Enter KIP.			

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Goal #4: Eden Prairie High School students will increase the average of their self-reported student leadership skills from 3.5 out of 5 in 2019 to 4 out of 5 by the end of the 2022-23 school year. (Self-reported student leadership skills are on a 5 point Likert Scale, with 1 the lowest value and 5 the highest value.)

Aligns with WBWF area: All racial and economic achievement gaps between students are closed.
Goal type: Integration

Strategies

Strategy #1 Student Leadership: Further develop and sustain programming which is focused on equity leadership and preparatory content skill development through the Dare 2 Be Real program and Social Justice course at Eden Prairie High School.

Type of Strategy: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- ☐ Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- ☐ Provides school enrollment choices.
- ☐ Increases cultural fluency, competency, and interaction.
- ☐ Increases graduation rates.
- ☐ Increases access to effective and diverse teachers.

Narrative description of this strategy.

Through intensive training and structured discussions intended to prepare a new generation for global readiness, Dare 2 Be Real promotes, addresses, and discusses racial equity and student leadership. Through cross-cultural coalitions, students use their knowledge, skills, and voices to become actively involved in the community. Students taking the Social Justice course will leave prepared to address, and discuss racial equity through their work as student leaders. Through cross-cultural coalitions, students will use their knowledge, skills, and voices to become actively involved in the community.

Location of services: Eden Prairie High School

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2021	Target 2022	Target 2023
Increase the percentage of students in D2BR will design and deliver student anti-racism events	50%	75%	100%
Increase the number of students participating in the Intro to Social Justice course.	60 students	70 students	80 students

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Goal #5: Increasing youth leadership participation, engagement and opportunity to elevate student voice and develop agency in an effort to eliminate racial and economic disparities across numerous categories.

Aligns with WBWF area: All racial and economic achievement gaps between students are closed.
Goal type: Integration

Strategies

Strategy #1 Inter-District Partnership: Eden Prairie Schools will develop partnership with Eastern Carver County Schools that begins with developing cross-cultural relationships that leads to joint learning opportunities which ultimately leads to the co-plan of student and staff events.

Type of Strategy: Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- ☐ Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- ☐ Provides school enrollment choices.
- ☐ Increases cultural fluency, competency, and interaction.
- ☐ Increases graduation rates.
- ☐ Increases access to effective and diverse teachers.

Narrative description of this strategy.
High school students from both districts will come together for opportunities focused on leadership development. Using a retreat format, opportunities will be available for students to develop relationships with each other and engage in learning focused on racial equity and student leadership. Through cross-cultural coalitions, students use their knowledge, skills, and voices to become actively involved in their community.

Location of services: Eastern Carver County Schools & Eden Prairie Schools

Key Indicators

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	**Target 2021**	**Target 2022**	**Target 2023**
15 students from each district will participate in a joint retreat	1 time per year	2 times per year	2 times per year
Students from each district will join together to collaborate on the design and facilitation of events across their communities	1 event per year	2 event per year	2 events per year
Enter KIP.			

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Creating Efficiencies and Eliminating Duplicative Programs

Briefly explain how this plan will create efficiencies and eliminate duplicative programs and services (Minn. Stat. § 124D.861, subd. 2 (c)). Our Achievement and Integration Plan creates efficiencies by enabling us along with our partnering district to collaboratively plan and implement cross-district opportunities for student learning, interaction, and integration. This plan allows for the intentional focus on success for all our students, while we strive to increase racial and economic integration, reduce achievement disparities, and increase access to effective and diverse teachers. This plan creates efficiencies through linking the Achievement and Integration Plan, Goals, and Strategies to our other district initiatives and funding sources including World's Best Workforce, American Indian Education, etc. We also related our Achievement and Integration Plan to our district-wide Professional Development Plan. By intentionally coordinating our efforts with each of our plans, we maximize opportunities for our students while avoiding duplication and redundancies.

DEPARTMENT OF EDUCATION

nent and Integration Revenue FY2021 Budget Worksheet

Use this workbook to list your district's proposed expenditures of FY 2021 Achievement Integration (A&I) revenue. All expenditures must support activities in your district's MDE-approved A&I plan. Each worksheet has a column for you to explain which activity each line item will fund.

District Name: EDEN PRAIRIE SCHOOLS
District ISD Number: 272
Superintendent: DR. JOSH SWANSON
Partnering Districts: 112 EASTERN CARVER COUNTY SCHOOLS

Fiscal and program staff should work together to complete this budget. Please list those staff members below. Both will be contacted if changes or more detail is needed for the budget to be approved.

Program Staff:	MICHELLE AMENT	**Fiscal Staff:**	**JESSICA KURTZ**
Phone:	952-975-7796	**Phone:**	**952-975-7143**
E-mail:	MAMENT@EDENPR.ORG	**Email:**	**JESSICA_KURTZ@EDENPR.ORG**

If you have been notified by MDE that your district has one or more *Racially Identifiable School* s, please list those schools here:

Total Initial Revenue (FIN 313)	$	1,431,822.79
Total Incentive Revenue (FIN 318)	$	95,138.00
TOTAL A&I REVENUE	$	1,526,960.79

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2021 Achievement & Integration budget as approved by the school board.

Board Approval Date Monday, March 23, 2020

School Board Chair Elaine Larabee **Date** 3/23/2020

Superintendent Dr. Josh Swanson **Date** 3/23/2020

This certification statement is not required in legislation or by the Minnesota Department of Education.

Approved Initial Revenue: _____ **Approved Incentive Revenue:** _____

MDE Approval: _____ **Date:** _____

Eden Prairie Schools COVID-19 Distance Learning Plan

March 23, 2020

EDEN PRAIRIE SCHOOLS
Inspiring each student every day

Legislative and Topics

- Teamwork and Communication
- Pace of Information and Change
- Learning and Graciousness
- Work of Staff
  - Support for Students and Families – Daily Resources
  - Focus on Learning and Preparing
  - Thinking Differently
  - Continuity and Commitment to and by Our Staff
- Testing and Legislative Topics
- Finance and Redundancy
- Access to Buildings
- Communication: COVID-19 Plan Webpage on www.edenpr.org

Nutrition Services
&
First Responder Childcare Support

Meal Distribution - Foundational Need

- Began on Monday
- School Site Grab and Go
- Meal Distribution
  - 466 meals (Breakfast and Lunch) were distributed during the week of March 16th - March 20th
  - Today (3/23) alone we served 544 meals!
  - Spring Break Meal Distribution Plan
    - On 3/27, families will pick up 5 breakfasts and 5 lunches in addition to their Friday meals
- Food Now Available to All Students
- Redundancy of Sites and Staff
- Redesigned Grab and Go and Delivery Model
- Partnerships with PROP and Sheridan Story
- Community Engagement
- NO Student or Family Should Go Hungry
- “I Need” Button on Website

Childcare

- **Appreciation to Our Staff**
- **Tier 1 and Tier 2 Childcare**
- **Childcare Provided Last Week**
  - Approx. 47 children of 1st responders and EP educators were cared for during the week of March 16th - March 20th
  - Childcare for staff providing childcare, supports, or learning who are onsite.
- Future Direction

Distance Learning

EDEN PRAIRIE SCHOOLS

What is Distance Learning?

Distance Learning defined: Students engaging in distance learning have access to appropriate and equitable educational materials and receive daily interaction with their licensed teacher(s).

- Minnesota Department of Education (2020)

Personalized Learning

Eden Prairie Schools Distance Learning Plan

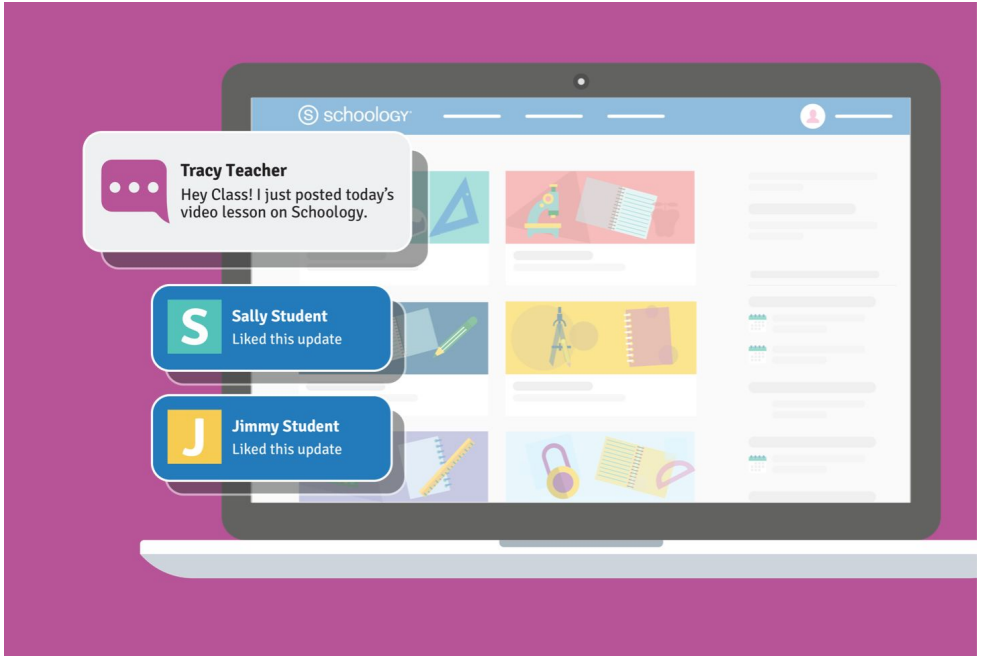
Key Elements:

1. Teachers Continue to Meet EACH Students Needs
2. Aligned to Minnesota State Standards
3. Delivered through Schoology Learning Management System
4. Asynchronous & Synchronous Interaction
5. Each student has a district assigned device
6. Each student has internet access
7. Daily Attendance & Social Emotional Support

schoology
A PowerSchool Unified Classroom™ Product

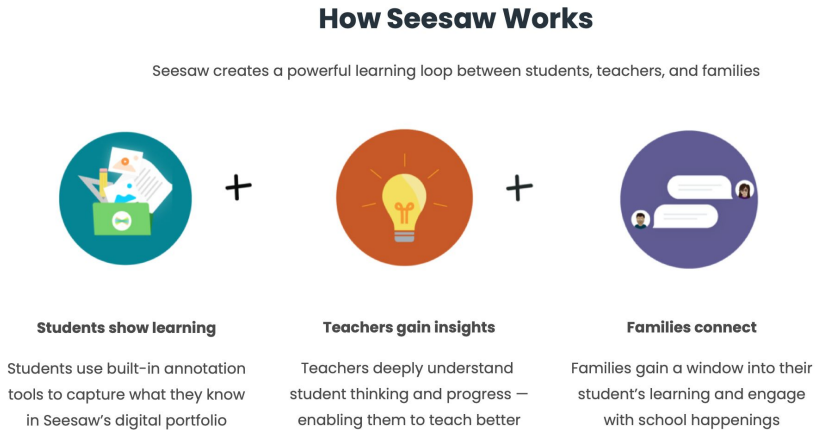
Learning Platform

Schoology is a social networking service and virtual learning environment for K-12 schools that allows educators to develop learning experiences, curate learning materials - including paper and digital content - to facilitate & support student learning.



Learning Platform

Seesaw is a virtual learning platform used in some primary classrooms. This digital learning tool allows educators to develop learning experiences, curate learning materials - including paper and digital content - to facilitate & support student learning.



Eden Prairie Schools Distance Learning Plan

Key Elements:

Special Education & English Learners:

Student who have IEPs or are English Learners will receive instruction from both their general education teachers and their Special Education/EL Teachers. Students will be supported as they access core instruction and access specialized instruction in their individual goal areas. Special education & EL teachers will be working closely with general educators and parents during distance learning to ensure each student's needs are met.

Eden Prairie Schools Distance Learning Plan

Key Elements:

Elementary Specialists: Students will access their Art, Music, Physical Education and World Language lessons & learning materials through their homeroom Schoology Course to ensure students have a wrap around Distance Learning Experience

Gifted & Talented: Students in the KEY program will continue to receive instruction. Learning materials will be accessed through their homeroom Schoology Course. Mosaic classes will continue in the program specific classrooms format.

Band & Orchestra: Students in Band and Orchestra took home their instruments and will receive frequent notifications about practice. Teachers are developing their instructional plans this week.

Eden Prairie Schools Distance Learning Plan

Key Elements:

Asynchronous - Teachers provide instruction without face-to-face interactions.

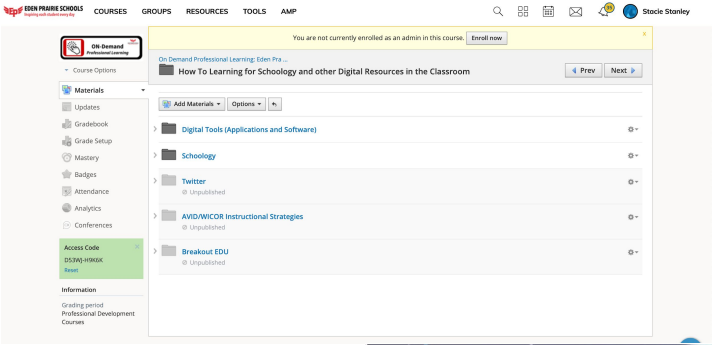
Synchronous - Teachers use video conferencing resources to bring students together at the same time, and in small groups for a mini - lesson.

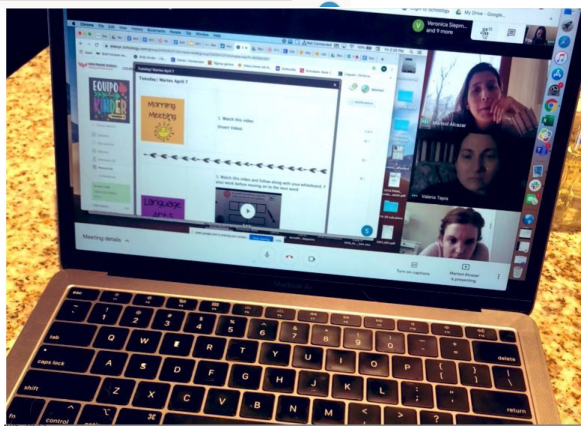
Eden Prairie Schools Distance Learning Plan

Key Elements:

Teacher Preparation

- Schoology Course
- Instructional Coaching Support
- Special Education & General Education Teacher Planning
- Collegial Support





Coming Soon:

- DL Tutoring
- DL Activities

EDEN PRAIRIE SCHOOLS

Eden Prairie Schools Distance Learning Plan

Key Elements:

Maintaining Strong Relationships

Loom Connections!

Greetings CMS

Mindfulness

Physical Education

Stay Connected

Wash Your Hands!

Hat Day

Hola!

A quick video check-in

Eden Prairie Schools Distance Learning Plan

Key Elements:

Using Social Media to Stay Connected

You Retweeted

Kelsey Snyder @EPHSSnyder · Mar 20

Current APUSH students: Check your email for an update from me and @lacwacpogo #EPAPUSH

1 4

Kelsey Snyder @EPHSSnyder · Mar 19

1/2: Hi Eagles: I've been thinking a lot about all of you right now & hope you're all doing well. I'm sure you've all heard that we will resume Term 3 on April 7. We are working on exactly what that will look like.

1 9

Kelsey Snyder @EPHSSnyder · Mar 19

2/2: Pogo & I will be in touch with more info as we talk and make decisions & get info. In the meantime, we're thinking about you!

Miss you all.
Snyder

7

Instagram

teampicekfh

Liked by **thefamilylittle** and **16 others**

teampicekfh Missing #TeamPicek and all our kids a WHOLE LOT right now... more

STACIE STANLEY, EdD @DrStacieStanley · Mar 17

Indeed! We believe in you. Stay well. #EagleNation #WeInspireEach

EPHS Student Section @EP_FanSection · Mar 16

Stay strong Eagle Nation❤️
If anyone can get through this, we can.
Wash your hands & support your friends and families🧼🚽🤗😷
#eaglenation #StayAtHome #seeyaapril7thephs

STACIE STANLEY, EdD @DrStacieStanley · Mar 19

#EagleNation

Forest Hills @ForestHillsEP · Mar 17

On behalf of each staff member at Forest Hills, know we are thinking about your family and your child(ren). This is a time when the strength of our relationships, the abundance of trust we share, and the boundless support we provide to one another will make a difference. ❤️

1

EDEN PRAIRIE SCHOOLS

THANK YOU

EDEN PRAIRIE SCHOOLS

Inspiring each student every day

Eden Prairie School Board

2019 – 2020 WORK PLAN CHANGES

"Proposed" Changes for

March 23, 2020

Date of Meeting/Workshop	Changes Requested
Monday, April 13, 2020	- Add: Brief Business Meeting
Monday, April 13, 2020 - ***Workshop***	
Monday, April 27, 2020	
Monday, May 4, 2020	- Add: Brief Business Meeting
Monday, May 4, 2020 – ***Workshop***	
Monday, May 18, 2020	
Monday, June 8, 2020	- Add: Brief Business Meeting
Monday, June 8, 2020 – ***Workshop***	
Monday, June 22, 2020	

Placeholder – General Board Work

- 2020-2021 School Year (August) Schedule School Site Visits
- Cultural Proficiency Continuum
- MN Student Survey Report Discussion
- Board Development Training
- *DRAFT Document – Process/Procedure for School Board Expense Reimbursement*

Placeholder – Policy Review

EDEN PRAIRIE SCHOOL BOARD

2019-2020 ANNUAL WORK PLAN

Board Meetings

Board Workshops

Other Meetings

March 23, 2020

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Workshop Mon, Mar 09, 2020 6:15 PM							•Communications •School Board Reimbursement Discussion •~~Community Linkage Charter & Update Discussion~~ •Confirm agenda for next Board Workshop
Board Meeting Mon, Mar 23, 2020 6:00 PM		• FY 2020-21 Capital Budget – *First Reading*	•Resolution to Release Probationary Teachers •Final FY 2020-21 Budget Assumptions •Record of Board Self-Evaluation		•Monthly Reports •Achievement & Integration Budget		
Post Meeting Board Workshop Mon, Mar 23, 2020							•School Board Meeting Self-Assessment
Brief Board Meeting Mon, Apr 13, 2020 6:00 PM							
Board Workshop Mon, Apr 13, 2020 6:15 PM							•FY 2020-2021 Annual Work Plan Calendar Discussion •FY 2020-2021 School Board

EDEN PRAIRIE SCHOOL BOARD

2019-2020 ANNUAL WORK PLAN

Board Meetings

Board Workshops

Other Meetings

March 23, 2020

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							Meeting Calendar Discussion • FY 2020-2021 School Board Budget Discussion • Mechanics of Monitoring • Designing Pathway Overview • Confirm agenda for next Board Workshop
Board Meeting Mon, Apr 27, 2020 6:00 PM		• FY 2020-21 School Board Work Plan – *First Reading* • ~~Closed Session: Negotiation Strategy~~ • FY 2020-21 School Board Budget – *First Reading* •	•Approval of FY 2020-21 Capital Budget •Approval of FY 2020-21 School Board Meeting Calendar •Record of Board Self-Evaluation		•Monthly Reports		
Post Meeting Board Workshop Mon, Apr 27, 2020							•School Board Meeting Self-Assessment
Brief Board Meeting Mon, May 4, 2020* 6:00 PM							

EDEN PRAIRIE SCHOOL BOARD

2019-2020 ANNUAL WORK PLAN

Board Meetings
Board Workshops
Other Meetings

March 23, 2020

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Workshop Mon, May 04, 2020* 6:15 PM							• School Wide Enrichment Model (SEM)-2 •Food Service Budget Update •Confirm agenda for next Board Workshop
Board Meeting Mon, May 18, 2020* 6:00 PM		• FY 2020-21 Budget – *First Reading*	•Approval of FY 2020-21 School Board Work Plan •Approval of FY 2020-21 School Board Budget •Record of Board Self-Evaluation		•Monthly Reports •MSHSL Resolution for Membership •Approval of FY 2020-21 School Meal Prices		
Post Meeting Board Workshop Mon, May 18, 2020*							•School Board Meeting Self-Assessment
Brief Board Meeting Mon, Jun 8, 2020 6:00 PM							•
Board Workshop Mon, Jun 08, 2020 6:15 PM							•General Fund Budget Q&A •Confirm agenda for next Board Workshop

EDEN PRAIRIE SCHOOL BOARD

2019-2020 ANNUAL WORK PLAN

Board Meetings
Board Workshops
Other Meetings

March 23, 2020

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Meeting Mon, June 22, 2020 6:00 PM	• Ends 1.1, 1.2, 1.3 OI		• Approval of FY 2020-21 Budget • ISD 287 10-Year Facilities Maintenance Resolution • Record of Board Self-Evaluation		• Monthly Reports • EPS 10-Year Facilities Maintenance Plan • Q-Comp Annual Report • Annual Review of District Mandated Policies • Approval of Updated District Policies		
Post Meeting Board Workshop Mon, Jun 22, 2020							• School Board Meeting Self-Assessment

*May Meeting dates changed due to Memorial Day