



Eden Prairie High School AVID APPLICATION 2020-2021

AVID, which stands for Advancement Via Individual Determination, is a college readiness program designed to help students develop the skills they need to be successful in college. In the middle school, AVID targets academically promising students (GPA of 2.0-3.0) and prepares and supports them for rigorous coursework. Once in high school, students are expected to take AP and Honors courses while in the AVID program. The AVID Elective class not only offers support to students in these AP and Honors courses but also engages them in AVID-designed curriculum grounded in WICOR -Writing, Inquiry, Collaboration, Organization, Reading - strategies. Students are expected to keep an organized binder and take notes in every class. Tutors are in the AVID class during tutorials, which take place on Tuesdays and Thursdays.

AVID levels the playing field for students without a college-going tradition in their families and/or students who are historically underrepresented on four-year college campuses. AVID is designed to increase overall academic performance, success in rigorous coursework, and participation in activities at school. AVID helps students become better educated, responsible citizens, and leaders in society.

Students apply to be in the AVID Elective course. The typical AVID student has average test scores, a GPA of 2.0 or higher, demonstrates a willingness to work hard, exhibits desire and determination, and shows positive behavior in all parts of the school day. The application process includes a **short written response, teacher recommendation** and **conversation with the EPHS AVID Coordinator**. If your student has the desire and determination and would like to apply for the AVID, please encourage them to do so.



**Eden Prairie High School
AVID APPLICATION
2020-2021**

Name (first & last) _____ Student ID Number _____ Birthdate: _____

Complete Address (Street, City, Zip Code) _____

Current School: _____ Middle School Attendance Area: CMS **OR** Other: _____

Siblings in Eden Prairie AVID program? No ___ Yes ___ List name(s) and current grade(s):

Teacher who will complete the Teacher Recommendation form - ***this must be a teacher you have for the current school year***

Name:

School:

These two paragraphs are to be completed in handwriting by the student. They can be written on a separate sheet of paper.
AVID stands for Advancement Via Individual Determination. **What does this mean to you?**

Why do you want to attend college or university?

Student signature:

Parent signature:

Return this application to Amy Schuler - Lakeside Lab

Eden Prairie High School
AVID Student Demographic Information
2020-2021

For administrative purposes, we would appreciate you filling out the following information. We use these numbers to document equity and diversity within the program. The AVID Center also uses this data for its world-wide statistical reports. ***This section of the application is optional and will have no bearing on whether or not you are accepted into the AVID program.***

Student name:

1. Which ethnic group do you, the student, represent?

___ American Indian or Alaskan Native (1)

___ Asian or Pacific Islander (2)

___ Hispanic (3)

___ Black, not of Hispanic origin (4)

___ White, not of Hispanic origin (5)

___ Bi-racial or Multi-racial (6) _____

2. Are you entitled to free or reduced lunch? Yes No

3. What language is spoken most frequently in the home?

4. What is your parent/guardian's highest level of completed education?

	Did not finish high school	Finished high school	Some college	Completed 2 year degree	Completed 4 year degree
Mother					
Father					
Step-Mother					
Step-Father					
Other					

5. How did you hear about AVID?

My child _____ School website _____ Other: _____

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**Potential AVID Student: Give this form to the teacher you are asking to recommend you for AVID.
The teacher you ask *must* teach math, science, social studies or English/reading -
*this also has to be a teacher you have this school year.***

Dear Teacher,

Attached is a recommendation form for the AVID program. AVID, which stands for Advancement Via Individual Determination, is offered at Eden Prairie High School. Students must apply to the program and schedule a meeting with Ms. Schuler, the AVID Coordinator.

The mission of AVID is to close the achievement gap by preparing all students for college readiness and success in a global society.

The following description/criteria will assist you in understanding the program and the type of student who would benefit.

The typical AVID student is in the academic middle (A, B, and C students), have the desire to go to college and the willingness to work hard. These students are capable of completing rigorous curriculum with support from the AVID Elective class.

Identification of Potential AVID Students

A student:

- Should have a GPA of 2.0 to 3.5
- Should have a MCA Reading score range of 47- 60
- May be the first generation in their family to attend college
- Should be a hard worker and have a positive attitude
- Who is historically underrepresented racially, culturally, or economically in colleges and universities

Requirements of AVID Students

A student:

- Is expected to take AP and Honors courses while in the program.
- Will maintain at least a 2.5 cumulative GPA at EPHS.
- Will adhere to the AVID Contract (i.e., Code of Conduct)

*Thank you for agreeing to complete this recommendation.
Please return it to Ms. Schuler.*

If you have questions, please contact:

Dr. Amy Schuler, AVID Coordinator

amy_schuler@edenpr.org

952-975-8303

**AVID TEACHER RECOMMENDATION Form
2020-2021**

The teacher completing this form *must* be a math, science, social studies or English/reading teacher.

Student Name:

Teacher Name:

Teacher Phone#:

How long have you know this student, and in what capacities?

We rely on your experiences with this applicant. Please fill out BOTH sections below.

I. According to what you have seen demonstrated in class/school, how do you rate this student in the following categories?

	Low				High	Comment(s)
	1	2	3	4	5	
Completes and turns in work punctually						
Uses critical thinking skills						
Produces quality work						
Shows motivation/effort						
Has good attendance						
Has academic potential						
Has positive attitude/effort						
Shows appropriate behavior						
Participates in class						

II. IMPORTANT (must be completed): Please be candid and share insights about this student's ability to do well in a rigorous academic program. Do you have any other comments in regard to evaluating this student's desire and determination to prepare for entrance to a four-year college or university?

Teacher's signature:

Date:

Return the completed recommendation to Ms. Schuler at amy_schuler@edenpr.org